



# VDJS

Vidya Devi Jindal School, Hisar

A Leading Residential School for Girls

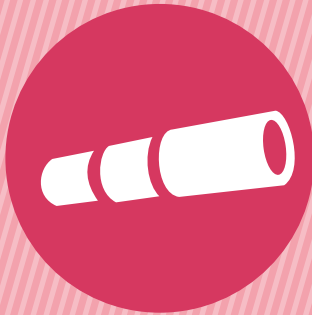


Prospectus

# ABOUT SCHOOL

## MOTTO

'Vidya Jyoti Jeevan Jyoti' meaning 'the light of knowledge is the light of life' enshrined as the school motto and embedded in the foundations of Vidya Devi Jindal School, Hisar defines the institution in all its facets. Every effort at VDJS is directed towards the achievement of this objective. The structures and systems facilitate 'anywhere, anytime learning'.



### VISION

To become a leading residential school known for providing a holistically harmonious environment, which encourages fearless intellectual curiosity, learning through enthusiastic self-discovery and inspires a love for integrity and compassion for life.



### MISSION

1. To provide a caring, respectful, and secure multicultural environment.
2. To inspire students to accept challenges and enhance their own performance.
3. To imbibe in the students a strong sense of personal, social & environmental responsibility.
4. To use a comprehensive programme of varied instructional strategies and innovative techniques in technology towards academic and co-curricular excellence.
5. To support a highly committed and creative faculty.
6. To encourage a participative community of responsive and responsible parents, alumnae and other stakeholders.



### CORE VALUES

1. Practice empathy, care, love, and respect in relationships.
2. Encourage tolerance and responsible behaviour.
3. Instill dignity, integrity, and compassion.
4. Foster adaptability, courage, and resilience amongst students.



Founding Father

**Shri OP Jindal**

Patron Ma'am

**Smt Savitri Jindal**

Chairperson

**Smt Deepikaa Jindal**

Principal

**Ms Shalini Mehrotra**

The Vidya Devi Jindal School, an all girls' residential school, has been a beacon of imparting both literary and co-curricular education to girls, ever since its inception in 1984. It was born out of the altruistic vision of our founder father, Late O P Jindal Ji, former Parliamentarian, renowned Philanthropist, and Industrialist of Haryana. 'Bauji' as we fondly remember him wanted high quality education with the most modern infrastructure, amenities and the latest in educational pedagogy accessible to the girls from all strata of society. Over all these years we have remained steadfastly true to this vision. Our endeavour is to provide education which forms character, strengthens the mind, expands the intellect, and enables our students to be self-reliant. Our efforts have been recognized by the society at large and we have received various awards as a testimony to our excellence.

While we are unequivocally acknowledged as an educational lodestar however our true success lies in being able to provide a nurturing environment wherein the girls in our care flower under the guidance of trained and dedicated staff. We strongly believe that quality education is the right of every child so while our teaching staff and infrastructure meet the highest standards of excellence yet we ensure that the education we provide remains accessible to the aspirants from every stratum of the society.

VDJS is set in a salubrious and pristine ambience of 47 acres, 150 km North West of New Delhi on the outskirts of Hisar (Haryana) on National Highway-10. The school is a veritable wonderland of rambling paths, trees, flowers and exotic birds. It enjoys best of both the worlds - privacy and peace combined with modern links.



# INFRASTRUCTURE

The school has top of the line infrastructure both in terms of outlook and facilities to cater to the child's holistic wellbeing. The campus is an enigmatic combination of deepened roots with our diverse flora and sky reaching modern architectural façade to cater to present day call for extravagance. Our students learn about nature, from the source itself as is highly propagated by Rabindranath Tagore's Naturalistic learning model. All of this gives us a proud ranking on the country's Green School Programme.

## HERE IS A GLIMPSE OF OUR WELL-TO-DO INFRA-AMENITIES...

VDJS campus is Wi- Fi enabled to promote IT Based Teaching / Learning culture. All classrooms are equipped with digital smart boards where learning becomes fun. The students are nurtured in an environment that make them more receptive and eager to learn. The focus lies on teaching the students through experiential learning. The school ambience nourishes and stimulates their imagination for interactive participation.

### ACADEMIC BLOCK

- Atal Tinkering Lab
- Wi-Fi Enabled Campus
- Air-conditioned classrooms
- 48 Console N-Computing Lab
- Interactive Boards for Teaching

### GREEN CAMPUS

- Bio-Gas Plat
- Drip Irrigation
- Organic Farming
- Botanical Garden
- Rainwater Harvesting

### BOARDING HOUSES

- Mini Library
- Recreation Rooms
- Air-cool Dormitories
- Spacious Study Room
- Solar panels for Hot water

### SPORTS COMPLEX

- 16-lane air - conditioned Shooting Range
- Olympic Size Swimming Pool
- Air-conditioned Fitness Centre
- Archery, Badminton, Skating Rink,
- Table Tennis, Taekwondo and Yoga
- Hockey & Football Field cum Athletic Ground
- Synthetic Basketball, Tennis & Volleyball Courts

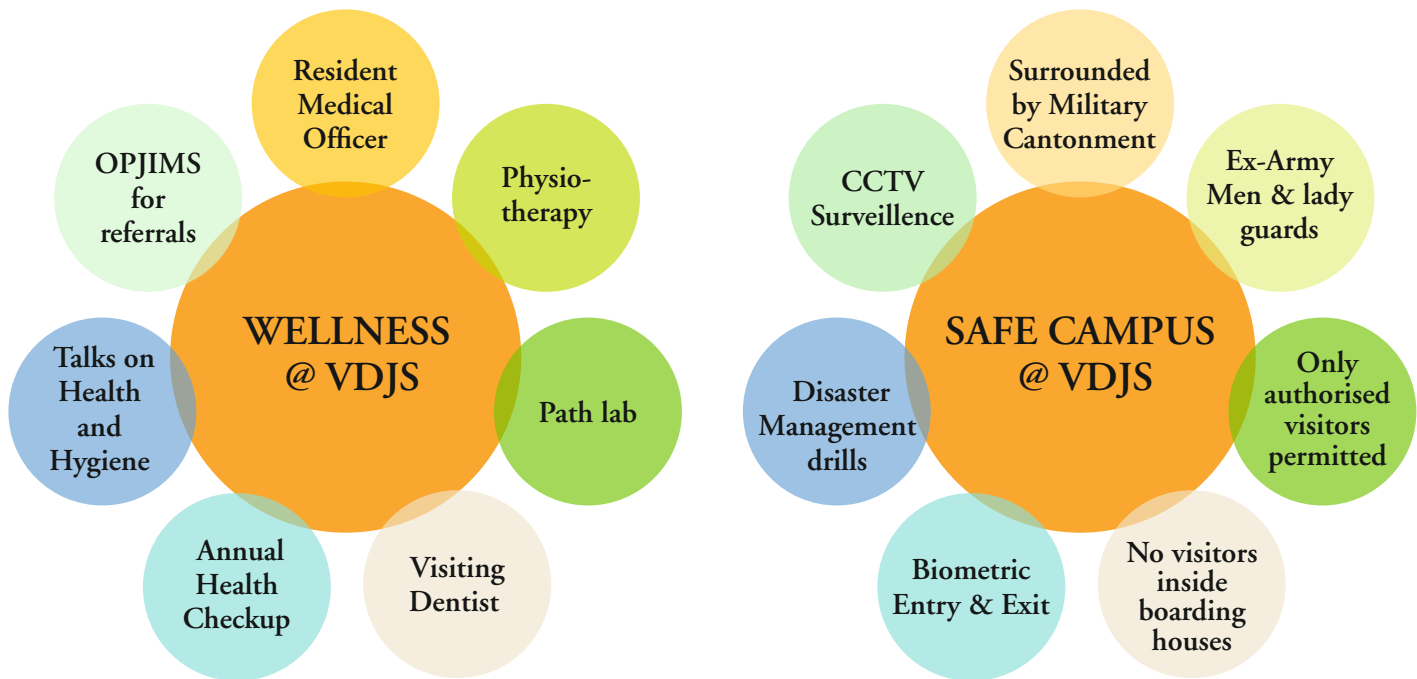


### OTHER FACILITIES

- 24X7 Power Backup
- Airconditioned Cafeteria
- Learning Resource Centre
- Auditorium
- 10-bedded Wellness Centre
- FSSAI compliant, A/C Dining Hall



## WELLNESS, SAFETY & SECURITY-



## CRADLE OF CARE

The residential staff is in loco parentis for the 700 girls residing in four boarding houses and is supported by a residential counsellor to cater to any psychological or emotional breakdown of the kids living away from home. The child is monitored by the pastoral staff and by her teachers to ensure her overall wellbeing. In case of any concerns, individual counselling sessions, group awareness, and psychoeducation sessions are provided to address the mental, social, and psychological wellbeing concerns with utmost positivity and life-oriented approaches.



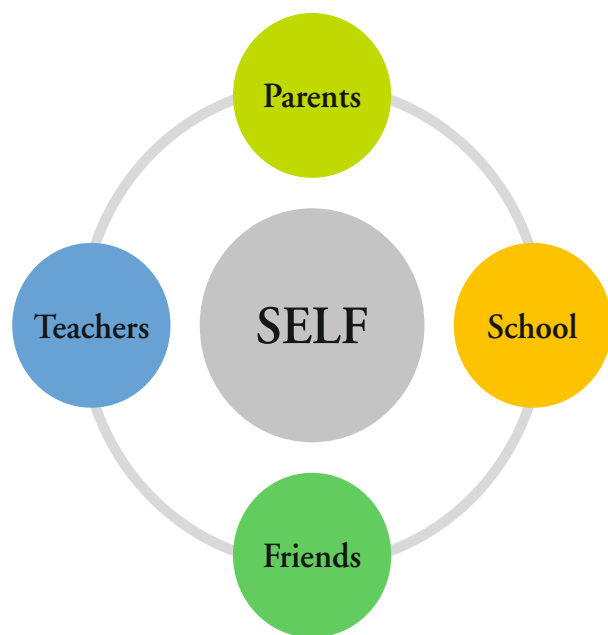
# HOLISTIC CURRICULUM

## Life-Skills and Career Counselling

Education is a lifelong process. And so is learning. Both are extremely important for one to lead a meaningful life by making righteous life choices, imbibing in wise ethical values and for chiseling out a stunningly polished character as a human. To achieve this, life experiences give ample amount of chances, but at times we need some support system to meet those milestones in life. Hence the school as a counselling cell comprising of

- Life Skills counsellor,
- Special Educator and
- Career counsellor.

These professionals, lesioned with our framework, provide assistance for child's overall well being.



## Character Strengths and Value-Based Learning

As per the National education policy, education has to be life oriented. What good is education if it doesn't yield a good human? When a child 'learns to learn', she learns the most important lesson for life. Building an ethical character and leading a value-based life, lies at the heart of VDJS system structure. Apart from addressing these directly by universal ethics education (UEE) and Life Skills classes, all our pedagogical deliveries have life orientation as their foundation.

## Learning With and From the Environs

Living in a residential school, she would learn not only during classes, rather most of her REAL learning will be outside of them. A child has five major facets which shape up her temperament.

The school as a structure, merely facilitates these learnings. The children, not only learn together, they are also constructed in a manner that they learn to be positive critiques of each other through peer learning and peer assessment. The Academic Support Center helps learners understand and determine their learning styles and develop techniques which would help them be successful across curriculum. The life she leads, yields a leader in the making!

## There is no play without learning, there is no learning without play.

A happy child is the best learner. Following this ideology, we practice the ideas of happy classrooms. Happiness being the center of life at VDJS if true for not only the children but also for their educators



## Competency Based Education

As learning is the foundational goal of any form of education, the styles of educating must be diverse. The school is affiliated to CBSE the country's most progressive board and offers a holistic curriculum which is an amalgamation of competency-based education, joyful and experiential learning, integrated with art education leading to quality assessments that focus on the learner's learning outcomes.

In alignment with the new National Education Policy, we do not have hard-core distinction between the streams in the senior secondary education. The Scholastic and Co- scholastic are not autonomous of each other. Whatever the child does in the school is learning oriented and mapped with a learning objective which is verified upon completion by comparing it with the Learning Outcomes of the child. A rich exposure to various forms of art like dance, music, literature, sculpture, gardening, painting, sports not only brings us closer to our goal of a happy learning but also caters to the diverse learning styles of the present generation learners.

(\*To know the details of the rich and varied co-curricular activities and sports programme, please visit our school website at [www.vdjs.edu.in](http://www.vdjs.edu.in))

## A Day in The Life of Jindalite

Rise and Shine	Rest time
Morning Tea	Evening Prep
Morning Fitness/Yoga	Refreshment
Get Ready for School	Sports and Activities
Breakfast	Joyful Time
Joyful Assembly/Mindfulness Sessions	Dinner
Academic Lessons	Roll Call/House Sessions
Refreshment	Night Prep/Recreational Saturday
Academic Lessons	Lights Out
Lunch	And we Call it a day!

## PURE VEG

On the Menu we have..

- ✓ South Indian
- ✓ North Indian
- ✓ Chinese
- ✓ Continental
- ✓ Fruits (everyday)
- ✓ Dairy Products
- ✓ Special Diet on the recommendation of the school doctor.



*All our meals are planned in consultation with the School Mess Committee and the school doctor.*



# MEMBERSHIPS AND AFFILIATIONS

## Academic Year

New Academic Session begins in the first week of April every year for Classes IV to IX & XI. Classes X & XII begin from the first week of March. Final examinations are conducted in the second week of February for Classes IX & XI and in the second week of March for classes IV to VIII. Classes X & XII appear for the Board Examinations conducted by the CBSE.

The academic session concludes with the final examinations followed by educational excursions in India/abroad, the excursions are optional and those who do not wish to join for the annual excursion return home for a two-week session end break.

School closes for the summer break (mid-May till first week of July) and for winter break (last week of December to mid-January). Ten days Diwali break falls after the School Annual Day celebrations.

Leave during the term is not encouraged. Students are permitted only 5 days of leave during the academic year, such leave should not fall during the examinations or during the special events of the school.

Medical Leaves are sanctioned on the recommendation of the School resident medical officer.

Parents are expected to visit the school to attend the special events and during the scheduled Parent Meets. Parents are also welcomed to visit the school on their daughter's birthday and can avail a day-outing for the child on this special day.

## Teachers' Wellbeing

Teachers are the asset to the education system. Ensuring their welfare and happiness is vital for VDJS organization. VDJS faculty where excels in their experience and expertise of their respective knowledge domains by constantly upgrading their core domain skills through professional development programme, they also take out time for their own wellbeing. Mindfulness sessions, joyful meets, virtual corridors, poetry, and dance gatherings are an integral part of our yearly calendar for teachers. The faculty development program and psychometric assessments are carried out to assure and ensure their welfare, respectively. A rigorous entrance procedure

which is inclusive of psychometrics, demo sessions, and rounds of interviews is laid on the platter for each one joining the VDJS fraternity.

## Memberships & Affiliations

### Central Board of Secondary Education

As a CBSE school we envision a robust, vibrant, and holistic school education that will engender all-round excellence.

### Indian Public Schools' Conference

Indian Public Schools' Conference aims to prepare the young for service and responsibility in national life through holistic education. Like all IPSC schools, we offer facilities for co-curricular and sports activities and have a robust Prefectural System, making the students stakeholders in their education. Our girls take part in several sports and cultural events held under the aegis of IPSC.

### Round Square



Round Square is an internationally diverse network of 200 like-minded schools in 50 countries on 6 continents. As a member school, we share a commitment to character education and experiential learning built around six IDEALS-International Understanding, Democracy, Environmental Stewardship, Adventure, Leadership and Service. These IDEALS are underpinned by twelve Discoveries that students explore on their learning journey.

### Indian National Trust for Art and Cultural Heritage

INTACH was founded in 1984 to stimulate and spearhead heritage awareness and conservation in India. Through

# MEMBERSHIPS AND AFFILIATIONS

various literary, artistic, and cultural activities, we sensitize our students about the pluralistic cultural legacy of India and instill in them a sense of social responsibility towards preserving India's common heritage.

## **National Progressive Schools' Conference**

NPSC is an association of senior secondary schools across the country affiliated to the Central Board of Secondary Education. The member schools work in collaboration with Government organizations to bring about qualitative changes in education.

## **National Cadet Corps**



We are enrolled with 3 Har Girls BN NCC, Hisar which falls under Punjab, Haryana, Himachal Pradesh and Chandigarh Directorate. After a selection process, Class VIII students are enrolled in the Junior Wing and Class XI students in the Senior Wing. Each Wing continues its training for 2 years and the cadets appear for NCC 'A' Certificate Exam and NCC 'B' Certificate Exam, respectively. Under the guidance of the School ANO the students undergo rigorous training and take part in community outreach activities.

## **British Council**

British Council, the UK's international organization for cultural relations and educational opportunities has awarded VDJS with the British Council ISA (International School Award) consecutively since 2012 which is an accreditation scheme that recognizes and celebrates exemplary practices of Internationalism in schools.

## **Green Schools Program**

VDJS is a proud member of the Green School Programme since 2015. This environmental education programme is directed to subtly sensitize students to the environment through hands-on and thought-provoking activities. It is also an environment management system that audits, through students, the consumption of natural resources within school campuses and helps schools become good environmental managers. In recognition of our eco-friendly practices we have been rated as Green school for four consecutive years.

## **Tony Blair Faith Foundation**

Incorporated in 2012 this is an ongoing programme in VDJS, which enriches religious, cultural, and traditional education. It exposes students to current issues of different countries through respectful dialogues leading to open-minded and stable societies. VDJS is the recipient of the Tony Blair Faith Foundation - Outstanding Award 2015 and the Tony Blair Faith Foundation - Gold Award 2014.

## **IAYP (International Award for Young People)**



This is an exciting self-development programme for all young students worldwide. It equips youth with life skills, builds confidence, and engages them with their communities. The basic structure of the Award consists of 4 mandatory sections – Service, Adventurous Journey, Skills and Physical Recreation. Class IX onwards our girls engage in many activities to clear the levels of Bronze, Silver, and Gold award.



# FACILITIES



Computer Lab



Gymnasium



Shooting Range



Auditorium



Dining Hall



Atal Tinkering Lab



Swimming Pool



# FACILITIES



Learning Resource Centre



Sporting Arena



Cafeteria



Wellness Centre



Science Lab



Automated Laundry



# ACTIVITIES



Mime



Fine Arts



Cooking



Gardening



Sculpture



Adventure



# ACTIVITIES



Pipe Band



NCC



Dance



Yoga



Music



Dramatics



# CODE OF CONDUCT

## School's Code of Conduct

Being a home away from home, VDJS envisions to be a vibrant community of compassionate learners for whom excellence is a credo. In a nurturing, stimulating, safe, caring environment, children are able to challenge themselves with zeal and commitment, thereby attaining standards of distinction, in whatever they undertake. To ensure that students attain their goals there needs to be a common code, which is clearly understood and practiced by all members of the community.

The ideal state of discipline is self-regulation. Rules and codes are meant to provide a frame of reference, for socially accepted behaviour. Clarity of expectations promotes harmonious living wherein we can lead responsible fulfilled lives and become contributational members of the society. The purpose of the Code of Conduct is:

- To create a stable predictable environment. Children need stability so that they feel secure and can take charge of their own behaviour. If they have stability in one area of their lives, they will be able to face other areas of their lives that are not predictable.
- Good code also helps make predictions about how others are most likely to conduct.
- Good code instills effective behaviour and help create a stable foundation that prepare children to learn to face an uncertain world.

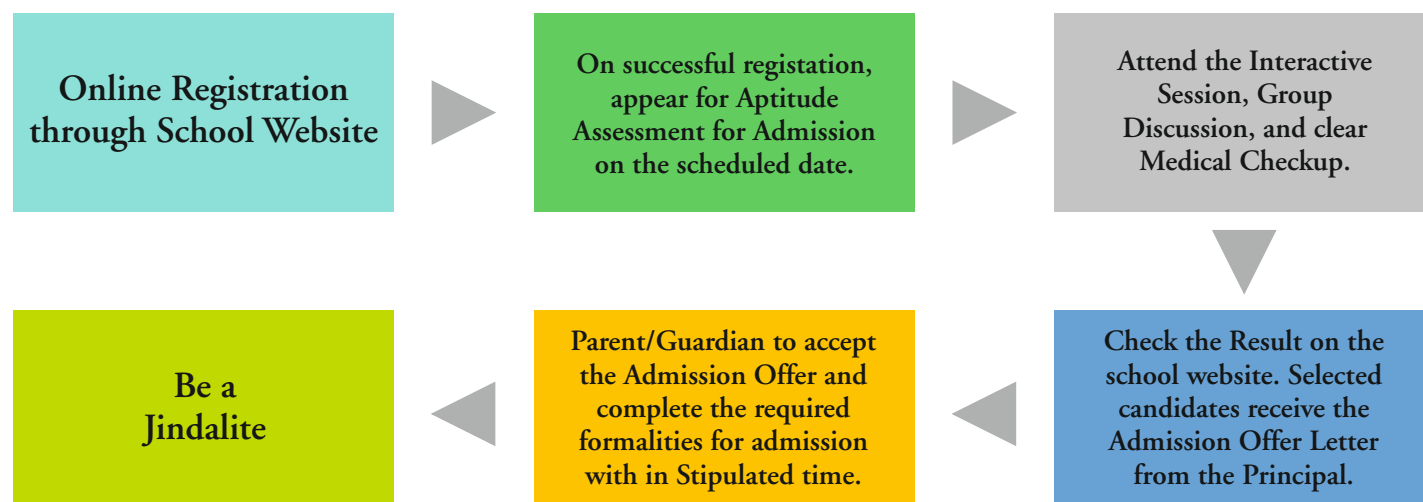
On the same lines, the School's Code of Conduct is framed with the objective that all disciplinary actions are viewed as learning opportunity for students to adopt more responsible behaviour. Ignorance of School code, rules or disciplinary guidelines will not be accepted as an excuse for breach of discipline. Upon joining VDJS, all students must read, understand, and agree to abide by the School's Code of Conduct.

(Please visit the school website : [www.vdjs.edu.in](http://www.vdjs.edu.in) to peruse the existing School's Code of Conduct)



## Admission Process

The school offers admissions in Classes IV to IX and XI (provisional to be confirmed based on the Class X Board result) purely on merit irrespective of social status, religion, or nationality, subject to the availability of seats. The parent / guardian of the aspiring child must register the child for the Aptitude Assessment for Admission. The filled in registration form is scrutinized if the child is of the right age and is seeking admission for the right class. On the successful registration of the child, the first milestone in the admission process for any child entering VDJS is the Aptitude Assessment for Admission. The assessment focuses to examine the age appropriate learning and skillset of the child. It is the evaluation of basic developmental milestones of the child rather than a conventional set of questions to test her memory only. Following flow chart depicts the admission process:



[Age criteria: VDJS begins from Class IV and the students seeking admission in Class IV should be of age 9 years ( $\pm$  6 months) at the beginning of the academic session. Similarly, for every higher grade the age will be calculated.]

## Scholarships

Deserving students are granted generous scholarships as we believe in promoting a meritocratic society. Bridging the opportunity gap forms the underpinning of our academic endeavours, and we have been successful in achieving that so far.

Daughters of the Defence personnel get concession in the school fee.





# MOMENTS TO TREASURE

Vidya Devi Jindal School is an educational lodestar and its efforts have been recognized by the society at large. The School has received a host of prestigious awards recognizing its excellence in academics, infrastructure, collaborative learning, environmental consciousness and leadership







## School Readiness for Post COVID-19

### #Challenge Accepted

Covid 19 has posed a huge challenge for the entire world. VDJS too hasn't been immune to the challenge. But, at VDJS, we read 'challenge' as 'opportunity'. We have enthusiastically brought about changes to our curriculum transaction and in every facet of our school operations.

### Distance Learning Programme

Supported by Microsoft teams, one of the best software for virtual education, our school teachers have been duly trained for the same and are carrying out the academic curriculum inclusive of the co-scholastic curriculum of dance, art, fitness, life skills, career counselling, and all the other activities so that our students do not feel deprived of the campus life. They are constantly reviving their skills and revamping their transaction modules and modes of assessment as per the demands of the changing times and to match the upcoming objectives of education and learning.

### Safety Measures at the Campus

Our students and staff reside on campus. Optimum security measures for wellbeing are being taken at the campus where there are restrictions for incoming and outgoing of the inhabitants and those visiting the campus for various purposes. General security checks like thermal scanners, fountain sanitization, ID verification, et cetera, all are being practiced at the school entrance.



## Fee Structure & Withdrawal Process

Parent/Guardian is expected to deposit the School fees in two installments. First installment is deposited at the time of accepting the admission offer (and in the subsequent years by 10th of March) and the second installment is to be deposited by the 10th of September every year.

Fee details are available as a separate leaflet attached to the prospectus. The School Management Committee reserves the right to revise the fee structure as well the condition of its deposit at any time, even after the registration of the student.

Parent/Guardian are expected to intimate the School by 10th of March if they do not wish to continue their daughter's education at VDJS for the new academic session. Mid-session withdrawals are not encouraged, however, in case the parent/guardian wishes to withdraw the child during the academic session, a withdrawal application should be sent to the school at least a month in advance. Mid-session withdrawal is linked with the payment of fees and the rules for such withdrawal are also mentioned in the Fee leaflet attached to the prospectus.





**Nearest Airport :** Indira Gandhi International Airport, New Delhi at 158km.

**Railways :** Hisar railway station is 15km distance from the School. It takes 25minutes via Sirsa road and NH9.

**Roadways :** VDJS is situated 150 km north-west of New Delhi on the outskirts of Hisar (Haryana) on National Highway-10. Regular bus service is available from New Delhi to Hisar and most of the private buses stop at the School gate.

**Note :** Vidya Devi Jindal School, Hisar, Haryana, India reserves the right to delete/alter/ revise/change the contents as mentioned in this Prospectus at any time without giving any prior notice.





# Vidya Devi Jindal School

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