

## Faculty Development Programs 27th to 29th October 2022

The Teachers' Development Programme for the staff was organised from 27th to 29th October 2022. The objective of this programme was:

- A) To reflect on and collate the takeaways of the year-long CONNECT2LEARN pedagogical development programme for planning the School's Annual Pedagogical plan for the next academic year.
- B) To review the progress of the School's Annual Pedagogical Plan implemented in 2022-23.

### DAY 1: October 27, 2022

- A) The staff was divided into 6 core teams, each with a group leader to brainstorm on the 6 different sessions of Connect2Learn attended by the staff so far. After a discussion among the groups, the leaders presented on the takeaways of these sessions and the descriptors that need to be considered for framing the School's APP 2023-24.

#### 1. Competency-Based Learning and Assessment - Leader: Ms Shravani Ganti

This group gave their recommendations to mention the learning outcomes in the lesson plan and emphasised that assessment pattern should be more focussed on testing the competencies and the skills acquired by the learners.



#### 2. Foundations of Hybrid Learning Cultures - Leader: Mr Sanjay Jogai

The members of this group concluded with benefits of Hybrid Learning and different ways to safely use technology in the classroom. A few of these benefits are as under:

- If the child is feeling she has not understood the topic, then she can use some online resources for supporting her understanding.
- Student may be allowed to introduce her pre-searched/pre-read online resource during the class to support the lecture.
- Art integration may be done fruitfully. Students will get new ideas.
- Loss of studies due to absence from class may be compensated through online links given by teachers.
- It will inculcate the responsibilities of using a device like carrying it safely to and from the hostel. Also, it will develop the habit of safe use of the internet and intranet

### 3. Strengthening Educator-Student Relationships to Build Engagement - Leader: Ms Mona Chaudhary

This group presented very creative ideas to make the classroom a happy place which ultimately strengthens the relationship between the teachers and students. They stressed the engagement and participation of all learners in the classroom.



#### 4. Hybrid Learning Curriculum and Content – Leader: Mr Santosh Mishra



The team presented the roadmap of the blend of online and in-person teaching-learning pedagogy which will help both the teacher and the learner to grow.



## 5. Using Technology for Effective Learning and Assessment - Leader: Mr Dinesh Kumar

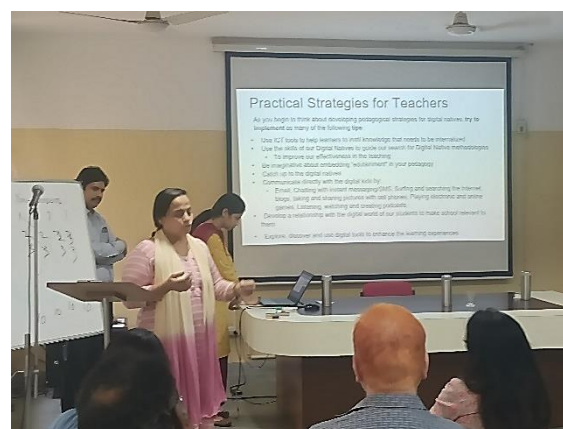
The members of this group highlighted various options like YouTube videos, web resources, podcasts, other than the conventional book reading for making learning a fun activity. They have also suggested the use of Forms and digital assignments for the assessments purpose.



## 6. Pedagogies for Digital Natives – Leader: Ms Gunjan Kaushik

The group members have suggested the following points for generation Zee which is born with technology:

1. Embed edutainment in teaching
2. Be learner-centric
3. Rather than just lecturing, listen to them and converse with them
4. Embed technology in the classroom
5. Throw challenging questions to them
6. Induce creative and critical thinking



**DAY 2: October 28, 2022**

**Mrs Rinky Roy Bhattacharya, Member, School Managing Committee interaction with staff on integrating arts in education through Movie Analysis, Drama, and Classic books**

Ms Rinky is a multifaceted personality with a vast experience as an Author, Producer, Filmmaker, and Dramatist. She shared her experience with the staff and narrated some amazing stories. She explained how with a minimal number of resources and props movies and documentaries can be created. She suggested several classic movies and books that must be introduced to VDJS girls to enhance their critical thinking and analytical skills. She also gifted a book-" The oldest love story- A Motherhood Anthology" to the VDJS girls. Staff had an enriching interaction with her.





**DAY 3: October, 29, 2022**

## **Mid-Term Review of School's Annual Pedagogical Plan 2022-23**

On the consensus of all staff members, in March 2022, we decided to work upon 4 actionable as our School's Annual Pedagogical Plan for the year 2022-23. Now it was a time to review what has been done and what more needs to be done. The core groups who formulated the targets on 4 actionable presented their report on the progress of their actionable:

### **1. Alternative Teaching practices - Leader: Mr Raza Qasim**



The team presented on the progress of the alternative practices that were adopted in the year 2022-23 so far and it was revealed that staff has adopted the practices like:

- Quizzing
- Field trips, Field Surveys
- Youth Parliament
- Sunderkand Path
- Vedic Math Workshops
- Political Debate
- Open Book Tests

- Teaching Ras in Hindi through Songs, etc

### **2. Connect with Parents – Leader: Mrs Seema Singh**

It was decided to have a session by the parents who are successful entrepreneurs in their fields to show a career path to the students in the interval of one session in 6 weeks to stay connected with the parents and alumnae. It was reviewed that so far the following sessions were conducted with the parent and alumnae on the professions of Chartered Accountancy, Medicine, law, and armed forces. It was acknowledged that though the sessions were effective, the regularity needs to be monitored to meet the set target by the end of the year.



### **3. Teachers' professional development – Leader: Mrs Seema Dhillon**

The areas covered so far are:

Communication Skills

- Report Writing
- Remarks Writing
- Email Writing

IT Skills:

- Working in MS Excel
- Using Canva for creating Digital Certificates
- Making Presentations with Audio and Video
- Technologies like Text to Speech and Vice-Versa e.g Immersive Reader



The group also presented a roadmap for the teachers for the session 2023-24.

#### **4. Action Research – Leader: Mr Sanjay Jogai**

Motive of this actionable was to track the performance of the students and to take feedback from them on the assignments given to them. The feedback was collected from the students through their notebooks and from a feedback notebook filled by students randomly. Action on the feedback was taken immediately and corrective measures were also taken.

The group presented evidence of progress in this and the strategies to be followed in the forthcoming months to make written assignments more effective to strengthen learning outcomes.



The three days sessions were a learning for all and helped the teachers in setting our goals with clarity for the remaining term.