INTER **HOUSE ACTIVITIES**



Activities play a vital role in inculcating healthy behaviour, positive outlook and creative spirit in children. Besides chiselling out their skills outside the classroom, these activities provide social opportunities which help them in becoming good citizens.

2019-20

Like each year the session 2019-20 was choc a bloc with various Inter-House activities. This year the decision was taken to keep the activities of Classes VI-VII at Inter-Class or Intraclass level. Hence, all the Inter-House competitions were conducted for Classes IX-XII. It was a smorgasbord of literary, performing, visual and culinary art events that gave our variously gifted children a platform to showcase their talent. With House spirit being a major driving force the girls came up with spectacular performances for each competitive category. Each event was preceded by feverish practice sessions and mentoring from teachers and seniors. The competitions revealed the best talents who further represented the school in Inter-School events.

2020-21

Inter-House activities continued this year with the same spirit albeit with the limitations of the virtual format. In view of the reduced number of activities, a restriction of participating in just one event was imposed on the girls. Care was taken to have an eclectic mix of competitions giving due weightage to those based on Visual and Performing arts, IT, Photography, Literary skills, Dramatics and Public Speaking. The girls shared their creations and performances through images and videos which were judged by a panel of teachers. Competitions of Public Speaking and Creative Writing were conducted in real-time on Microsoft Teams. All prize-winning entries of art, dance, music, and photography were later shared with the entire student body through a video display. The passion, talent and House spirit displayed by the students was commendable as they gave their best despite the numerous challenges, they faced in going through processes of auditions, rehearsals, and collaborating with teammates. Apart from keeping all creatively active, these activities also brought out many hidden talents of students to the fore along with a great deal of cohesiveness.



INTER SCHOOL ACTIVITIES

Willing participation by a child in Inter-School Activities leads to constructive competition. Such activities provide them with engaging and challenging experiences. VDJS offers its students a number of platforms where, along with the development of soft skills, children learn to collaborate during competitions.

2019-20

The girls participated in various Inter-School events in the course of the year. The representation was for IPSC events and other major events on the calendar of leading Public schools. The selection for out-ofschool representation was made after a thorough audition process and the girls gave a wonderful display of their talent. They found the experience of competing with the talented students from other schools very enriching. The achievements are mentioned in the awards and accolades section.

2020-21

With the world going into lockdown, it seemed in the beginning that it would be a dull year for activities but soon the ingenuity kicked in and each school came up with a wide range of activities tailored for the virtual format. Art and Photography competitions were hosted by many schools but gradually debates and MUNs also took over. Our girls participated in various Inter-School events along with events hosted by independent organisations. Their achievements have been mentioned in the awards and accolades section of the magazine.

















HOBBY

Every child is unique and therefore children have varied interests. Some are good painters, some are good singers and the list would never end. Hobbies help children to realise their passion and interest, which further helps them to grow as a person. At VDJS, children always look forward to the joyful hours of the hobby-classes, as it gives them the opportunity to express themselves and map their terrain of creativity and realise the wonder that life is.

2019-20

Like every year the Hobby program was a rich platter of varied offerings aimed to provide a wide range of learning experiences to girls. They had the option to either polish their skills or pick up something entirely new so as to explore new areas of interest. Literary, art, drama, music, dance, cooking, science, sports or academic-based hobbies were offered to enthusiasts. The selection by the students took place after an orientation session which apprised the girls of the activities, benefits and takeaways from the hobby. A trial period of one month was allowed for those who needed extra time to make their choice. The session 2019-20 was built around the concept of mentorship from senior to junior, wherein the girls from Class XII volunteered to invest their time in the training of the junior girls. They did this till November after which the charge was taken over by the teachers IC since the XIIthies got engaged with the preparation of the Board Exams. The Inter-House activities conducted in the course of the year were a good testing ground for all that the girls had learnt in the Hobby classes.

Following were the hobbies conducted:

- BAKING
- SCULPTURE
- CHESS
- MEHANDI & RANGOLI
- WRITING WITH STYLE
- CANDLE MAKING
- COOKING
- PUBLIC SPEAKING+ ENGLISH DEBATE
- CURRENT AFFAIRS+ G.K. QUIZ
- WESTERN SINGING+ GROUP SINGING
- BATICK PAINTING
- DO IT YOURSELF
- AEROBICS
- DANCE
- CRAFT
- INSTRUMENTAL(GUITAR)
- ECO-FRIENDLY BAG MAKING
- PUBLICATION
- CROSS STITCH
- HINDI DRAMA
- HINDI DEBATE



Covid-19 and the lockdown made everything virtual in the session 2020-21. The Hobby programme suffered an initial setback on account of this. Not expecting the online mode to carry on for so long and also to ensure a seamless transition of the learning into the virtual mode, the initial few months were carried on without hobby classes. However, when the pandemic showed no signs of abating, we decided to start the hobbies after the Diwali break. The hobby list was shared with the girls and their queries were addressed in an assembly specially designated for the same. A few hobbies had to be discontinued keeping the limitations of the online medium in mind. However, Financial Awareness, Readers' Club, Thumbprint Art, Brain Games, Paratha Factory, Real-life implementation of Science were the new additions to our repertoire. Small groups of manageable size were created for personalized attention and the girls showed tremendous excitement for these classes.

The following hobbies were conducted by the creative fraternity of the school in the session of 2020-21:

- PAPER CUTTING SCULPTURE& ORIGAMI
- CHESS
- CREATIVE MINDS
- WRITING WITH STYLE
- COOKING WITH ARADHANA MA'AM
- COOKING(PARATHA FACTORY)+ SNACKS
- PUBLIC SPEAKING+ ENGLISH DEBATE
- CURRENT AFFAIRS+ G.K. QUIZ
- WESTERN SINGING+ GROUP SINGING
- APPLIED DESIGN
- DO IT YOURSELF
- READER'S CLUB
- DANCE
- CRAFT & EMBROIDERY
- INSTRUMENTAL(GUITAR)
- EMBROIDERY WITH GUNJAN MAÁM
- PUBLICATION
- BOTANICAL GARDEN
- THUMBPRINT & FINGERPRINT ART
- REAL LIFE IMPLEMENTATION OF SCIENCE
- FINANCIAL AWARENESS
- FUN WITH GAMES + BRAIN GAMES
- CLUB
- MUN CLUB(SR)
- ENGLISH DRAMA CLUB
- MOVIE MAKING
- PHOTOGRAPHY
- DIGITAL DESIGNING (VI-VIII)
- ARCHIVES CLUB
- FRENCH CLUB
- ATL CLUB
- MATH CLUB
- GERMAN CLUB



COMMUNITY SERVICE

VDJS takes pride in being a school with a very sound moral and ethical fabric wherein we show compassion for the larger community through a wide range of activities and services. Community service has given ample opportunity to the students and staff to explore the real-life situations and has prepared everyone to look into the issues of society with a real lens and has taught them compassion and understanding. It not only strengthened the bond with the community but also kindled happiness amongst the volunteers.

2019-20

WORKSHOP	TAKE AWAY FROM THE WORKSHOP
Art workshop for the kids of support staff	Students were acquainted with tools and techniques of art.
Awareness class of support staff on Managing Resources	To manage resources while working in an organisation to their optimum use.
POCSO workshop for support staff by Dr. Archana Sharma, DSWD	They were acquainted with cyber-crime and the discipline and usage of children-friendly language in the institution
Participation of class VIII students in a Heritage Walk from Gujri Mahal.	To create awareness about preserving and protecting the cultural heritage of India
Vedic Maths Workshop for Children of Support Staff	Students learnt writing tables using the 'Best Friend' method and some magic tricks in Maths.
Workshop on Managing Relationships by BK Veena Didi and BK Mukesh	They gave a mantra of maintaining harmonious relationships and essence of positivity in our daily lives by practicing empathy towards everyone.
Awareness session for support staff by Ms. Bhagwanti Gupta, DOAC	The ways and means to tackle various challenges in an amiable atmosphere of mutual respect.

2020-21

As a mark of solidarity for the less fortunate brethren afflicted by the pandemic-related suffering, the staff of VDJS did their bit by donating their 'One Day Salary' to the Chief Minister's Relief Fund.

The School community truly values the efforts of the support staff, and shramdaans were observed on special days like Independence Day, Gandhi Jayanti, etc., as a mark of appreciation for the work done by the Didis and Bhaiyyas. Republic Day was also observed uniquely with the students and the staff preparing langar for the entire school community. The Support Staff got the much-deserved break and enjoyed the games and cultural programme organised for them. They also received prizes in cash and kind very thoughtfully contributed by the staff.

The girls were sensitised to continue with community service activities in all possible ways, from home with parental consent. Our students actively engaged in making and distributing masks, feeding animals, supporting the education of underprivileged children by giving their pocket money, and helping their grandparents become tech-enabled. Together we proved beyond measure that Community Service is a way of life for us, and regardless of the circumstances, we would continue to remain committed to this goal.











ROUND SQUARE ANNUAL REGIONAL MEET

Annual Regional Meetings of Round Square serve as the core meetings where the Heads of schools, RS Reps, Curriculum Directors and Teachers come together on a common platform to decide and design the fabric of the future events and also to share their concerns and solutions for the contemporary issues which affect the well-being of the children at the global level.

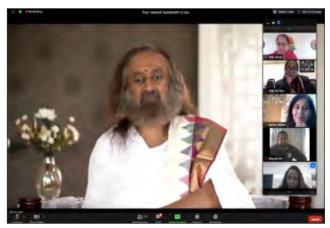




The Round Square Annual Regional Meeting of South Asia and Gulf Region was hosted by Singapore international school from 31st Jan 2020 to 2nd Feb 2020.

VDJS RS Rep Ms. Aradhana Malik along with the RS REPS of 49 schools attended the meeting. Eminent social activists, Rahul Bose- Indian film actor, director, screenwriter, social activist and founder of an NGO HEAL and Dr. Harish Shetty- a psychiatrist, conducted informative and soul-stirring talks on verbal, physical or sexual abuse and mental illness among children. During the discussion, emphasis was laid on early intervention services for such children by the school and the teachers as these services are highly effective and can support children in developing a positive self-concept and realising their potential to the maximum.

The new RS Reps and Heads of South Asia and the Gulf region were welcomed by the Chairman of Round Square, Mr. Rod Fraser. He also shared a presentation about the ethos and principles of Round Square to be adhered to by its member schools. As an integral and imperative part of the annual meeting, the member schools showcased the various well-being activities and projects undertaken by them.





The Round Square Annual Regional Meeting of South Asia & Gulf Region 2021 (virtual) was hosted by The Millennium School, Dubai. Ma'am Principal, Ms. Shalini Mehrotra, RS Rep, Ms. Aradhna Malik and Ms. Neelam Sharma along with the 61 member schools of the region attended the meeting to dwell on the theme- 'Wellness of the School Community', as the whole world was torpedoed by the pandemic, COVID-19.

Sri Sri Ravi Shankar, the founder of Art of Living and the International Association for Human Values (IAHV) – two of the largest volunteer-run non-profit organisations in the world, was the guest speaker at the meeting. Gurudev shared valuable insights on the merits of Yoga and Sudarshan Kriya to ensure mental and physical well-being. To check and contain anxiety and stress among children in the trying times of the pandemic, he recommended Fine Arts as a hobby to be pursued in the schools.

Another session was conducted by Ms. Mia Monzer on 'Wellness practice by Isha Yoga' where she spoke about Yoga Practices as a healthy and holistic way of life.

An inspirational talk was conducted by Mr. Ranjitsinh Disale, Winner of Global Teacher Award, 2020 followed by a Q & A session with him. He shared his own experiences of teaching at the primary school in a village of Patiawadi, Maharashtra to underline the role of teachers as the real changemakers in the life of students.

The new RS Reps and Heads of South Asia and the Gulf region were welcomed by the CEO of Round Square, Ms. Rachael. And the newly elected Round Square Regional Trustee, Lt. Gen. Surendra Kulkarni, Director Mayo college, Ajmer also addressed the meeting.

This time, the 'Sharing of Best Practices' by several RS Schools became even more pertinent as the mental and physical health of the children had been jolted by the tremors of the pandemic. Ma'am Principal Ms. Shalini Mehrotra along with Ms. Padmini Sambasivam (Head of Welham Girls' School) gave a presentation on the topic "RS Strategies for student well-being".

These conferences result in a mutual exchange of student-centered practices by different Heads of Schools and they also act as problem-solving platforms where varied issues plaguing the life of children are looked at objectively from the point of view of the experts and also the victims.



MindCafe

There are many little ways to enlarge your world. Love of books is the best of all. At VDJS we wish to consistently widen the canvas of experiences for our girls and every possible effort is made to foster a love for literature in them. From organising Book Fairs to Reading Conferences, sharing reading lists, having Book Character Day and running a Reader's Club we try to nudge our girls towards making conscious literary choices.

2019-20

Two Book Fairs, in the months of April and November were held in the session 2019-20. A wide array of books encompassing different genres were on display. From Horror to Fiction, from Non-Fiction to Biographies and from Classics to Mystery & Self-help; the fair drew students in large numbers. Students enjoyed browsing through the wide range of books cutting across different genres.

In the interactive sessions under Author's Meet, the girls got an opportunity to meet several authors from a variety of genres. Ms. Paro Anand, the winner of the Bal Sahitya Puraskar – the author of 26 books, including plays, short stories, novellas and novels, Joeanna Rebello Fernandes, a journalist cum children's story writer, Deepak Arora the much-awarded screenplay writer for children and Sidharthan Gigoo the winner of the Commonwealth Short Story Prize (Asia), Ms Payal Dhar and Mr Kevin Missal were a few authors who visited the school and addressed the students. They spoke about their books, read excerpts from them, shared tips about the craft of writing, shared their dreams, ideals and aspirations and also encouraged students to inculcate the habit of extensive reading.





With the girls being away for a major part of the year and later due to the restrictions the Book Fair was not organised in the session 2020-21. Nevertheless the girls were often suggested a reading list along with links of a few audiobooks. Since we believe in 'catch them young' a Reading Conference was organised for the students of classes IV and V. A collection of stories tailored to the learning needs and reading interests of the students were shared by the language teachers.

The Reading Conference catered to a variety of areas like Phonics, Journey of a Book, Puppetry and a Demo of Read Aloud. The students really enjoyed the Conference. A worksheet on the story elements was shared with the kids and they worked enthusiastically on it. E-Certificates were presented to the avid readers of Classes IV-V.



Choosing the right stream today that paves the right career path for tomorrow is an arduous task that demands a lot of clarity of vision and forward-thinking. For a 15-year-old who is already juggling with the numerous streams and subject combination options, it can be a tall order! Additionally, the student is grappling with societal or parental pressure and the need to be able to meet the demanding cutoffs for college admissions.

It is here the Career Counsellor pitches in to help the child sail through this exacting decision-making process. The Career Cell at school supports students in making informed choices regarding their subjects and later on the colleges they wish to apply to. With this vision it conducts various workshops and Educational Fairs inviting top professionals who give the necessary guidance and open many doors of opportunities for students to choose from.





International Career Fair

Our school organised and hosted an International Career Fair on 28 Sep,2019 wherein 22 Universities and 70 Indian and Abroad Universities representatives answered students' queries pertaining to college admissions. Educational consultants like Chopra's, Planet Education, Consultant Guru, Exodus participated giving information about top-rated Abroad Universities of UK, US, Australia, Canada, New Zealand, Singapore, Russia, France, Germany, Italy, Malaysia etc.

The fair brought in a great opportunity to assist students from CBSE schools of Hisar to be a part of it and make well informed study decisions. The interested students got personalized responses to all queries pertaining to courses offered, admission criteria, scholarships and funding. We made direct interaction and collaboration with top world universities like-UNSW, Western Sydney, Monash, Queen's Belfast, Stirling, James Cook and NCUK universities (group of 9 UK universities). Students also interacted with experts from the colleges of New Zealand and universities with top Management Courses in Malaysia, France, Germany, USA and Italy.

Private universities like -Amity, Lovely, ISBF, IIHM, Ashoka, UPES, MMDU, Global Business School. NIIT, Indian School of Design etc. also participated to guide students about various scholarships and foreign education.

Apart from the Career Fair, various workshops were conducted for the students to explore new options and have clarity in their mind before settling for anything so far as their career is concerned.

A career workshop by Univariety, workshop by Career Launcher on "Career options after XII", Worshop on eligibility criteria of admissions in various leading universities in United States and Cracking SAT paper came out to be fruitful for the students.

Career cell has also conducted various Psychometric Tests which helped the students to know their true potential and hence would help them in selecting the stream and career accordingly.

2020-21

The School Career Department has always played a stellar role in providing authentic and timely guidance to our students, helping them make informed decisions regarding subject choices, college admissions, and career paths to be pursued. Even during the lockdown, the department continued with its activities uninterrupted. Various webinars and virtual sessions from Univariety and best universities benefitted the students of classes IX-XII.

Taking cognizance of the need to ensure the mental well-being of the students in these difficult times the school counsellor, Mr. Hamid Khan's stress management sessions proved stress busters for the girls.

It was an enriching journey for the students and also the School Career Counsellor, who upskilled himself by attending various workshops, webinars, and seminars relevant for these challenging times.

FACULTY

ENRICHMENT PROGRAMME

In past years, the base of education has shifted from the traditional method of teaching-learning to a more experiential and competence-based learning and Faculty Enrichment Programmes have been considered as the stand-alone educational pedagogy in improving the educational environment and professional skills of the faculty to achieve the goals of teaching-learning in the 21st century.

Faculty Enrichment Programmes enables the faculty members to participate in various seminars and workshops to update their pedagogical skills and bring a positive change in the classroom environment. A plethora of in-house and out sourced workshops were conducted to introduce the faculty members with new technologies, best practices and pedagogies in teaching which would make education more innovative and creative for the students.

2019-20

In year 2019-20 numerous workshops were conducted for the faculty members which included Workshop on Happiness, Workshop on Mind Mapping, Training workshop on Design Thinking, Workshop on Multiple Intelligence and many more. These workshops majorly focused on some ways to explore happiness and also conveyed that happiness lies in us which would help teachers to create a happy environment in the classroom. These workshops also apprised teachers with the teaching learning technique which can facilitate teaching learning process more effectively and students can memorize and retain the content in an easy way and for a longer period of time, to inculcate core features of design thinking and lastly exploring the ways in which teachers can access multiple intelligences in students.





Teacher's Workshop on Mind Mapping

Though many in-person opportunities of professional development, training etc. were cancelled due to Covid-19 pandemic, never before have there been so many virtual opportunities to connect globally with a number of educational organisations and expert speakers to share the good practices wherein everyone got benefitted. Thus, with a lot of positivity and enthusiasm, VDJS assiduously engaged the faculty members in their Capacity Enhancement Programs during the Lockdown period wherein the faculty attended webinars on a wide variety of topics dealing with subject competence, the social and cultural issues of the present times, Cyber Security and most importantly, to equip themselves with the unprecedented challenge that the pandemic compelled us to face. They were time and again oriented about the tools and techniques of different portals such as Microsoft Teams and Exam.net, used for the conduct of live online classes and examination.

The faculty members also attended two days online workshop on 'Preparing School for Competency-based Education: Theory, Pedagogical Approaches, Tools & Techniques" conducted by National Accreditation Board of Education and Training (NABET) a constituent board of Quality Council of India (QCI). The workshop was conceptualized in sync with importance emphasized by the New Education Policy-2020. The major takeaways of the workshop were to enable the participants to understand components & pillars of CBE, acquire skills for making measurable learning indicators mapping on "Bloom's Taxonomy x Dimension of Knowledge" and developing lesson plans for Competency-based Teaching-Learning Model, understanding the criterion-reference assessment technique and preparing rubrics for assessment. At the end of the enriching workshop, faculty members also worked on the assignments given to them for having hands on experience of CBE and implementation of Pedagogical approaches associated with it.

At VDJS, all the faculty members have always been valued and to further bridge the communication gap and to align everyone to a common north star, a new initiative was taken up namely, 'VDJS Town Hall'. Town Hall meetings reinforced communication between the faculty members and the head of the school. The main purpose of the Town Hall meetings was to promote teamwork and collaboration and to provide unfiltered raw feedback on the topics discussed.

One of the most important topics taken up in the Town Hall meeting by Principal Ms Mehrotra was on 'Scripting the New Normal' wherein she exhorted the staff members to pursue pedagogical leadership in the second phase of teaching-learning and creating an emotionally safe and joyful learning environment.

Ma'am Principal not only was a guiding spirit to the entire school community during the odd times but was a torch bearer for many other outside the campus. She was invited as a guest speaker to share her expertise on wide range of topics such as 'To Give is to Live' organised by Feeling Minds — Hema Foundation, 'The Role of Principals in Wellbeing of Teachers during COVID-19' organised by World Educators' Network and on 'Agenda Setting for Leadership on The Future of Education' organised by Eminent Educators' Colloquium. She also shared the best practices adopted by our school keeping in mind the mental and physical wellbeing of the school community.

Therefore, a number of initiatives and webinars attended by the faculty members helped them to explore more and adopt the teaching-learning pedagogies to make classrooms a happy place for all.

STAFF & STUDENTS' WELLBEING

The medical, physical, emotional and nutritional well-being of the staff and students is of utmost importance at school. Through expert guidance and inputs from stakeholders the best possible under these domains is provided to the school community







2019–20
Health and Fitness

VDJS believes that the greatest wealth is health and to live a happy, healthy, and rewarding life we should be both physically and mentally fit. The School Wellness Team looked into these aspects through periodic health check-ups, visits by specialists and awareness talks to mark special days associated with health and fitness. Beginning with a proper orientation about the norms of the Wellness Centre at the commencement of the academic year the medical staff went on to conduct a series of talks for the physical and mental wellbeing of the students. The talks covered topics like seasonal infections, awareness of leprosy, chicken pox, prevention of internal injury, dental health among others. The safety protocols to be observed during the pandemic were reiterated time and again. SOPs for the safe return of the girls once school reopened and the measures to be followed thereafter were defined and shared with the entire community.

Food and Nutrition

Construction of the new Dining Hall being a work in progress through the academic year 2019-20, the temporary Dining Hall continued to function from one wing of Kasturba House. The makeshift arrangement necessitated each meal being carried out in two slots. Kudos to the Mess Staff for managing it smoothly through the year, with a smile.

The students were given ownership to define the aesthetics and tone of the dining areas. The girls wrote messages on the boards in the dining area to create awareness about healthy eating habits, table etiquettes and controlled serving of portions to minimize wastage. Another good practice initiated by the girls was the daily display of the quantity of waste food collected from plates on a whiteboard positioned strategically outside the Dining Hall. This served to sensitize the girls and led to a significant reduction in food wastage.

Dining Etiquette classes for Junior School students are a regular feature of their grooming programme to make them familiar with table manners and enhance their comfort with the use of cutlery.

Understanding the importance of gastronomic satisfaction, wholesome and nutritious meals meeting caloric requirements are served to the girls in consultation with the dietician, and the mess managing committee that has students' representatives who are encouraged to contribute to their choice of meals and make recommendations.

To add a dash of novelty Sunday lunches were served through live counters in the open gym area or circular point refreshment area. The girls enjoyed both the change of venue and menu. We are all eagerly waiting for the new spacious fully air-conditioned twin floor Dining Hall with the latest state of the art kitchen with automated cooking and baking equipment.

Safety and Security

The Safety and Security of the girls covering all aspects of their stay in school has always been a top priority of School Management. The physical, emotional, cyber and social safety of the girls was safeguarded through the creation of a conducive environment in school and through regular awareness sessions for girls.

The physical safety of the girls is ensured through strict norms of supervised non- academic hours. The CCTV cameras and the intense security system, as always, left no scope for any kind of laxity. Girls were also made accountable for their own safety and equipped with the necessary skills through a series of sessions of 'Self Defense Training' by Ms Dipti and her team from Safe Campus. The Jindalites learnt about situational awareness and emotional strength. They also had practice sessions on 'Anti-Kidnap' and 'Hair-Grab' defense techniques, 'Anti-Rape Drill and Safe – Distance among a host of personalised sessions to cater to individual needs.

The school being a loving home for the girls, their mental and emotional well-being was ensured through a series of sessions with the Life Skill Counsellor. Planned as per the requirement of the different age groups they touched upon the issues which students of that age typically encounter. A variety of techniques ranging from dance, simulation, games, circle time were used to create a non-threatening environment for exchange of ideas. Some of the topics covered were Good Touch-Bad Touch, My Safe Space, Personal and Social Safety, Body Shaming and the Consequences thereof.

Considering the increasing use of technology, the students were time and again reminded of its responsible and judicious usage through a reiteration of the school IT Policy. The school counsellor conducted a joint session of students and parents apprising them of the addictive nature of the virtual world.

The teachers updated themselves with the cyber laws pertaining to CBSE and State Education Board bylaws and followed them in letter and spirit for the safety and security of the self and students.





In continuation with the tradition of the school, the health and safety of students and staff became all the more contingent to ramp up our efforts in this domain given the unprecedented scenario that the outbreak of Covid-19 posed. Though we had sent our girls home, we knew that this unprecedented crisis had the potential to take a gradual toll on their physical and mental health. We planned a series of activities and awareness talks to keep our girls educated, motivated and cheerful. From the joyful virtual classes to morning fitness programmes, assemblies and celebrations were all designed with utmost care. Personalised interactions with mentors provided them a non-formal platform for catching up with peers and sharing their thoughts and feelings. As a community, we were able to keep our bonds strong and came up with unparalleled coping mechanisms.

Thermal screening and touchless sanitizers at all main points, essential commodities made available on campus to avoid exposure, regular health check-ups, and the Covid test sampling for all the staff members and their families, were the part of the Covid Mitigation Plan put in place to keep the people residing on the campus safe.

Every safety measure possible was put in place to safely re-open the school for the students. Proper social distancing and mask-wearing were made compulsory for all. Once the students returned to campus, they were on two weeks of isolation. Regular check-ups by the medical team of the School Wellness centre were an integral part of their daily schedule. Various sessions on mindfulness and mental well-being were organised for staff and students. The signage of Covid protocols at all frequented places served as a constant reminder to not give in to any laxity.









CELEBRATIONS

The school is a loving home for all its denizens and every national, international and school related event is celebrated with great gusto. The activities and performances are designed keeping the flavour of the occasion in mind. The girls participate wholeheartedly and generate warm memories which last a lifetime.









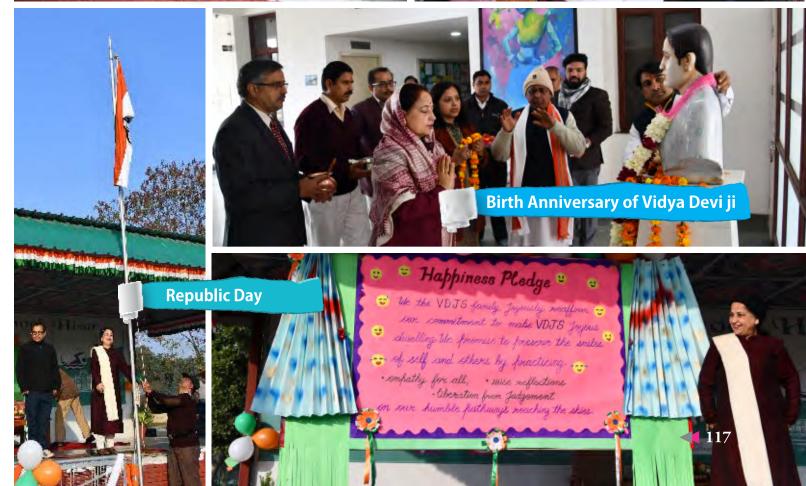


























SOME GLIMPSES















ANNUAL AWARD GIVING CEREMONY

Annual Award giving ceremony is an important event of the school as it gives recognition to the hard work done by the students throughout the academic year. Prizes are awarded to inspire the students to work towards a healthy competition. Since students are busy round the year in academics and various extracurricular activities, the recognition to their achievements and hard work encourages them to aspire for excellence. The following are the achievements of the students in various verticals in year 2019 and 2020.

2019-20 ACADEMIC AWARDS

85% and above for five consecutive years

SR. NO.	NAME OF THE STUDENT	ADM. NO.	CLASS	HOUSE	%AGE
1	MEGHA JAIN	8488	VIII	SAVITRI	96.72
2	SHIVANSHY	8537	VIII	SAROJINI	99.14
3	VERSHA JAIN	8487	VIII	SAVITRI	92.6
4	CHESTHA	8659	IX	KASTURBA	85.4
5	KRITI GOYAL	8529	IX	KASTURBA	90.7
6	SAUMYA	8437	XI	LAXMIBAI	95.4

Class Toppers IV TO IX

SR. NO.	NAME OF THE STUDENT	ADM. NO.	CLASS	HOUSE	%AGE
1	PRACHI RATHORE	9333	IV	LAXMIBAI	93.5
2	SACHI SAHEWALA	9364	V	SAVITRI	97.2
3	ANKITA	9321	VI	SAROJINI	96.8
4	LAVANYA SINGH	8690	VII	LAXMIBAI	95.1
5	MEGHA JAIN	8488	VIII	SAVITRI	96.7
6	SHUBHNEET KAUR	9417	IX	LAXMIBAI	92.1
7	SAUMYA KHASA	8437	XI	LAXMIBAI	94

AWARD	NO. OF RECIPIENTS
85 % AND ABOVE FOR TWO CONSECUTIVE YEARS	40
85 % AND ABOVE FOR THREE CONSECUTIVE YEARS	13
85 % AND ABOVE FOR FOUR CONSECUTIVE YEARS	12
HONOUR BOOK AWARD	43
SUBJECT TOPPERS	39

Awards for Co-curricular Activities

SR. NO.	NAME	ACHIEVEMENT
1	TANUSHREE	IAYP GOLD MEDAL
2	YASHNOOR KAUR	IAYP GOLD MEDAL
3	HARNOOR KAUR	IAYP GOLD MEDAL
4	TRISHALA RIJAL	RS KURT HAHN AWARD

2020-21ACADEMIC AWARDS

85% and above for five consecutive years

SR. NO.	NAME OF THE STUDENT	ADM. NO.	CLASS	HOUSE	%AGE
1	LAVANYA SINGH	8690	VIII	KASTURBA	90.16
2	SAKSHI KUMARI	8824	VIII	SAVITRI	99.14
3	SRINIDHI BALA GANTI	8801	VIII	KASTURBA	88.1
4	SHIPRA SHARMA	8772	VIII	KASTURBA	92.34
5	SANVI	8669	VIII	LAXMIBAI	86.19
6	KIAH GUPTA	8680	IX	SAROJINI	90.69

Class Toppers IV TO IX

SR. NO.	NAME OF THE STUDENT	ADM. NO.	CLASS	HOUSE	%AGE
1	ANWESHA SINGH	9595	IV	SAVITRI	95.24
2	INAYA	9478	V	SAVITRI	96.8
3	SACHI SAHEWALA	9364	VI	SAVITRI	97.28
4	ANKITA	9321	VII	SAVITRI	95.72
5	SAKSHI KUMARI	8824	VIII	KASTURBA	94.14
6	MEGHA JAIN	8488	IX	SAVITRI	93.58
7	TISHA AGARWAL	9623	XI	SAVITRI	89.80
8	VIMRAT KAUR	8914	XI	SAVITRI	88.22

AWARD	NO. OF RECIPIENTS
85 % AND ABOVE FOR TWO CONSECUTIVE YEARS	27
85 % AND ABOVE FOR THREE CONSECUTIVE YEARS	13
85 % AND ABOVE FOR FOUR CONSECUTIVE YEARS	5
HONOUR BOOK AWARD	24
SUBJECT TOPPERS	40
SUBJECT IMPROVEMENT	19

Awards for Co-curricular Activities

SR. NO.	NAME	ACHIEVEMENT
1	KHUSHI GARG	IAYP SILVER MEDAL
2	AYUSHI PODDAR	IAYP SILVER MEDAL
3	GAURIKA NIGAM	IAYP SILVER MEDAL
4	TAPASYA TAYAL	IAYP SILVER MEDAL
5	SHREYA RAMRAIKA	IAYP SILVER MEDAL
6	TANVI RAJPURIA	RS KURT HAHN AWARD
7	NOOR BENIWAL	rs kurt hahn award
8	SANJEEVANI AGGARWAL	GENERATION GLOBAL





















Jindal Art Festival, the soul of our school which marks the Birth Anniversary of our dearest Bauji, Late Shri O.P. Jindal is celebrated on 7th August every year. It is the marquee event hosted by VDJS to witness enthusiastic participation from schools all over the country. In both the years, JAF witnessed massive participation from all over India wherein children showcased their talent. The 26th JAF was a two-day carnival with healthy competition whereas the 27th JAF which was hosted virtually witnessed plethora of fabulous participation from around 18 schools.

JINDAL ART FESTIVAL "SPANDAN" 2019-20

The theme of the 26th Jindal Art Festival – "SPANDAN" aptly symbolised a universal emotion, 'the wave of art' which resides in each one of us. It is something to be cherished every moment in life. The event was graced by Mr. Pankaj Panwar, alumnus of Kala-Bhavana, Visva Bharati University, Santiniketan and Mr. Vibhor Sogani, specialist in Industrial Design from the prestigious NID (National Institute of Design), Ahmedabad, India.

The two-day carnival was filled with the showcasing of fantabulous performances in the nine events by the participants who joined us from different schools and parts of the country. The two-day extravaganza provided a unique platform to the participants to create the magic of strokes with pen, ink and colours and fill the ambience of VDJS with vibrancy, exhilaration, harmony and solidarity.





WINNERS

Event- Umbrella Painting

NAME OF THE SCHOOL	POSITION
OP Jindal Modern School, Hisar	1st
Vidya Devi Jindal School, Hisar	2nd
Pinegrove School, Dharampur, HP	3rd

Event— Table Runner Competition

NAME OF THE SCHOOL	POSITION
Vidya Devi Jindal School, Hisar	1st
Scindia Kanya Vidyalaya, Gwalior	2nd
Maharani Gayatri Devi Girls' School, Jaipur	3rd

Event- Tray Designing

NAME OF THE SCHOOL	POSITION
Maharani Gayatri Devi Girls' School, Jaipur	1st
NC Jindal Public School	2nd
Vidya Devi Jindal School, Hisar	3rd

Event- Mehendi Competition

NAME OF THE SCHOOL	POSITION
Vidya Devi Jindal School, Hisar	1st
Vishvas Senior Secondary School, Hisar	2nd
Scindia Kanya Vidyalaya, Gwalior	3rd

Event- Rangoli Competition

NAME OF THE SCHOOL	POSITION
Vidya Devi Jindal School, Hisar	1st
OP Jindal Modern School, Hisar	2nd
Maharani Gayatri Devi Girls' School, Jaipur	3rd

Event- Cooking without Fire

NAME OF THE SCHOOL	POSITION
OP Jindal Modern School, Hisar	1st
Vidya Devi Jindal School, Hisar	2nd
Scindia Kanya Vidyalaya, Gwalior	3rd

Event - Modelling

NAME OF THE SCHOOL	POSITION
The Scindia School, Gwalior	1st
Scindia Kanya Vidyalaya, Gwalior	2nd
Maharani Gayatri Devi Girls' School, Jaipur	3rd

Event - Folk Dance

NAME OF THE SCHOOL	POSITION
Vidya Devi Jindal School, Hisar	1st
Scindia Kanya Vidyalaya, Gwalior	2nd
Maharani Gayatri Devi Girls' School, Jaipur	3rd

Event - Jindal Art Quiz

NAME OF THE SCHOOL	POSITION
OP Jindal Modern School, Hisar	1st
Mayo College, Ajmer	2nd
The Punjab Public School, Nabha	3rd









Navankur

2020-21

2020 being the year of virtual celebrations, 27th JAF- 'Navankur' too was organised virtually.

The event saw participants from among 18 schools displaying their talent in different activities. Unlike other years where there is a tough competition for the coveted trophy, this year, JAF was simply about celebrating the creativity of young minds with the format of the fest being non-competitive. Although the desire to outshine each other was not there, yet the students gave a brilliant display of their talents.

Though we missed the physical presence of students from the participating schools, the hubbub in the different departments and the chatter of students in the corridors, the spirit of 'the show must go on' was on display in full force.

The participants and the entire school community witnessed a documentary of the celebration, glimpses of the entries by the participating schools, and the life of Bauji.

Participating Schools

- Maharani Gayatri Devi Girls School, Jaipur
- Pinegrove School, Dharampur
- Yadavindra Public School, Mohali
- Yadavindra Public School, Patiala
- Welham Girls' School, Dehradun
- Punjab Public School, Nabha
- Mayo College Girls' School, Ajmer
- Mayo College, Ajmer
- Scindia Kanya Vidyalaya, Gwalior
- The Scindia School, Gwalior
- Rajmata Krishna Kumari Girls' Public School, Jodhpur
- The Assam Valley School, Balipara

- OP Jindal Modern School, Hisar
- The Pestle Weed School, Dehradun
- Lasrence School, Lovedale
- The Sanskaar Valley School, Bhopal
- Miles Bronson Residential School, Guwahati
- Vidya Devi Jindal School, Hisar

Events

- Cartooning
- White Canvas Shoe Decoration
- Western Solo Singing
- Duet Dance-Fusion Face off- Indian and Western
- Movie Making

Creativity Unleashed



ANNUAL DAY

Annual day celebration is an integral part of VDJS. It is a day of celebrating and showcasing the achievements of students and the school which they have earned throughout the year. In the year 2019 and 2020 students and the staff members put up a spectacular show with outstanding dance performances, drama and music. The two years witnessed the celebrations in entirely different ways. While in the year 2019, the school auditorium was filled with joy, laughter and informal interaction in 2020 the celebration was unique in its own way because of the pandemic but the essence of the celebration remained the same.

33rd Annual Day Celebration-2019-20

The 33rd Annual Day was celebrated with great enthusiasm. The air was filled with a festive spirit as the school showcased the talents of the students and celebrated the achievements of teachers and students in the past year. Parents and dignitaries were warmly welcomed by the VDJS staff. Ms Dipti Bhalla Verma, an alumnus of the Australian Film and Television School, Sydney, graced the occasion as the chief guest. The students put up a fantastic show through the musical play Krishna Leela, which was a depiction of the main episodes of the life of Lord Krishna. The day unfolded many spectacular cultural performances, making the audiences cheer with excitement and experience a spectrum of emotions.

Another big attraction of the day was the Awards Ceremony where the students were felicitated for their exemplary performances in various areas of their school education.

Overall House Trophies

SR. NO.	NAME OF THE STUDENT	HOUSE
1	BEST HOUSE IN ACADEMICS	LAXMIBAI
2	BEST HOUSE IN CO-CURRICULAR ACTIVITIES	KASTURBA
3	BEST HOUSE IN DISCIPLINE	KASTURBA
4	BEST HOUSE IN SPORTS	LAXMIBAI &SAROJINI
5	OVERALL BEST HOUSE FOR COCK HOUSE TROPHY	LAXMIBAI



34th Annual Day Celebration- 2020-21

The school celebrated its 34th Annual Day on Saturday, 26th December. Given the unique situation created by the pandemic, members of the School Management Committee, parents, students, alumnae, and faculty enjoyed an hour-long virtual event from the comfort of their homes.

The pandemic brought in its wake numerous challenges viz forced homestay, resultant isolation, virtual learning but, our girls kept surprising us with their doggedness and active engagement in every area of school life. As a proud school that nurtures and grooms Phenomenal Women, we decided to salute the spirit of our girls by making this our chosen theme for this year's celebration. Though the girls were not on campus, we were determined not to let that come in the way of a grand celebration complete with all the regular features that mark this day every year.

The promotional video of the event started building up the excitement a month in advance. Simultaneously, a series of meetings took place to brainstorm and collaborate in crafting a program that not only aligns with the theme but also complements each other's performances while presenting the bouquet of dance, music, and theatrical extravaganza. The IT Department proved to be the backbone providing all the technical support needed at all times. Quite expectedly, as we worked around the virtual mode, challenges emerged, and ever new obstacles surfaced, those we were able to tap into our incredible reserves of talent and find creative solutions to all. Many minds worked under the guidance of the Principal to redesign the flavour of the event to pack wholesome entertainment within an hour-long slot. Writing scripts, shooting and editing videos, refining aesthetics, and modifying the overall look of the program, all to give our extended family the feel of a live event remained on top of our minds. As always, the girls kept pouring one astounding idea after another. We unanimously agreed that the theme had to be not a rant against female victimization but a call for woman empowerment.

The function comprised the lighting of the lamp, the Principal's address, the school annual report, prize giving, and a cultural program comprising dance, music, and drama. The evening winded up with the Vote of Thanks by the Head Girl, Kumkum Suneja, and the National Anthem.

The event was streamed live on YouTube and Zoom. While the students missed the excitement, which prevails on campus at that time of the year, the silver lining was that geography became immaterial, making the show accessible to all Jindalites far and near. The icing on the cake was the congratulations and appreciation received from all quarters, making it worth every effort that had gone into it.

Overall House Trophies

SR. NO.	ТКОРНУ	HOUSE
1	INTER HOUSE HINDI LITERARY	LAXMIBAI
2	INTER HOUSE ENGLISH LITERARY	LAXMIBAI
3	INTER HOUSE PERFORMING ARTS	LAXMIBAI
4	INTER HOUSE VISUAL ARTS	SAROJINI
5	INTER HOUSE DRAMATICS	KASTURBA
6	INTER HOUSE INQUISITIVE	LAXMIBAI
7	BEST HOUSE IN ACADEMICS	LAXMIBAI
8	BEST HOUSE IN CO-CURRICULAR	LAXMIBAI
9	BEST HOUSE IN DISCIPLINE	LAXMIBAI
10	BEST HOUSE IN SPORTS	SAROJINI
11	OVERALL BEST HOUSE FOR COCK HOUSE TROPHY	LAXMIBAI

2019-20











2020-21



Kindling of the lamp by Principal, Ms Shalini Mehrotra



The theatrical presentation of women empowerment and their journey of becoming "Phenomenal Women"





Dance performance by girls embracing different avatars of a woman



14 vocalists enthralled the viewers with the soulful rendition of Suno Suno meri awaaz

SP RTS DAY

Sports day is an important event to celebrate sportsmanship with a delightful mix of excitement, competition and team spirit among students. At VDJS, we celebrate this day to highlight the importance of sports in a student's everyday life. It not only develops leadership skills but also positive mentoring in order to build a fit and healthy lifestyle. After immense hard work, students participate in various activities and the audience, energetic and excited throughout the event cheer for their peers.















2019-20

Sports Day at VDJS was celebrated on 5th October 2019 with great enthusiasm and frolicsome atmosphere. The program began with the Principal welcoming the esteemed chief guest, Ms. Shivangi Pathak, the youngest teenager to scale the Mount Everest from the Nepal side. The students displayed a wide range of energetic and bouncy sports events ranging from the Bagpiper Band display, Pyramids and incredible formations of asanas in Yoga and the head-height kicks, jumping and spinning kicks, and fast kicking techniques of Taekwondo. The air was filled with cheering and encouragement for the performers. The peppy Parachute Drill set the tone for the rest of the events. The audience was highly motivated with the address of the chief guest who spoke about her journey as a mountaineer and the struggles, challenges and joy that comes with the achievement.

The winners were congratulated and given away the prizes. Savitri House lifted the Overall Athletics Trophy and the Sports Trophy was bagged by Sarojini House.

2020-21

In year 2020, due to Covid induced restrictions, Sports Day was not observed in the school in its traditional way but students were guided and encouraged by the sports teachers to implement regular exercise for a healthy lifestyle.



Citation Ceremony is one of the celebrated events at VDJS which sums up all the memories and achievements of the outgoing class XII. The ceremony is held to honour the outgoing class XII as they move ahead towards a promising future. The event is a sentimental moment for the students as well as the heads and faculty members. It was held in both the years i.e 2019 and 2021 with full zeal and enthusiasm. In 2019, the ceremony was held in a traditional way with the presence of the Chief Guest and the parents but in 2021, the celebration was a little different keeping in mind the Covid-19 restrictions. But, the essence of the ceremony in both the years remained the same.

2019-20

In 2019, the ceremony was celebrated for the outgoing batch of 2020 with great verve in the presence of the chief guest, Professor Usha Arora, Dean and Director of Haryana School of Business Guru Jambheshwar University of Science and Technology, parents and faculty members of the school. Spruced up in black caps and gowns, each girl was presented with a personalised citation in recognition of her talents and achievements and a Saraswati Memento as a souvenir from the chief guest. Parents expressed their gratitude to the faculty and the management for moulding their wards into confident personalities. It was indeed a feeling of mixed emotions for the girls as they were excited to take a step ahead in their life and at the same time to leave the campus where they have created numerous memories.













2020-21

The Citation Ceremony for the outgoing batch of 2021 was also celebrated with the same zeal and enthusiasm despite the ongoing crisis of pandemic. Though the girls missed the presence of their parents yet the solemnity, regalia and warmth remained true to the spirit. The girls received their citations and the Saraswati Memento. As per the tradition, the girls carried the ceremonial candles signifying that now they are ready to spread their wings and fly high in the sky of success.

The outgoing batches in both the years were encouraged by ma'am Principal to overcome every challenge of their lives by having clarity of thoughts in mind and willingness to learn in every possible opportunity. As the students wrote the final page of their school life, they were reminded that they always will be an inseparable part of VDJS.

ALUMNAE **MEET**

A close connection with the alumnae is the hallmark of any Boarding School. VDJS hosts an annual Alumnae Meet wherein Jindalites hailing from far and near places converge on the campus to relive the beautiful memories of the times spent in School. It is rightly said that a school is the second home for children and it plays a pivotal role in their holistic development and so are the children important for the school. It is indeed an overwhelming feeling of having our alumnae back to where they belong and to see them as established and successful individuals. At VDJS, Alumnae Meets have been a nostalgic drive to the memories they have created during their tenure and to remind them that even after years, they belong to the school, their heart belongs to the school as home is where the heart is. In 2019 we hosted our alumnae on campus but in 2020 we introduced Memory Junction, our virtual alumnae talk show. Both the years our engagement with our girls was marked with warmth and nostalgia.

28th Alumnae Meet-2019-20

The 28th Alumnae Meet was a special one as the school offered the alumnae to stay on campus and cherish the moments they have spent in the school and to revisit their favourite spots.

Ms. Rajni Jindal, from the batch of 1992 who is a renowned Gynaecologist/Obestrician heading Jindal Heart Institute and Fertility Centre was called upon as the chief guest. She shared with the students of class X and of Science Stream about her own experiences of being a part of VDJS and how the institution has given her some best times to be cherished forever and about her profession.

The alumnae received a loving souvenir from the school and enjoyed a great evening of dance, music and memories. It was indeed a great meet and every alumna returned home happy and contended with a promise to visit the school again next year.





Vidya Devi Jindal School, Hisar

The Alumnae Talk- 'Memory Junction'- 2020-21

The Year 2020 was dedicated to the Batch of 1990 to celebrate their 30 years of togetherness when the pandemic threw a spanner in the works.

However, the Jindalite spirit to see every challenge as an opportunity did not let Covid come in the way of our efforts to stay connected with our alumnae. The crisis gave birth to the Memory Junction - our Alumnae Talk Show. The inaugural edition was on November 23, 2020, with the six alumnae from the Batches of 1990 and 1992 set the ball rolling, and we have had no looking back since then, with a total of 4 sessions witnessed in the Year 2020-21.

Each of the sessions comprised a candid and open discussion about school days, life in the Boarding, bonds with teachers and peers, along with the reminiscences of the abiding memories. We also got a chance to peep into their life, family, career, and how they are carrying the school banner flying high, standing tall on the values and ethos of their alma mater. Despite the absence of face-to-face interaction, the warmth and the spirit of bonhomie bound us with the common thread of connectedness. It was heart-warming to have former teachers and alumnae from all across the globe joining these virtual meets.



Dr. Archana Aggarwal Obstetrician cum Gynae Sarojini - 1990



Ms. Anju Agrawal Interior Designer Sarojini - 1990



Ms. Anamika Bisht Portfolio Manager Sarojini – 1992



Ms. Purva BhallaCertified Coach and
Leadership Behavioural Trainer
Sarojini - 1992



Dr. Rajni JindalMedical professional
Sarojini - 1992



Dr. Om Prabha Assistant Professor Sarojini - 1992



Ms. Jyoti Middha Arora Social Activist Laxmibai - 1995



Ms. Ritu Gurung Environmentalist Sarojini - 1998



Ms. Loveleen GillAssistant Manager,
Sales & Purchasing
Savitri - 2013



Ms. Simran Pradhan Tax Consultant Laxmibai - 2014



Ms. Anugya Aggrawal Teacher Kasturba - 2014



Ms. Chahak AgarwalPursuing Post Graduation
Sarojini – 2016



Projects



Graphic Novel

Virtual Corridor

NEW INITIATIVES

NEW INITIATIVES

2019-20

'Jal Hi Jeevan Hai', the sentence is so simple and yet so complete and comprehensive to describe life. Yes, VDJS has always believed in conserving the precious natural resources that it is bestowed with. Hisar is not a Cherrapunji which is gifted with generous downpours, rather rains are a privilege for the natives of Hisar and VDJS has banked on this privilege by investing into a Rainwater Harvesting Project. There are now five Rain Water Harvesting pits in the campus and the school was successfully able to recharge a total of approx. Thirty Lakh litres of water as per the 2019 rainfall reports.

With this environment friendly project, the school has made the conservation of water a part of the upbringing of its children who are the future conservers of the life-giving resources.

2020-21 Blitz Club

BLITZ CLUB

Enterprising Jindalites Initiative

Directors:

Kumkum Suneja Yashi Singh Ashna Pathak Shruti Kamalia

Promoting

Public Speaking Creative Writing General Awareness



While the pandemic confined all inside their houses, with shrinking hope and declining neurons, Kumkum Suneja, Shruti Kamalia, Ashna Pathak and Yashi Singh, the four thought leaders of VDJS, rolled up their sleeves to start forming the contours of 'Blitz', a far-reaching club.

The motto was to learn from each other while having fun. At the outset, the four created a website, the subscribers to which joined the journey for finally becoming members of the club. Keeping in mind the interests and peeves of their peers, they brainstormed for days planning out sessions and working on the website.

The club that encompassed a plethora of activities, from discourses on hot topics and turncoat debates to writing haikus/poetry/stories together, to knowledge-enriching games and quizzes, to movie/book reviews to brain games and a lot more, was primarily meant to ease the boredom. As the sessions progressed it turned out to be a rainbow in everyone's cloud.

After every session, a feedback form was rolled out, which helped them finetune their successes. The sessions kept rolling. The flow of the sessions lasted for 120 minutes with 40+ participants twice a week based on the consensus of the club members.

Given the popularity of the club, a new team of directors will take over in the upcoming year.

Graphic Novel

As an ever-evolving institute, VDJS is committed to recalibrate its teaching-learning process and hence, offers a dynamic pedagogy which makes learning accessible to all its scholars, with a range of learning abilities. In adherence with the CBSE Pedagogy for 2020-21, a workshop on Graphic Novel was conducted by Mr Sandeep Sethi (Director Education, M.S.M.S. II, Museum Trust) with the vibrant team of teachers from diverse domains viz Science, IT, Art & Languages - Ms. Erina Mehta, Ms. Neelam Sharma, Ms. Seema Dhillon, Mr. Rishi, MR. Abhimanyu and Mr. Rohit Sharma.

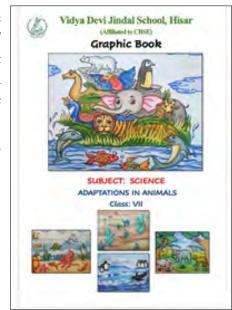
The VDJS team delved into the world of creating something new and original- a Graphic Novel based on Grade VII, Science course topic "Adaptations in Animals". The journey of script writing, character development, illustrations, technical details, dialogue bubbles and narration boxes to help elaborate the story was very educative and enriching for the team. The Novel focussed on adaptations of animals in polar regions, deserts, oceans and tropical regions, etc. The book was made richer through a variety of exercises, fun facts, glossary and links to various resources to make it more interesting and captivating.

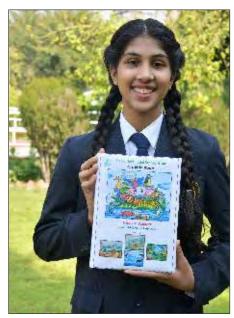
The main motive was to develop this smart learning tool which will not only help the students to fight the phobia of learning, but it will open doors for quick learning by providing maximum knowledge in a creative and simplified manner and bring learning to a new level.

This was an enriching experience for the teachers and students alike.

The novel after curation has been approved by NCERT and received the QR Code. It can be accessed on DIKSHA portal of CBSE through the given link:

https://diksha.gov.in/play/co llection/do_3132295416488 427521625





PROJECTS

Changemaker Challenge 2020 - Season 4

Hiti Agarwal, Maanvi Khatri & Agrima Garg of class VII participated in Changemaker Challenge 2020 - Season 4 organised by Inventure Academy.

The participants planned and worked on the idea to end hunger and prevent food wastage in India. They participated in the first round and got selected for the second round. The team got a chance to continue their change-making journey and get back into contention for a CMC commendation.

The Climate Action Project

Imagine a world in which youngsters across six continents connect virtually and solve one of the most pressing challenges on the Earth - Climate Change.

The Climate Action Project was launched in October 2020 for the fourth consecutive time, involving 1 to 10 million students across 107 countries. Supported by governments in 15 countries, the project collaborated with WWF and NASA and endorsed by Jane Goodall, President Higgins, Kumi Naidoo, scientists, and public figures. The project received coverage by media including, BBC, CNN, and National Geographic. Over 80 VDJS students from classes VI to VIII took part in the project with two teachers, Ms. Neelam Sharma and Ms. Aishwarya Bhardwaj.

It was a six-week-long project wherein each week was designed and dedicated for different activities and tasks. The students planted the saplings, educated their families and friends about the environment, pledged not to burn firecrackers on Diwali. They also started judicious use of resources by switching off lights when not in use, closing the tap to save water, and many more changes with the idea of 'Small Individual Steps with Global Impact'.

Overall, the Climate Action Project was an eye-opener for students, and it proved an opportunity to explore, learn, collaborate, share, plan, and act. It was a once-in-a-lifetime opportunity for them to hear the renowned speakers at one platform from all over the world.

H20oooh! Water Project

Students from classes V-VIII participated in the first phase of H2Ooooh! Water Project in collaboration with USO, UNESCO - New Delhi & VIZDEM under the 'Waterwise Project for Children in India.' All participants took an online test in the Qualifier Round. Agrima Garg, Tehzeeb Dalal, Aaruni Sarraf and Aanya Bittu successfully qualified and further participated in the Art Round. First, they were trained for Animation and Storyboarding by Vizdem via Zoom wherein participants learned to develop a concept for an animated film, techniques used in animation film making, and the understanding of the production process. Using the techniques learned from the workshop, the participants created a story with the theme - Water. Tehzeeb Dalal of Class VIII emerged as one of the Creative Winners of the Art Round. The students and teacher-in-charge received certificates and tokens of appreciation from the host organisations.

Inspire Awards 2020

Latika Dhiman of grade XI and Lavanya Singh of grade X received the DLEPC Inspire Awards for their innovative ideas. Lavanya got selected for State level competition, and Latika Dhiman qualified for the SLEPC INSPIRE.

Latika Dhiman designed an innovative model of Equine shoes made up of old tyres and sole of old shoes as a better





alternative for the traditional iron horseshoe, mainly the cause of injuries and infections in equines. She also designed a shoe that can be fitted and removed just like ordinary shoes.

Lavanya Singh's edible cutlery made up of barley, millets, and rice flour as an eco-friendly alternative for the non-biodegradable plastic and thermocol cutlery widely used in most of the parties and celebrations was worth all appreciation.

Latika and her mentor teacher attended an online mentoring program organised for state-level awardees of Haryana and Himachal Pradesh under the INSPIRE Awards-MANAK Scheme. They got an opportunity to discuss their project with the experts and further improved the prototype to present it for the National Level Exhibition and Project Competition.

National Children Science Congress

Srinidhi Bala Ganti of Class VIII and Nia Rudra of Class VII participated in the State level National Children Science Congress Competition under the Urban Junior category at Jan Vigyan Kendra, Rohtak. The theme of the project was Bio-Pesticides for Sustainable Farming.

They prepared the biopesticides from Neem leaves which would kill the larvae of pests (harmful insects) but do not kill honeybees, preying mentis, and other beneficial insects.

Through discussion with Dr. Baljeet Bhyan, Rtd. Director from Haryana Horticulture Department, they understood the basic concepts of using biopesticides and how to make them more effective.

Both the girls qualified for the final round of offline presentations and got selected for National Level National Children Science Congress.



Organic Farming

'Human life is a possibility not a limitation.' When the pandemic froze the life of people globally, VDJS, undeterred by this global- freeze, had already initiated working on a possibility and an opportunity in its campus - Organic Farming. Its association with esteemed organisations like Green School Programme goes beyond optics. Jindalites are the true janitors of Mother Nature in spirit and soul. Sprawled across one acre of land in VDJS, organic farming was extensively carried out by its zealous team of gardeners and helpers and the results were astounding:



NAME	QUANTITY (KG)	MARKET VALUE (₹)
RIDGE GOURD	22	770
GOURD	491	15712
OKRA	201	8040
BRINJAL	1009	40360
RADISH	819	16380
TURNIP	342.5	8562.5
DHANIA	37.35	1867.5
GREEN CHILLI	18.5	1295
SPINACH	149.5	3737.5
CAULIFLOWER	101	2323
ONION	204.1	7143.5
METHI	34.7	867.5
POTATO	489	14670
CARROT	212.5	4250
GARLIC	16	1280
TOMATO	13	325
BITTER GOURD	4	100
CUCUMBER	16	320
PEAS	248.5	8697.5
	Grand Total	136701



INFRASTRUCTURAL **DEVELOPMENT**

2019-20

Installation & Commissioning of Firefighting System in Academic Block

A school is a safe haven where its prodigies articulate and hone their skills and knowledge without any fear and in complete sync with the environment around. To ensure the safe progression of the learners, firefighting system was put in place in the Academic Block.

The project was executed by the Jindal Steel (Hisar) Limited- Fire Department and was later checked by Mr. Sudhir JS(H)L (Fire & Safety Head). The drawings of the Evacuation Plan are prominently displayed in the Academic Block and the installation & commissioning of hydrants, hose reel & Jockey pump was as per the fire safety norms.

Precaution is prevention and to ensure the same VDJS had conducted two safety drills in 2019-20 in the Dining Hall and at the Academic Block with the students and three Fire Drill sessions were conducted with all the Support Staff and Teaching/ Administrative Staff representatives from each block.



Airconditioning System Installation in Academic Block

Haryana is a land of harsh summers with temperatures soaring as high as 45 to 47 degrees Celsius. In order to restrain the heat from hampering the students' performance, the second phase of installation of air-conditioning system in the academic block was carried out on the ground floor. The installation took place in nine classrooms, two lecture theatres, a UPS room and four offices

This was in continuation of the first phase of installation of air-conditioning system which was done in all the classrooms on the first floor in the session of 2018-19.

Construction Work of New Dining Hall & Kitchen.

High quality infrastructure facilitates better results in schools and VDJS has always strived to upgrade its infrastructure for the benefit of the students. To modernize and augment the existing kitchen and dining facilities, VDJS embarked on a new Airconditioned Dining Hall and Kitchen project with the capacities of 17000 sq.ft. and 8500 sq.ft. respectively. 75% of the project was completed in the session 2019-20.





2020-21

New Kitchen

In India, Kitchen is one of the most sacred parts of a home as it is the Annapurna of the family. The huge family of VDJS is now nurtured by a new kitchen. The kitchen is accounted with modern equipment, systematically laid out work areas for ease of operations and air- cooled kitchen area which has not only increased the nutritional value of the food prepared there but also has been a stimulant in ameliorating the health quotient of our kitchen crew.

New Dining Hall



We become what we eat, and it is equally important where we eat and how we eat.

The new Dining Hall of VDJS encompasses all these elements, to offer its children the 'Buddha bowl' to nourish their body and soul. One element which has been constantly defied and dodged in the Dining Hall is monotony. Monochrome furniture and walls were bid goodbye and now there are chairs in the colours of the four Houses and walls are painted in the beautiful hues of purple. With the seating capacity of 830 members, the new Dining Hall has an open terrace for guests to inculcate the ethos of "Atithi Devobhava". The air conditioning system gives respite to the children from the sweltering Indian Summers. The ambience and the mood of the new Dining Hall, the soulful music in the background engrossed in the aroma of the food served there, gives the young Jindalites the exper%ience of having a meal at home away from home.

The special features of the Dining Hall are the provision of a holiday kitchen and adherence to FSSAI and HACCP norms. The kitchen has been equipped with the latest equipment viz., Electric oven, Dal and Milk Boilers, Brat Pan for frying, automated chapatti making machine, Dishwasher for utensil, etc. Other unique features are the automatic lift for food pickup from the ground floor to the first floor, rainwater harvesting system and in due course the proposal is to install a Biogas Plant. VDJS will perhaps be the only school in Haryana to do so.

New Irrigation System





For better irrigation and uniform distribution of water to the school grounds, lawns and the nursery, a Sprinkler System and Rain Gun has been incorporated. The new system consumes less manpower and has proved efficacious in reducing the wastage of water.

Restoration Projects





Repair works were carried out to ensure a consistent sustainable growth of the school.

i) Sewerage Treatment Plant:

The Filter Media and Sludge Drying Bed Media of the plant were changed, the flow channel slopes were reconstructed for better flow, and Blower Pump was overhauled. The 27-year-old metal pipes were replaced with the modern PVC pipes. After the repairs, the efficiency of the plant increased and the smell of the treated and recycled water, which is used for horticulture, has drastically reduced.

ii) Sedimentation Gravity Filter for Domestic Use:

To assure the supply of purified and filtered water for domestic purpose in the school, the sedimentation section was restored by thorough cleaning, welding repairs, painting of all filter pipes and fine gravels were added to the filter beds. The filter was cleaned and made operational after a decade of usage. After the restoration, the efficiency of the system has improved.



TESTIMONIALS - 2020-21

Open Letters to Principal & Teachers

Respected COVID Warriors

It's more than two months that the students are at their respective homes. But you all are working hard day and night, giving your 100 per cent for the betterment of the students. I as a parent feel proud that I am a member of this beautiful (VDJS) family.

The whole world is facing the biggest problem ever encountered by mankind. Everything has come to a standstill. It's a tough time for the students as well. They are not acquainted with this online system of learning. But the way you make it easy for the students and for us is commendable. The online session on "How to Use Social Media" was a very fruitful session.

While COVID-19 has brought a lot of challenges in our lives, it has also cast a positive impact on us. We have started loving our nature. I, as a parent, came closer to my daughters in this period by spending quality time with them and much more.

Though, it's the toughest time for all of us; we need to harbour positivity alone and dispel out all the negativity from our lives. Patiently, we have to wait for things to attain normalcy again as early as possible and move ahead in life.

Once again, I thank you all for your dedication and hope one day our daughters will make you and your institution proud. Please take care of yourself and your family.

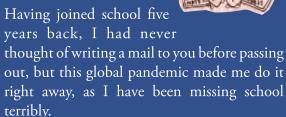
Yours faithfully

Amit Agarwal

F/O Yuvika Agarwal, X & Tishika Agarwal, VIII

Dear Ma'am

I hope this letter of mine finds you in the best of your health amidst the ongoing corona crisis.



I want to share that I miss the hectic and busy schedule of the school. This forced vacation and unrestrained freedom don't interest me anymore. That early wake-up calls by our wardens, the never-ending struggle to be on time everywhere, the preps, the overdose of homework were way better than sitting idle all day. I've reached a point where I've started missing the morning PTs (Pretty ironical for the reluctant sports person like me.)

The traditional classroom teaching, with its vibrancy, is missed the most and even the best of virtual lessons can't match up to it. The stimulating class discussions, the dreaded consecutive Math classes, the chit-chat while the class was in progress and the scolding or punishment from teachers everything evokes nostalgia.

I wonder when will the school reopen and when will the silence on the roads of 'MY HOME AWAY FROM HOME' be broken by the noise of our footsteps again.

Please convey my love and respect to all the teachers, the admin staff, the security personnel, the Wellness Centre team, the *Bhaiyas* and *Didis* and everybody else who's kept life at VDJS alive during this challenging time. Hats off to you all!

Stay safe and stay healthy.

Yours faithfully

Archita Bishnoi, XI

(PS : Although the result is yet to be declared for grade X)

LOCKDONN STUDENTS' REFLECTIONS

I was so excited to be a part of VDJS as a new admission in the school but I had never imagined that my first day of school would have a glass barrier of technology between my friends, teachers and me. I had planned so many things in the beginning which I would be doing with my new friends but all my hopes were dashed due to the lockdown. Though the situation was difficult but I had a lot of time to learn new things and spend more time with my family. I was happy that I was still able to make new friends and could share a lot of things with them virtually. The moment we were asked to return to school, I packed my bag and was all prepared to meet everyone in real. Wearing the brand-new uniform and carrying the school bag, the warmth of the classroom and the open space to play around was a relief from the glass walls of online classes. Having meals together with my friends was cherry on the cake. The pandemic taught me the importance of school and I promised myself that I will cherish each day of my school life.

-Anwesha Chauhan, IV

I joined this school in grade V and followed the daily schedule religiously. I always remained in a blissful state of mind interacting with my friends and teachers in the school but when this pandemic hit and we were being sent home, I was afraid of how things would work out for me? When would I meet my friends who had become my family in just a time span of one year? But soon we switched to online classes. The studies carried on much better than expected. After a month I didn't really see a difference between online and offline classes. The teachers were much more aware of the teaching tools in MS-Teams which made classes efficient and joyful . Soon, I adjusted well with online classes that sitting at home and studying became the best mode of learning. Then came the month of February, and we were asked to return back to school with proper covid protocols. While I was very happy at the prospect of meeting my friends and teachers but personally, I was so much into this online mode that I didn't feel like returning back. But as soon as I returned, I realised how much fun it is to be back on campus, amidst friends and teachers attending classes in reals.

- Sachi Sahewala, VI-A

Didries States

As we all know, 2020 wasn't a good year at all. Everybody suffered a lot due to lockdown; everyone was isolated in their homes and lastly, we all were exhausted. No one had expected such a situation. As a newcomer I was really excited to go to the school but because of covid-19 I wasn't able to so online classes had started and I really enjoyed them. For me the mentor meetings were the most favourite part of my schedule. I also attended Round Square meetings, webinars and Inter-House competitions which were very enriching and joyful. Soon enough when the pandemic situation improved, we were called back to school for giving Annual Examination. I really enjoyed my school year which was full of happiness, enthusiastic and lastly super fun. As we all say, "अंत भला। तो सब भला"

-Aahana Miharia, VI-B

When I joined this school, I was very excited to see the environment and to experience the boarding life. I had also packed my bags but when I heard the news about schools closing down due to covid-19 pandemic, I felt very bad. But one of our teachers told me about the online classes. My schedule of online classes was very busy but still I could manage some time to watch videos and make sketches. I also learned cooking, art and crafts and painting during this pandemic. At first, I found it a little difficult to study online because I had never studied online and for me a physical classroom has always been better than learning virtually because we don't get that kind of attention which we get in a physical classroom. It also made me procrastinate my work. The only thing I liked about the online classes was that it helped me become independent and take onus of my work. But when schools reopened, I was a bit nervous as to how my friends and seniors would be? But when I joined school the environment was very satisfying and I started enjoying in the school campus. Finally, with the help of my friends & teachers I could settle in the boarding environment really well.

-Mumukshu Dahiya, VII-A

Who thought that one day we all would be caged in our homes and the world of education would turn upside down? Initially it was tough to cope up with all of a sudden "online mode of learning" but gradually I started loving to attend the same from the comfort of my home. The best part was not to wake up at 5 every morning and yet be connected with the dear ones in the school through various modes. This period of extended lockdown also helped me forge a bond with my family. I certainly missed the life at school and was bouncing off the walls when we were asked to re-join in the month of March. No doubt, in school there was positivity and better learning process. Though we were guided to avoid meeting our friends and to wear masks at all times which was a tough task to do. Ofcourse sometimes we exchanged hugs and shared the tuck we brought. For me, school has always been a happy place and I enjoyed re-joining the same.

-Mansha Goyal, VIII-A



Albert Einstein so rightly said, "in the midst of every crisis, lies great opportunity." The lockdown due to the Corona Virus pandemic came as an opportunity for me to reflect and connect with the self. It pressed that pause button for me, which I did not bring in use before, as I was busy churning my energies to reinvent something new every day. This crisis has provided me with an insight to realign myself to welcome the post- COVID life with more gratitude, humility, and a new perspective.

-Ms Shalini Mehrotra, Principal

I woke up one day, and the hostel was lifeless. No giggles, no laughter, no sounds of young girls running in the corridors. The silence was deafening. I kept wondering if the next generation would ever know the pain of waking up early for exercises? Will they ever indulge in all sorts of those mischievous acts which hostel life is known for? Will they create lifelong bonds that they have been creating at VDJS? All my fears went away when the school reopened and all my chirping birds came back. While meeting them, I could feel that they equally missed the hostel life. These corridors were filled with life again and I wished we don't have to that face this ever again.

- Ms P.K. Gill, HM Sarojini

Covid-19 pandemic was a phase of realization and learning for me. Learning to embrace life because it is beautiful & realization that every breath, I have been taking is no less than God's blessing. Yes! I was disappointed at first since all of us were going back home and the online classes were the only means to connect with the kids and I missed the aura of classroom wherein we laughed and shared a lot of experiences. Yet I was thankful that I could spend some quality time with my family than roaming in the malls for summer shopping, I could still connect with my friends over a video call, my work was still going hassle free. I could spend some more time with myself and do things which I have been procrastinating for a longer period of time. But, as it is rightly said, anything in excess is harmful and so was the "Work from Home". The moment I was informed about reopening of school; I was on cloud nine. The 'actual normal' from the 'new normal' was much better. The corridors full of laughter and giggles, made me realise that the school is nothing without students.

-Ms Shriya Bhalla, Faculty of S. Science

In a flash, we moved from real to virtual world. It reminds of a famous quote by Tim Berners-Lee, the inventor of the World Wide Web, "The Web as I envisaged it, we have not seen it yet. The future is still so much bigger than the past."

As COVID-19 Pandemic took the world by storm, technology was the highest human hour time consumer. Stay home, Work from Home and Learn at Home became the new realities. At VDJS, the teachers and students have been familiar with using Virtual Classrooms. The classrooms have been fully equipped to go virtual with a smart board and internet connectivity. But little did we know that so soon, we will switch to hundred percent virtual learning and the entire school will become a virtual school. Traditional methods of teaching were rapidly substituted and reformed and teachers came up with innovative pedagogies to redefine learning in a virtual space. It was a little challenging for the students of Primary classes but gradually they also were fully equipped with the online mode of learning. And it gave me immense pleasure to see all the students on campus in March. I felt as if the school blossomed again with its most precious flowers. The classrooms were back to life and seeing every happy face was a bliss.

-Ms Bosky Soperna, PSC

Lockdown is the saddest word in the dictionary according to me and shutting down of school was another setback for me. But as soon as the online classes began and we tried to cope up with the 'new normal', I could see the focus and commitment of learners as well as the teachers and the efforts they made to make it exciting and learner-centric. The greatest joy was to see learners taking ownership of their learning. At the same time, it was an absolutely enthralling moment to know about the re-opening of school after a long hiatus. It was a moment of joy and ecstasy. It was great to see the campus get back its life. It was indeed heartening to welcome the daughters back to the campus.

-Mr Raza Qasim, Faculty of History

BEGINNERS - 2019-20

Administrative Staff



Mr Nikhil Rudra Administrator



Mrs Suman Singh
Dorm Parent



Ms Parul Dhingra Life Skills Counsellor



Mrs Param Jeet Kaur Gill
House Mistress



Ms Aishwarya Bharadwaj Social Science Teacher



Ms Shriya Bhalla TGT Social Science



Dr (Mrs) Munesh Rathore PGT-Physics

LEAVERS - 2019-20

Administrative Staff



Col Sanjay Pande Administrator



Ms Parwinder Kaur

Dorm Parent



Dr (Mrs) Archana Sharma PGT-Psychology



Mr Abhishek Charag Athletics and Table Tennis Coach



Ms Garima Bhayana English Language Instructor



Mr Mahender Singh Deora
PGT-Economics



Mr Gaurav Kumar TGT-Geography



Mr Sangeet Bhardwaj
PGT-Physics



Mrs Antara Chail
TGT-Science



Dr Venkateshwar PGT-Chemistry



Mr Sanjeev Kumar PGT-Physical Education



Mr Ram Jaiswal
PGT-Chemistry



Mrs Piya Mansukhani TGT-English

BEGINNERS - 2020-21

Administrative Staff



Mrs Usha Rani Dorm Parent



Mrs Rajni Sharma
Dorm Parent



Mrs Padmalaya Rathi House Mistress



Mr Kshatriya Sandeep Kumar Football Coach



Mr Dhirgpal Singh Sajwan Shooting Coach



Ms Pinky KumariBadminton Coach



Dr Gagan DeepPGT-Chemistry



Ms Chaudhary Mona Ashok PGT-Political Science



Ms Shraiya Gupta TGT-English



Mr Kapil Marhetta PGT-Physics



Mr Sanjay Jogai PGT-Economics

LEAVERS - 2020-21

Administrative Staff



Mrs Sovi Sebastian

Dorm Parent



Ms Parul Dhingra Life Skills Counsellor



Mr Vivekananda Akuli PGT-Mathematics



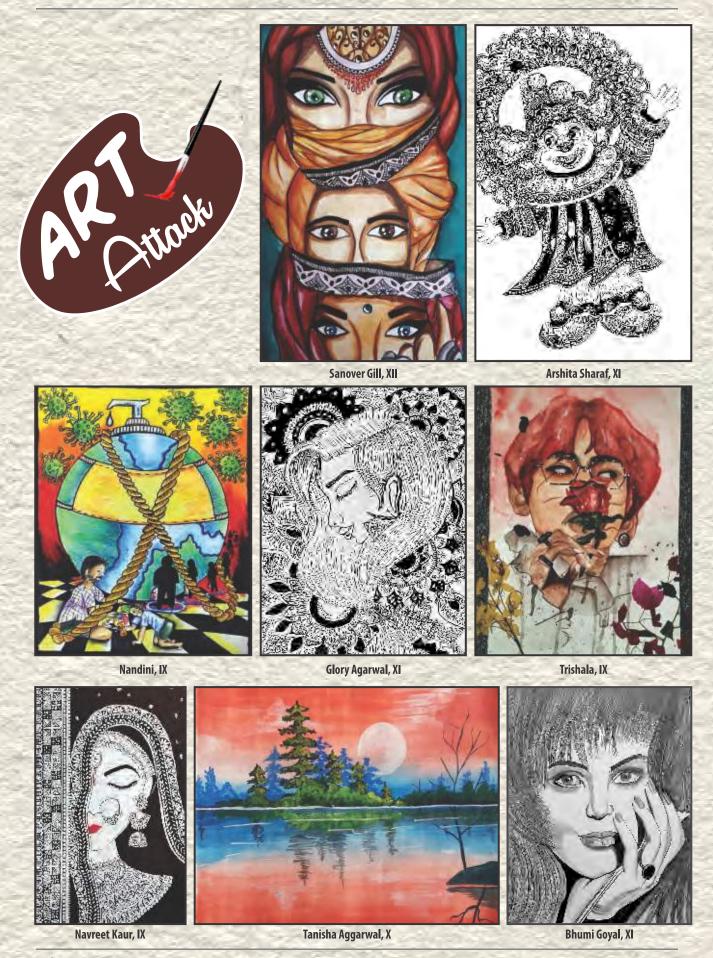
Mr Sundara Rao Ganti PGT-Commerce



Mrs Chandana Akuli
TGT-Mathematics



Mrs Nalini Egbert
TGT-Physics









Vidhi Madhyan, XI

Shipra Sharma, IX

Tanishka Bajaj, XI

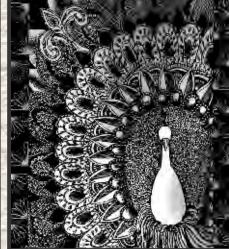




Pragya Jejani, XI

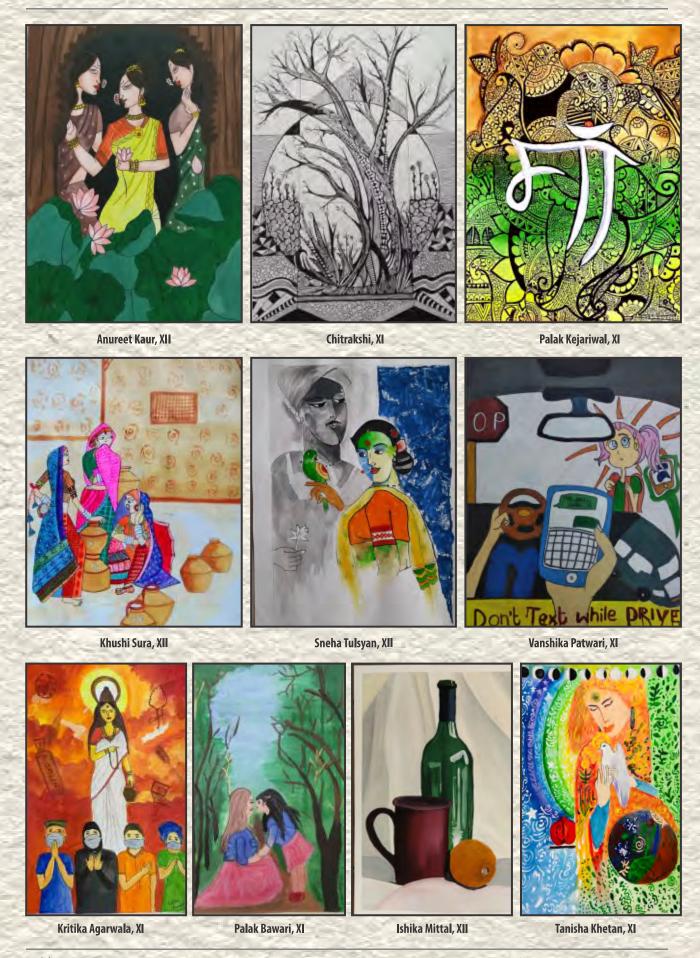
Tapasya Tayal, XII



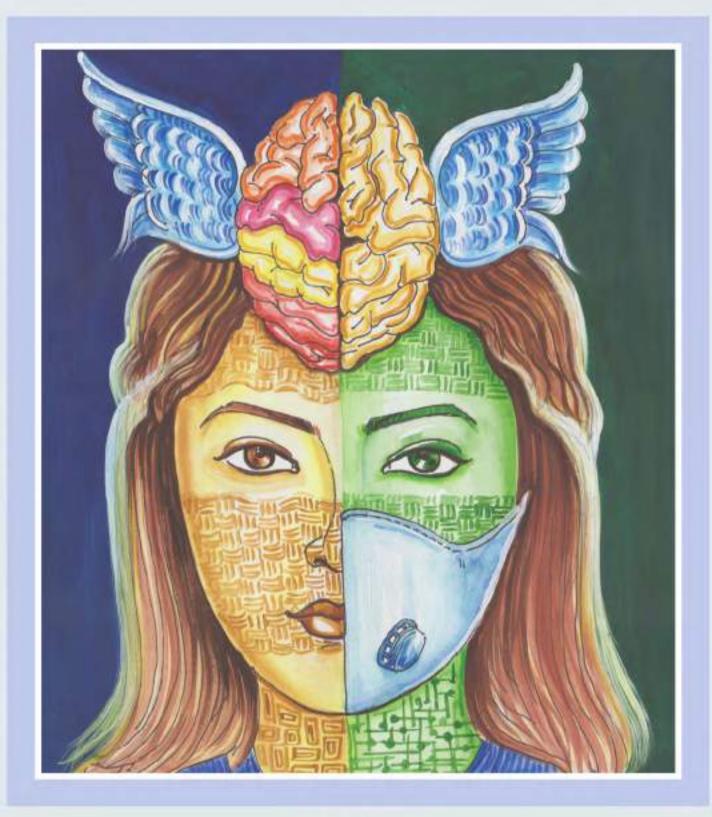


Arleen Kaur, IX

Kopal Rungta, IX









Vidya Devi Jindal School, Hisar

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