

Faculty Development Programme(May 16-21, 2022)

An all-inclusive and holistic five-day Faculty Development Programme was conducted at VDJS to review and plan for the post-summer break session, foster the learning of new skills and knowledge among teachers and also to promote their well-being, and inspire teamwork through recreational activities.

Day 1

Review of New Initiatives and Teachers Skill Assessment- Ma'am Principal shared the compiled analysis of feedback on different verticals of school from students with teachers to study their area for review, introspection, replanning and action and also to revamp their initiatives in order to achieve the desired outcomes. A few teachers shared their learnings from CBSE sessions in collaboration with Microsoft Teams and urged the staff to explore learning tools such as Flipgrid, usage of Immersive Reader, Multilingual Tool, and Padlet.

Teachers Skill Assessment – Special Educator, Mr Hamid Khan briefed the staff on the needs of Special Education to address the challenges of inclusive education and to cater to the different learning abilities of students. He also conducted the Teachers Attitude & Personality Assessment for helping children with special needs and learning disabilities to promote Inclusive Education in VDJS.

Effective Pastoral Care- The student wellbeing in charge, Ms Neelam Rai, piloted a session with House Mistresses, Resident Tutors and Dorm Parents to strengthen the pastoral team in order to have an effective bond between boarders and the pastoral staff. Fostering a positive environment was emphasised to cater to the emotional well-being of children during the session.

Art & Craft / Painting / Sculpture Workshop- Faculty of Arts, Mr. Siddhartha Majumdar, Ms. Suman Poonia, Mr. Abhimanyu Soni and Mr. Biswanath Bhadra organised a bouquet of activities for the staff. Teachers thoroughly enjoyed the activities of Design Composition, Weaving with Macrame, Painting and Name Plate with Clay and created unique pieces of art. This experience helped every member of the staff to better plan the art integration in their teaching.



Day 2

Music Session- Faculty of Music, Dr Deepak Kumar and Dr Jatin Kumar piloted the session in the auditorium to share with the teachers a few unknown facts about music and briefed them about 'rhythm' and beat structure in musical compositions. The staff members were delighted and entertained themselves by participating in the beautiful rendition of a few Hindi songs. They were able to learn how the use of musical rhythm can help students in memorising the difficult facts in various subjects.

Review of Annual Pedagogical plan – The steering committees shared and reviewed with the staff the measures and actions taken as per the objectives laid out in the School Pedagogical plan for January-May 2022 and also framed the tentative Annual Pedagogical plan for the coming session from July 2022.

Fun Games- The session was organised by Health and Physical Education Department to re-energise and rejuvenate the staff and promote the skills of teamwork and coordination. The teachers were all geared up and participated with a lot of zeal and enthusiasm in different fun-fitness games like holding the balloon with a wooden stick, yoga mat race, tick-tac-toe with the hoopla ring and coloured clothes.

Day 3

Finance and Maintenance- A session was conducted in the auditorium by the School Finance Manager, Ms Anjali Vashisht to school the staff members on smart saving and investment plans for a prosperous future post-retirement and also to bust the myths about uncertainties related to investment in various funds. The Estate Manager, Mr Roushan Kumar briefed the attendees about the technicalities and efforts that are put into the maintenance of the school property and upkeep of the estate. He shared the data on the water storage capacity and water consumption at VDJS.

Dance- To experience the joy of dancing, a session was conducted by the faculty of Dance, Ms Supriya Pathak and Ms Jayati Sharma for the staff. The teachers were divided into two groups and the choreography was designed according to the performing capabilities of the learners. The staff appreciated the ‘systematic freestyle dancing’ attempted at the workshop and wished to learn more in the future.

Day 4

Remarks / Rubrics making- The session was steered by Ms Sunita Verma, Senior School Coordinator in the Learning Resource Centre to reiterate the skills and elements of drafting child-specific remarks highlighting her journey of learning. In the end, the staff grouped into their department and brainstormed to upgrade the ‘Standardised Subject Rubrics- 2022-23’.



IT Skills- To make IT more congenial for teachers, Ms Seema Dhillon, faculty of Computer Science coached the staff about the use of 'MS-Word' for setting question papers; 'Google Drive' and 'Google Docs' for sharing files with appropriate permissions and 'MS Excel' for preparing and formatting data.



Health Awareness- The session was presided over by the school doctor, Dr Pinky Sandhu to sensitise the staff about general health issues. A detailed questionnaire about all the aspects of the health of an individual was also circulated among the teachers.

Greeting Card Making Session- The administration and the teaching staff were encouraged to display their creativity by making a handcrafted card for the Class XII Batch 2021-22. Mr Abhimanyu Soni guided the staff in giving their ideas and designs a beautiful shape.

Mentoring: The Student Wellbeing In-charge, Ms Neelam Rai, conducted a session in the auditorium for staff to reinforce the pivotal aspects of mentoring and also shared mentees' expectations from mentors. She stressed on the need to create a strong bond with children to resolve discipline issues. Meeting concluded with a consensus for consistent efforts toward effective and healthy mentoring.

Day 5

Stick Drawing / Objects- A workshop was organised in the auditorium by Mr Abhimanyu Soni to promote art integrated learning with the use of stick figure drawing in the teaching-learning process. He demonstrated different ways of drawing which could be helpful and applied in story development for the topics taught in History, Science, Yoga, English and other subjects. Later, as a group activity, teachers drew stick figures on different story-based topics from different subjects.

