

VDJS ONLINE CURRICULUM DURING COVID19 PANDEMIC

#ChallengeAccepted

A global pandemic is not something that anyone of us could have forecasted, and thus it came unannounced and had an impact that no one had experienced before. In the middle of the academic session, within no time, the school had to pivot, and fast, to ensure a productive, worthwhile learning environment for our girls in a **'new normal'**.

At VDJS, we read 'challenge' as 'opportunity'. We enthusiastically and positively brought about changes in every facet of our operations to script the **'new normal'** that has to be better and evolved. First and foremost, **the Risk Management Teams formulated the COVID Mitigation Plan in alignment with the guidelines of the Ministry of Health and Education.**

We are determined to maintain the same levels of productivity, and security for our girls with the online curriculum that we are committed and have always provided while the students were with us within the safe confines of the school campus.

Virtual Daily Schedule

(Each class of duration 40minute with 15minute break)

CLASSES	SPORTS- B1 (MON - FRI)	AC-1 (MON-SAT)	AC-2 (MON-SAT)	AC-3 (MON-SAT)	AC-4 (MON-SAT)	EC-Activities (MON-SAT)	SPORTS-B2 (MON-FRI)
IV-V	7:30am - 8:15am	9:10am - 9:50am	10:05am - 10:45am			11:00am-11:45am	
VI-VIII	7:30am - 8:15am	9:10am - 9:50am	10:05am - 10:45am	11:00am - 11:40am		11:55am-12:40pm	5:30pm - 6:15pm
IX-X	7:30am - 8:15am	9:10am - 9:50am	10:05am - 10:45am	11:00am - 11:40am	11:55am - 12:35pm	04:30pm-05:15pm	5:30pm - 6:15pm
XI-XII	7:30am - 8:15am	9:10am - 9:50am	10:05am - 10:45am	11:00am - 11:40am	11:55am - 12:35pm	04:30pm-05:15pm	5:30pm - 6:15pm
<p><i>Theme Assembly: Once a week from 8:45am - 9:00am</i></p> <p><i>Mentor Meeting: First three Saturdays from 8:00am - 8:50am</i></p> <p><i>Virtual Parent Teacher Meet: Last Sunday of the month at 11:00 am - 12:00 noon</i></p> <p><i>Inter-House competitions: On Sundays as per the circular released from Dean of Activities office.</i></p>							

Shalini Mehrotra
Principal