

# Akanksha



2019-2021



Vidya Devi Jindal School, Hisar

**Our Founding Father**  
**Late Shri O P Jindal**  
1930 - 2005



**Our Patron**  
**Smt Savitri Devi Jindal**



Lord, the giver of all good things,  
we place before you our humble offering,  
'Akanksha' - the expression of our aspirations, thoughts and emotions.  
Bless our efforts, inspire the minds and warm the hearts of  
those who read these pages. May this step of ours take us to greater  
heights of enlightened progress.



**Late Smt Vidya Devi Jindal**

## **A Mother Onto Us**

It is our faith that in her demise,  
our patron  
Late Smt Vidya Devi Jindal truly emerged  
From being an individual into an institution.  
It is now our duty as her admirers  
And beneficiaries,  
To ensure, that her silent dreams  
Acquire a vibrant voice  
And that her own thirst for love and  
Justice grows into an insatiable hunger  
In all young hearts,  
And renew and resurrect this institution  
Into an embodiment of her own spirit  
And that her own little lamp of knowledge  
Flares into a raging fire, all consuming  
an everlasting source of learning  
And generations of enquiring minds.  
We indeed, owe an outstanding institution  
To her refreshing and refulgent memory.

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EDITOR'S

## **“When you really desire something from the heart and the soul, the entire universe conspires you to achieve it”**

And here we are! To unfold and unravel the most precious and unforgettable moments of the school in this edition of 'Akanksha'-the School Magazine. This issue is truly unique as it encapsulates the events and achievements of our students over two consecutive years. The compendium is not only about flipping the pages but allows you a journey down the memory lane to unravel the experiences of our young Jindalites. The strides made by the school and the girls in different verticals is awe inspiring and worth a celebration.

It was one of its kind experience for us to work on compilation of each and every vertical of this magazine, “virtually”. It not only taught us perseverance but brought us closer to our school despite remaining far away from it. We have put in earnest efforts to bring excellence to this treasure trove as it goes in the archives of our school's achievements of two years, the first year being a physical experience of all the activities and affairs and the second year, being substantially virtual, with its own new challenges, experiences and learning.

We express our gratitude towards the unflinching support from students, teachers, Deans and our alumnae in the making of this magazine. We are thankful to ma'am Principal for entrusting us with the responsibility to present this magazine to our readers.

Finally, our heartily urge to all the readers to enjoy reading this souvenir as much as we enjoyed creating it.

Joyful Reading!

The Editorial Team

# CHAIRPERSON'S

## *Message*

It gives me great pleasure to write a few words of felicitations for the annual school magazine 'Akanksha'.

It fills me with great pride to see our budding talents setting a benchmark in each and every vertical of our school. The vision of our school to provide a happy learning environment which encourages young minds towards self -discovery is justified as I flip through the pages of achievements in this magazine. This is the testimony to the faith and our belief that the institution is marching in the right direction.

Aristotle once said that, 'Educating the mind without educating the heart is no education at all'. I feel proud that even as we impart education to match this new age of technology and globalization, our girls strive to grow and develop into responsible citizens. The sense of joy and pride I feel when I see the young girls passing out from this institution with flying colours can not really be expressed in words.

I congratulate the editorial team for this special endeavour in bringing out a compilation of the events of two years. Our relentless growth and the indomitable Jindal spirit of onward progress is beautifully tracked in this compendium.

**Mrs. Deepikka Jindal**







VDJS not just survived but also thrived in the colossal move from the 'Year of Order': 2019-20, to the 'Year of Ordeal': 2020-21.



# PRINCIPAL'S

## Message

Life is a continuum of flux. It is unpredictable and ever-changing. Ironically, all these years in schools, we constantly taught our children, with confidence, the never-changing curriculum, with a certainty that everything will be our way.

The Year 2020 wobbled our confidence as we witnessed the uncertainties, complexities, and ambiguities of life during the pandemic. It taught us to accept with humility that we cannot change what's happening around us but surely change ourselves to adapt to the happenings around us, with the opportunity to make choices and set our actions accordingly.

I see the pandemic as a constructive disruption in traditional education. That what could not be achieved in the comforts of the past has emerged in times of adversities. As I reflect, I witness immense hope and promise for future generations in school education by productively challenging inherited practices with the support of innovation and technology in our teaching-learning pedagogy. The transformation from 'learning within the school boundaries' to 'learning beyond the school boundaries' now spearheaded the VDJS community. As the shift was ineluctable, VDJS moved on but without tampering with the ethos of the school's principles; wherein no student, no parent, no teacher, no sahayika, no bhaiya was left behind. Hence, we emerged out as a happier, stronger, and wiser community.

This special edition of the School Magazine, a compendium, the first of its kind; gives a soulful rendition of what can now be called folklore of VDJS, of how VDJS not just survived but also thrived in the colossal move from the 'Year of Order': 2019-20, to the 'Year of Ordeal': 2020-21.

In our effort to showcase the prowess with which the VDJS community adapted to the changes needed when the scourge of uncertainties- the pandemic-loomed at large, without compromising the promises we made to our stakeholders, we present to you Akanksha 2019-2021.

**Shalini Mehrotra**

# Awards and Accolades



## 2019-20



## 2020-21





# STUDENTS' ACHIEVEMENTS

## 2019–20

EVENT	NAME	ACHIEVEMENT
OP JINDAL MEMORIAL DEBATE 2019 ON THE TOPIC 'LIBERTY WITHOUT VIRTUE WOULD BE NO BLESSING TO US'	KASHIKA KHASA AND SHAILY SHARMA	KASHIKA KHASA BAGGED 'BEST SPEAKER' TITLE IN THE 'FOR THE MOTION' CATEGORY AND SHAILY SHARMA BAGGED THE 'SECOND BEST SPEAKER' TITLE IN THE 'AGAINST THE MOTION' CATEGORY.  OVERALL, THE SCHOOL WAS ADJUDGED THE RUNNERS-UP.
JK KATE MEMORIAL INTER-SCHOOL KNOWLEDGE CONCLAVE 2019	DAIZY DHAREWAL	DAIZY DHAREWAL STOOD THIRD IN THE 'STORY TELLING COMPETITION'.
INTACH –HERITAGE QUIZ 2019	SONAL JAIN AND CHESTHA	QUALIFIED FOR SEMI-FINAL ROUND.
PWSMUN CONFERENCE HELD AT PATHWAYS WORLD SCHOOL, ARAVALI, GURGAON.	GARIMA KARMA NIMRIT BHATIA MANYA SIHAG YOHANSI BISHNOI AND KRITIKA JINDAL	KRITIKA JINDAL BAGGED THE 'SPECIAL MENTION AWARD'.
IPSC VISUAL ARTS FESTIVAL 2019- 'MERAKI'	NIRUPAMA MOR KESHVI GOENKA NAVREET KAUR KHUSHI, SRESTHA YACHIKA, SAPNA NISHTHA, SANOVER DEVANSHI AGARWAL VRIDHI AGARWAL PUSHTI AGGARWAL AND TAPASYA TAYAL	VRIDHI AND PUSHTI BAGGED THE OUTSTANDING PERFORMANCE TROPHY IN DIGITAL ART COMPETITION  PUSHTI & NISHTHA BAGGED THE SAME IN JUNK JEWELLERY CATEGORY.
IPSC INTER-SCHOOL DRAMA COMPETITION, BIRLA VIDYA MANDIR SCHOOL, NAINITAL	DAIZY DHAREWAL ADITI, JIYA KASHIKA KHASA SHRUTI, KHUSHI, PUSHTI, KUMKUM SUNEJA AND SALONI	WON THE 'OUTSTANDING SCRIPT/ ORIGINALITY AWARD' IN ENGLISH DRAMA AND  'OUTSTANDING ENSEMBLE AWARD' IN HINDI DRAMA.

**Noor Beniwal was among top 50 at National Challenge for Youth-  
“Ideate for India- Creative Solutions using Technology”**

## 2020-21

EVENT	PARTICIPANTS	ACHIEVEMENT
PHOTOGRAPHY COMPETITION HOSTED BY MARIA'S PUBLIC SCHOOL.	TRISHALA RIJAL	SECURED FOURTH POSITION
PLATINUM JUBILEE DEBATE HOSTED BY THE SCINDIA SCHOOL, GWALIOR	YASHI SINGH	BAGGED THE BEST SPEAKER TROPHY IN THE QUARTER FINAL ROUND.
4TH EDITION OF CRITICAL THINKING ROUND TABLE HOSTED BY SUNBEAM LAHARTARA, VARANASI	NOOR BENIWAL	BAGGED THE THIRD PRIZE IN PUBLIC SPEAKING AND WRITING CHALLENGE
SAI GLOBAL DEBATE	SHIPRA SHARMA	SECURED THE THIRD POSITION
ENVIRONMENT DAY ORGANISED BY THE CENTER FOR SCIENCE AND ENVIRONMENT	NISHTHA JAIN	POSTER PUBLISHED IN THE FAMOUS MAGAZINE FOR KIDS TITLED 'GOBAR TIMES'
QUIZ ORGANIZED DURING THE E -SUMMER CAMP BY GREEN SCHOOLS PROGRAMME (GSP) AND GOBAR TIMES MAGAZINE	TEHZEEB DALAL	SECURED A PLACE IN THE TOP 10 FROM AMONG 650 STUDENTS
EARTH DAY ORGANISED BY THE CENTRE FOR SCIENCE AND ENVIRONMENT	ARYA KEJRIWAL	HER POEM ON "MY MOTHER EARTH" GOT PUBLISHED IN THE MAGAZINE-DOWN TO EARTH
INTACH QUIZ.	CHESTHA & SONAL	THE RUNNERS UP
IAYP AWARDS	HARNOOR KAUR, TANUSHREE YASHNOOR KAUR	BAGGED THE GOLD AWARD. THE SCHOOL ALSO WON 51 SILVER AND 61 BRONZE
ZEE- MIND WARS QUIZ	CHESTHA	WON THE FIRST POSITION
INVENTURE ACADEMY CHANGEMAKER CHALLENGE 2020	MAANVI KHATRI, AGRIMA GARG & HITI AGARWAL	QUALIFIED THE FIRST ROUND
ATL BEST INNOVATIVE PROJECT	NOOR BENIWAL	SECURED SECOND POSITION

THE NATIONAL ROUND OF THE INTERNATIONAL STEM TINKERING OLYMPIAD (ISTO)	ISHITA KADIAN, SAKSHI, AANYA BITU, SACHI SAHEWALA	QUALIFIED FOR THE NATIONAL ROUND
THE INDEPENDENCE TECH CHALLENGE (ITC-4).	CHESTHA	SECURED THE FIRST POSITION
PAINTING COMPETITION BY ARM 360	NITYA CHACHAN	WON THE GOLD MEDAL
NATIONAL DESIGN ART COMPETITION BY WORLD ART ORGANISATION.	NITYA CHACHAN	BAGGED THE FIRST POSITION
IIMUN	NOOR BENIWAL	HIGH RECOMMENDATION AWARD
SAIMUN 2020, ORGANISED BY SAI INTERNATIONAL SCHOOL, BHUBANESWAR.	SANJEEVNI AGARWAL & VIDHI AARYAN	GOT THE SPECIAL MENTION AWARDS IN THEIR RESPECTIVE COMMITTEES
NCC- THE BEST CADET COMPETITION	UME KULSOOM & SHIVANSHI	CLEARED THE FIRST ROUND
NCC- THE BEST CADET COMPETITION	ANANDITA RAJ	WON THE BEST CADET COMPETITION AND WAS AWARDED SCHOLARSHIP WORTH INR 4500
NCC- PRE-REPUBLIC DAY CAMP.	ANANDITA, SHREYA BHARTI SAMRIDDHI MARODIA	SELECTED FOR THE CAMP
MUNICIPAL CORPORATION OF HISAR IN COLLABORATION WITH RIGHT TO CLEAN AIR CONDUCTED AN AWARENESS CAMPAIGN THROUGH A 2 MINUTE VIDEO MAKING CONTEST TITLED 'ECO KIDS AS WASTE EDUCATORS'	INAYA	SECURED THE THIRD POSITION
THE NATIONAL LEVEL INSPIRE AWARDS - MANAK	LATIKA DHIMAN	QUALIFIED FOR THE AWARD
THE NATIONAL LEVEL VIRTUAL ART EXHIBITION-CUM-COMPETITION ORGANISED BY BRILLIANT BRUSHES ART FOUNDATION.	KRITIKA AGARWAL DIPTI AGARWAL & CHITRAKSHI	KRITIKA AGARWAL & DIPTI AGARWAL WON THE SILVER BRUSH AWARD CHITRAKSHI BAGGED THE BRONZE BRUSH AWARD
PHASE II- H2Ooooooh! ART ROUND WORKSHOP FOR ANIMATION AND STORY BOARDING CLASSES FOR 'WATERWISE PROGRAM FOR CHILDREN OF INDIA' ORGANIZED BY USO, UNESCO - NEW DELHI & VIZDEM VIA ZOOM.	TEHZEEB DALAL	DECLARED AS ONE OF THE CREATIVE WINNERS







## MEDIA COVERAGE 2019-20

दैनिक जागरण हिसार, 12 जुलाई 2019

### विद्या देवी जिंदल स्कूल ने निकाली जागरूकता रैली



जनसंख्या जागरूकता रैली निकालती विद्या देवी जिंदल स्कूल की छात्राएं। ● जागरण

जागरण संवाददाता, हिसार : राष्ट्रीय कैडेट कोर की टीम ने जनसंख्या जागरूकता परखवाड़ा के सहित विद्या देवी जिंदल स्कूल की छात्राओं ने जागरूकता रैली निकाली। विद्यालय की प्रधानाचार्या शालिनी मेहरोत्रा ने इस रैली को हरी झंडी दिखाकर विद्यालय से रवाना किया। शालिनी मेहरोत्रा ने छात्राओं को समाज व देश-हित के प्रति समर्पित होकर कार्य करते रहने के लिए प्रेरित किया। इस

दौरान विद्यालय के प्रशासक कर्नल संजय पांडे, एनसीसी प्रभारी लेफ्टिनेंट सुमन अरोड़ा, दिनेश आहूजा, राकेश शर्मा, सुप्रिया पाठक, रजा कासिम भी मौजूद रहे। रैली विद्यालय से चलकर हनुमान कॉलोनी होते हुए यह रैली हिसार कैट पहुंची। इस रैली में छात्राओं ने जनसंख्या वृद्धि व पर्यावरण-संरक्षण से संबंधित नारे लगाकर जनसामान्य को जागरूक करने का प्रयास किया।

हरिभूमि

रोहताक, शुक्रवार, 9 अगस्त 2019

### 200 मीटर तैराकी प्रतियोगिता में वीडिजेएस स्कूल रहा प्रथम



हिसार : अर्द्धज्येष्ठमास में तैराकी प्रतियोगिता के दौरान छात्री प्रतिभागी ० अन्य।

रही। 200 मीटर बैक स्ट्रोक में प्रथम स्थान पर छोटी चाइल्ड नीपियर सेकेंडरी स्कूल की रुचिना रही। 50 मीटर में ब्रिस्टल स्ट्रोक में प्रथमिका डाका प्रथम व दिव्यांशु द्विलीय रही। 100 मीटर ब्रिस्टल स्ट्रोक में पहला स्थान प्रथमिका डाका व दुसरे स्थान पर पगनली रही। 50 मीटर फ्री स्ट्राइक में प्रथम स्थान प्रथमिका व दुसरे स्थान पर सुनीता रही।

अंडर-19 की तैराकी प्रतियोगिता

इतिवृत्ति लखनऊ १३ अगस्त

जिस्त स्तोन खेलकूद प्रतियोगिता में बृहस्पतिवार को ओपी जिंदल स्पोर्ट्स स्कूल में तैराकी प्रतियोगिता

अंडर-17 व 19 की लड़कियों ने पाग लिचा। अंडर-19 में 200 मीटर की

प्रो स्कूल तैराकी प्रतियोगिता में विद्या देवी जिंदल स्कूल की अशा ने प्रथम स्थान हासिल किया, इसके अलावा अशा ने 200 मीटर की बटर फ्लाइंग व 100 मीटर की बटर स्ट्रोक में भी प्रथम स्थान हासिल

किया। इसी प्रकार अंडर-17 में विद्या देवी जिंदल स्कूल को वरिष्ठा ने 50 मीटर की बटर फ्लाइंग में प्रथम स्थान हासिल किया।

वे रहे परिणाम

अंडर 17 की लड़कियों के परिणाम प्रथम स्थान पर 50 मीटर में विद्या देवी जिंदल स्कूल की वरिष्ठा रही। दूसरे स्थान पर ओपीजेएस की भनिका रही। 50 मीटर बैक स्ट्रोक में प्रथम स्थान पर ओपीजेएस स्कूल की वरिष्ठा रही। दूसरे स्थान पर आर्यम चकल की इष्ठी रही। 100 मीटर बैक स्ट्रोक में ओपीजेएस स्कूल की वरिष्ठा प्रथम स्थान पर रही वहीं दूसरे स्थान पर अर्द्धन स्कूल की रश्मी

200 मीटर फ्री स्ट्राइक, 200 मीटर बटर फ्लाइंग स्ट्रोक व 100 मीटर बटर फ्लाइंग स्ट्रोक में विद्या देवी जिंदल स्कूल की अशा ने प्रथम स्थान हासिल किया। 50 मीटर बटर फ्लाइंग स्ट्रोक में चेत प्रथम रही वहीं 50 मीटर बैक स्ट्रोक में तनिष्क ने प्रथम स्थान व मनुश्री ने दूसरे स्थान हासिल किया। 100 मीटर बैक स्ट्रोक में तनिष्क व 200 मीटर बैक स्ट्रोक में तनिष्क ने प्रथम स्थान हासिल किया। 100 मीटर ब्रिस्टल स्ट्रोक में तनिष्क ने प्रथम स्थान हासिल किया। 50 मीटर फ्री स्ट्राइक में तनिष्क ने प्रथम स्थान हासिल किया।

### दैनिक जागरण हिसार, 31 जुलाई 2019 विद्या देवी जिंदल स्कूल में हुआ वार्षिक अलंकरण समारोह



वार्षिक अलंकरण समारोह में उपस्थित वीडिजेएस की छात्राएं। ● जागरण

जागरण संवाददाता, हिसार : विद्या देवी जिंदल स्कूल में मंगलवार को विद्यालय का वार्षिक अलंकरण समारोह आयोजित किया गया। इस अवसर पर विशेष प्रार्थना सभा का आयोजन किया गया, जिसमें विद्यालय की कार्यसमिति की नवनिर्वाचित छात्राओं को पद एवं कर्तव्यनिष्ठा की शपथ दिलाई गई। विद्यालय की प्रधानाचार्या शालिनी मेहरोत्रा ने निर्वाचित हेडगर्ल, वाइस

हेड गर्ल, डिसिप्लिन इंचार्ज, एक्टिविटी इंचार्ज, एडिटोरियल इंचार्ज और अन्य छात्राओं को बैज प्रदान किए और उन्हें पद एवं पद से जुड़ी अन्य जिम्मेदारियों की शपथ दिलाई। इस अवसर पर विद्यालय की प्रधानाचार्या शालिनी मेहरोत्रा ने अपने कहां कि इस नवनिर्वाचित कार्यसमिति का उद्देश्य विद्यालय की कार्यप्रणाली को सुचारू रूप से चलाने में छात्राओं की सहभागिता सुनिश्चित करना है।

### दैनिक जागरण हिसार, 6 अक्टूबर 2019

वार्षिक खेल उत्सव में बच्चों ने दिखाई भागीदारी



विजेता छात्राओं को सम्मानित करते स्टाफ सदस्य। ● जागरण

हिसार : विद्या देवी जिंदल स्कूल में 3३वां वार्षिक खेल उत्सव आयोजित किया गया। इस अवसर पर 16 वर्ष की अल्पायु में विश्व के सर्वोच्च पर्वत एवरेस्ट पर तिरंगा फहराने वाली हरियाणा की बेटे सुप्रसिद्ध पर्वतारोही शिवांगी पाठक मुख्य अतिथि के रूप में मौजूद रही। कार्यक्रम की शुरुआत विद्यालय की छात्राओं ने बैंड के भव्य प्रदर्शन के साथ किया। इसके उपरांत प्रत्येक आयु वर्ग की

दौड़-प्रतियोगिता में भी छात्राओं ने अपने निर्धारित लक्ष्य को प्राप्त करने के लिए अपने अदम्य साहस व उत्साह का परिचय दिया। योग के प्रत्येक पैमाने पर खरा उतरते हुए छात्राओं ने विभिन्न योगासनों का अनुभूत प्रदर्शन करके दर्शकों को मंत्रमुग्ध कर दिया। प्रधानाचार्या शालिनी मल्होत्रा व मुख्य अतिथि शिवांगी पाठक ने छात्राओं की विभिन्न उपलब्धियों के लिए उन्हें पुरस्कृत किया। (जास)



# MEDIA COVERAGE 2020-21

**ARTICLE**

## Is Boarding School Good For Your Child?



**Ms. Shalini Mehrotra**  
Principal,  
Vidya Devi Jindal School

A Boarding School is an inevitable promise made to a parent who trusts us with the intellectual, emotional, spiritual and physical well-being of their most precious possession i.e., their child.

Learning in a Boarding school is a very interesting experience as students have the time, company, guidance and space to put their classroom instruction into practice in various ways. With a 200% availability of facilities like performing arts, sports, science labs, athletic fields and so on, there are no gaps left to their quest for academics. With the class size remaining small, teachers and students develop a closer mentor-mentee relationship which encourages comfortable voicing of opinions. An environment like this suite organically fosters confidence, cooperative work ethics and self discipline which lay the perfect foundation for the future.

The opportunities for personal growth too are immense as every student has a chance to get plugged in with their wide interests. They develop new skills, try different activities, and discover more about who they are, as the school keeps them active, engaged and interested. It is extremely heartening to see how many of the passions and skills picked up in school go on to become career choices for many of our alumni.

With Teachers, administrators and their parents having stanning in two parents, students grow up under ample care and they learn to take an added level of responsibility for their actions. Navigating through their lives by themselves helps students learn the importance of being responsible and they gain essential independent living skills. Far away from the protective shelter of home and overly vigilant guardians, the students become disciplined and self-sufficient individuals, and acquire exceptional social character.

A default benefit is the emotional ability to communicate, cooperate and solve problems. They also gain experience in emotional regulation, perspective-taking and adaptation as they blend with students from diverse backgrounds.

The benefits are far too many to enumerate but if one had to put it in a line I would simply say that a boarding school is an intentional community created with the student's growth and development at the centre. I would strongly recommend it to any parent who is desirous of holistic development of their child.

**India's School Education | LEADERS Q&A**

## "ONE CANNOT GIVE WHAT ONE DOESN'T HAVE"

It's a known fact that students feel the negative impact of teachers who do not deliver their best for life. Quality of teachers defines the quality of learning outcomes...

**Shalini Mehrotra,**  
Principal, Vidya Devi Jindal School, Hisar

The statement "The quality of what we teach is not the quality of our own country; it is a matter of global concern. Today the education system is not the agenda of every nation around the world. It is an educational system that we study, some schools attain success whereas others do not. Thus, "teacher quality" has become a popular buzzword and a student achievement."

**US Vs. South Korea**  
Let's compare the education systems of two countries: the United States of America and South Korea.

The US is not the only country that has a tradition of improving its education system. A lot of research has shown that the US is not the only country that has a tradition of improving its education system. A lot of research has shown that the US is not the only country that has a tradition of improving its education system.

**Improving teacher quality is the key to building a better-quality institution. No institution's quality of learning outcomes can ever exceed the quality of its teachers. It is a law of nature. 'one cannot give what one does not have'.**

**Need for teacher training**  
Teacher training is a continuous process. It is not just a one-time event. It is a continuous process. It is not just a one-time event. It is a continuous process.

## Trailblazer in Girls' Education

**VDJS: A community that explores, enriches, and evolves**



**Ms. Shalini Mehrotra**  
Principal,  
Vidya Devi Jindal School

As the School Principal, what sort of values have you had to impart to get feedback on your own performance when it has been so hard to maintain discipline? Or, without any discipline, how do you ensure the quality of the work of the school? How do you ensure that the quality of the work of the school is maintained?

As the School Principal, what sort of values have you had to impart to get feedback on your own performance when it has been so hard to maintain discipline? Or, without any discipline, how do you ensure the quality of the work of the school? How do you ensure that the quality of the work of the school is maintained?

## Trailblazer in Girls' Education

**VDJS: A community that explores, enriches, and evolves**



**Challenges Accepted**  
The school has accepted the challenges of the COVID-19 pandemic and has taken steps to ensure the safety and well-being of its students and staff.

**Virtual Teaching-Learning**  
The school has adopted a virtual teaching-learning model to ensure that students continue to receive quality education during the pandemic.

**Teachers' Wellbeing**  
The school has implemented various measures to support the wellbeing of its teachers, including flexible work schedules and mental health support.

**Preparing to Welcome Students**  
The school has taken steps to ensure that students are welcomed back to school safely and with a positive attitude.

**Medical Health Facilities**  
The school has established a medical health facility to provide immediate care to students in the event of an emergency.

**Restructuring the Boarding Houses & Dining Hall Operations**  
The school has restructured its boarding houses and dining hall operations to ensure that students are provided with a safe and healthy environment.

**Restructuring Classroom Setup & Other Activities**  
The school has restructured its classroom setup and other activities to ensure that students are provided with a safe and healthy environment.

**Vidya Devi Jindal School**  
Hisar, Haryana  
India's Top 5 Girls Boarding Schools

## Vidya Devi Jindal School

**Hisar, Haryana**



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**Contact Information:**  
Phone: 01662-281390, 281001, 281004-1961 | Email: info@vdjshs.in  
Website: www.vdjshs.edu | Address: Delhi Road, Hisar, Haryana - 151004



# ANNUAL SCHOOL PEDAGOGICAL PLAN

Swami Vivekananda once said, “We want that education by which character is formed, the strength of mind is increased, the intellect is expanded, and by which one can stand on one’s own feet.” And this one sentence sums up the VDJS’ philosophy of education. But this philosophy is dynamic, always open to new tools and methods to ensure the validity of the school’s pedagogy with the changing times, the time of 2019-20, when circumstances were normal and conducive, and also the time when the whole world was torpedoed by Covid-19.





## 2019–20

### Pedagogical Vision

The educational philosophy of the school focused on learning for every student every day. The philosophy emphasised the fact that learning is reflected in both achievement and growth. Each child is the SUBJECT, who competes with oneself and works to reach her true potential. The curriculum was calibrated thoughtfully so that students make steady strides with all possible institutional support. This enriched the learner with the core competencies such as collaboration, digital competencies, inquisitiveness and decision-making.

### Teaching Pedagogy

The teaching pedagogy implemented was multipronged in its approach with academic, psychological, and emotional needs perfectly synchronized with each other. Various initiatives were taken to further strengthen the teaching-learning process such as Generated Resource Learning which is a learner-centric pedagogy with the salient features of - experiential learning using simple resources, active learning strategies, making links with real-life, meaningful learning, interdisciplinary learning, mapping projects using diverse senses, being reflective practitioners and total participation.

### Self-Learning & Exploration Week

It was another pedagogy that was practiced once a term for a week. This pedagogy gave the learners freedom to take initiative, with or without the help of others, in diagnosing their learning needs, formulating learning goals, identifying human and material resources for learning, choosing and implementing appropriate learning strategies, and evaluating learning outcomes.

When students started exploring the assigned task, they understood the process, and in place of cramming they discovered their strengths to learn in their own way. So, the big matter was not learning the content, but learning to learn.

### Digital Learning

With the goal to make children conscious lifelong learners, Digital Learning tools and technology were introduced which enabled learners to develop effective self-directed learning skills. They were able to identify what they need to learn, find and use online resources, apply the information on the problem at hand, and even evaluate resultant feedback. This increased their efficiency and productivity. The students of classes IV- X used Mindspark English (IV- VIII), Mangahigh Classes (IV-X) & The Ultimate Knowledge (TUK) with plenty of content to explore beyond the textbooks under different categories.

Students were also introduced to an hour's session on Indian Culture in a week to enhance their knowledge on culture, tradition, diversity, belief and ethnicity. Apart from this Open Door of Science for classes VI-VII and Mathematics for classes IX-X and Universal Ethics Education for IV-VII were conducted. The former assessed the mastery of learners in the concepts taught in Science and Mathematics through a series of enjoyable and high-quality questions and instant feedback was given to students whereas the latter helped to foster positive behavioural changes, understanding emotions and developing a self-analytical approach amongst children. The School Cinema (VIII-X) on the other hand catered to the psychological needs of adolescents



leading to better educational outcomes.

Students also benefitted from 'The Super 30 Classes' which were conducted as the Foundation Program for various competitive examinations such as JEE Main, PMT & preparation for CLAT/SAT/BBA/BBM Courses.

### **Inclusive Education**

With the guidance of the School Special Educational Needs Department, teachers continued to provide all possible educational and emotional scaffolding to students who needed special guidance and personalised attention. The specific needs of the children were understood, and an enabling environment was created through techniques like mind mapping, storytelling, role plays, peer tutoring and advanced technologies and apps. The students, identified with learning difficulties are tested for reading, comprehension, and Mathematical ability by referring them to experts for LD Tests & certification to give them the required relaxation as per the CBSE norms. Individual educational plans (IEPs) for each student, according to the needs and learning styles, are designed by the Special Educator. The teachers are trained from time to time to equip them to

deal with the varied learning needs of the students. The efforts of the Special Education Needs Department resulted in perceptible progress of the learners both academically and in terms of overall confidence.

### **Reflection Notebook**

Reflection notebook was maintained by each section of classes from VII to XII. The students in roll number order took the reflection on each topic of the subjects taught and submitted the same to the Middle School Academic Coordinator and the Dean of Academics. This helped them to analyse the content taught and to recapitulate it if need be with the help of teachers and peer tutors.

### **Academic Cell**

The efficacy of academic cell at VDJS is irrefutable. It comprises the volunteer student members with sound academic credentials and the will to contribute meaningfully to the academic progress of their peers- students with difficulties in academics. Peer tutors helped to break down the barriers of learning and create a more engaging and collaborative learning experience for their fellow students.

## **2020-21**

### **Learning Should Never Stop**

The onslaught of the pandemic 2020 could not be contained and life could not go back to the old normal. The only way was to go ahead – go ahead and chase the dreams and achieve the aims. But then the route to achieving the same had changed, it was a different kind of learning path. Therefore, VDJS boarded a new learning vehicle, i.e. Microsoft Teams app and G-mail.

The Principal led from the front and guided the team of teachers to lay down the road map for the academic session 2020-21 and the school was able to quickly adapt to the new challenges posed by Covid-19. In a maiden venture, all 650 girls were connected through the Microsoft Teams app or G-mail to let the learning continue. The students (OLD & NEW) were oriented through Skype and Teams to get them acclimatised to the online teaching pedagogy.

### **Virtual Class Phase-I**

With the sudden lockdown in March 2020, the VDJS team swiftly worked on their action plan after safely sending the children home. Phase-I of the Online Classes was carefully planned with a pilot project for Classes X & XII beginning from 27 March 2020. The subject content was transacted through the live classes,

recorded videos, audios, YouTube links, notes, worksheets, and assignments.

The issues faced by the teachers and the taught were quickly identified and the flaws were fixed before beginning Phase-I for the remaining school (Classes IV to IX & XI) starting from 10 April 2020.

The online platform for academic learning was very new for the little gems, and the school was conscious of the adverse impact of excessive screen time for the students of grades IV & V.

Thus, the Junior School facilitators planned to guide students in Phase-1 of the online classes, through worksheets circulated via mail. Parents came forward to help and support the teachers to make the virtual learning of their wards a success. They downloaded the e-textbooks from the website of NCERT for all the subjects and also ensured that the students completed their worksheets and made a timely submission to their respective subject teachers online.

### **Teaching Pedagogy**

Various activities were incorporated in the teaching-learning process which were suggested to the parents to engage their wards to enhance their life skills. These

activities included writing grandparents' biographies, cooking, finding night-time visitors, and gardening.

This new journey of online learning had mesmerizing halts and beautiful milestones, where the girls enthusiastically participated in Heritage Quiz, several ATL Quizzes, reading heritage stories of great leaders and Mothers' Day.

At the Middle and Senior schools, to address the general apprehension that 'online learning is a slow-paced learning', a bridge programme was conducted in Mathematics and Science for the students. It aimed at helping them strengthen their concepts and meet the expectations and standards in the class of Mathematics and Science. The timely submission of assignments and quizzes by learners bore testimony to the enthusiasm with which the set schedule was followed religiously by the students and teachers alike.

Education is a joint venture of teaching and learning assessment. After the successful completion of a month of online classes for Classes X and XII, the students took their 'Online Formative Assessment-I' in all the subjects.

The Phase-I of the online classes concluded with a Virtual Parent Teacher Meeting held on 17th May 2020, wherein the parents connected to the academic teams of their wards through the Microsoft Teams App. Parents' queries were addressed and their feedback was received. Students' performance reports were also shared by the subject teachers with the parents.

### **Virtual Class Phase-II**

Phase-II commenced from 1st July 2020 with Unit Test-I for Classes IV-IX & XI. No timetable and no classes whether physical or virtual are complete with just the transaction of academic subjects. To ensure the mental and physical wellbeing of the students, they need a healthy dose of skills required to cater to their physical fitness and creativity. Morning and evening Fitness programme, Life Skills lessons, Career Counselling, Art & Music became an integral part of the Phase-II curriculum. Pivotal aspects of the Phase-II of the online classes were shared with the students and parents explaining to them the need for the transaction of a holistic curriculum for the fruitful engagement of the learners.

Along with traditional classes, traditional assessment methods were also reconfigured. Multifarious assessment modes like Flip Classroom, Snap Test, Open Book Test, Group Discussion, and Viva Voce were used to assess the learning of the students at different levels.

Regular and formative assessments were also used to diagnose individual needs and to improve instructional programs, which, in turn, helped students to learn more effectively.

With the constant support of the parents and the students through monthly Virtual Parent-Teacher Meets and regular feedback from the learners and their parents, the school moved forward. Notwithstanding the hurdles created by the pandemic, VDJS relentlessly worked to ensure the holistic growth of its stout hearts- students.

### **Students' Reflections**

Distance/Digital learning is a new experience for young Jindalites being in a boarding school, and they are excited to explore these new possibilities of learning. Let us hear from them...

"I am happy to learn things like this...Teachers are giving us assignments and notes that are very interesting. At last, I want to thank all the teachers for the efforts they are putting in to make us learn... Thank you so much."

-Palak Aeron, X-B

"It is good enough at this time to have online classes as it's helping us to understand things at a faster rate..."

-Kashish Chaudhary, XII-B

"They are comparatively more effective for we have full access to the internet to research on the topics taught in the class, grab extra knowledge, clarify doubts and develop on the information available."

-Kumkum Suneja, XII-D

"Thanks for this idea of live classes. It's very helpful and we are very comfortable with it."

-Gurleen Kaur, XII-E

### **Mode of Assessments**

Examinations are a great way to assess the learning of the subject matter and to gauge the acquisition of the various competencies by the student.

During the Covid-19 pandemic and the lockdown, with the students not being present on the school campus, assessment through the traditional pen and paper method took a back seat. As a logical extension of the virtual learning mode, the assessment was also done online. The challenges and the learning it provided offered an opportunity to give a fresh look at the examination system. The methods were constantly reviewed and recalibrated so that they would become better suited to the virtual teaching-learning platform in



2020-21.

In the course of the academic year, the school conducted Online Unit Test I, Midterm and Unit Test II. The Annual Exams were conducted on campus.

All the assessments were bifurcated into internal and written assessments. The internal assessments were further divided into different modes to ensure a comprehensive assessment of a child's learning.

SOPs were prepared for Viva Voce, Online Practical, Open Textbook test, Flip Classroom, Project work, Portfolios, Presentations and many more as per the CBSE norms and the requirement of different subjects. The students enjoyed these alternate modes which aim to develop various competencies in the young generation. Different weightage was given for written and internal assessment for primary, middle and senior school as per the requirement of specific subjects.

In compliance with the NEP 2020, VDJS offered E-learning platforms that used different modes of assessment to chisel out a child-specific assessment system and thereby created a new engaging learning environment for learners.

### Online AAA for Session

This year the school initiated the Online Aptitude Assessment for Admissions (AAA) for the session 2021-22. The AAA, designed to assess the age-appropriate level of literacy, numeracy, reasoning, the situational and emotional ability of a child, was followed by an Interactive Session to assess the level of adaptability of a child to residential school life. Through online mode, the experienced and senior members of the academic staff conducted the informal Interactive Session to identify the communication skills and the various

talents and interests of the candidates.

### Remodelling of the Report Card

The only thing that is constant in life is 'change'. And the academic session of 2020-21 can best serve as a synonym for the word 'change'- virtual classes, new modes of assessment and the New Education Policy. Imbibing the spirit of the New Education Policy 2020, the mode of assessment in the year 2020 - 2021 witnessed a major shift in VDJS to test the core competencies of the learners rather than testing the knowledge acquired through the rote method of learning. To reflect the skills developed and the core competencies acquired by the child, the required changes were brought in the evaluation of the students learning outcomes.

VDJS chiselled out a new pattern of report card which could cater to the expectations of NEP 2020. As per the varied assessments used, the new report card now described the core competencies acquired/ exhibited by the learner along with the skills learned. The holistic development was substantiated with the help of standardised rubrics for various disciplines and skills like Values & Attitudes, Health & Physical Education, Work Experience, General Studies, Art Education, etc. This laid impetus on the overall development of the learner and not solely on core academics. The Mentors also drafted a pen portrait of the child's learning in all domains in the form of remarks. The report card is a transaction between the school and the parents, a transaction of trust in the present and hope for the future. With the new report card, VDJS could share with the parents the true mirror image of the progress and development of their wards.



# THE CROWNING GLORY!!!

Success has a correlation with knowledge and skills, which are dependent on learning. It is a proud moment for Jindalites to have maintained an impeccable academic record in the Board Results under the guidance of their teachers who have constantly challenged them to persevere toward their goals. Here are some highlights of the Board results for the sessions of 2019-20 & 2020-21.

## 2019-20

PARTICULARS	Class XII		Class X	
NO OF STUDENTS	105		112	
SCHOOL AVERAGE	91.29%		83.2%	
PASSED WITH DISTINCTION	105		111	
95% AND ABOVE	27			
90% AND ABOVE	74		34	
85% AND ABOVE	91			
Number of Centum Scorers	Music	31	Mathematics	03
	Psychology	02		
	Physical Education	02		

## ALL INDIA SENIOR SCHOOL CERTIFICATE EXAMINATION 2020 CLASS XII BOARD RESULT SCHOOL TOPPERS



**Rishika Modi**  
(98.6%) Commerce



**Shaily Sharma**  
(98.2%) Humanities



**Vasudha Agrawal**  
(98.2%) Humanities



**Princy Tibriwal**  
(97.4%) Commerce



**Shruti Singhania**  
(95.6%) PCM



**Sejal Modi**  
(95.2%) PCB

## Result at A Glance

CLASS AVERAGE	91.3% (ENG.+BEST 4)	
Details	# STUDENTS	PERCENTAGE
APPEARED & QUALIFIED	105	100
95% AND ABOVE	27	26
90% AND ABOVE	74	70
85% AND ABOVE	91	87
80% AND ABOVE	103	98
75% AND ABOVE	105	100

## Highest Scorers : Aggregate Percentage (Eng.+Best 4)

AGGREGATE	# STUDENTS	PERCENTAGE
APPEARED & QUALIFIED	105	100
95% AND ABOVE	27	26
90% AND ABOVE	74	70
85% AND ABOVE	91	87
80% AND ABOVE	103	98
75% AND ABOVE	105	100

## Stream - Wise Averages and Toppers (Eng.+Best 4)

STREAM	STREAM AVERAGE	TOPPERS' PERCENTAGE	TOPPERS' NAME
COMMERCE	92.7	98.6	RISHIKA MODI
HUMANITIES	91.2	98.2	SHAILY SHARMA & VASUDHA AGARWAL
SCIENCE	88.8	95.2	SEJAL MODI
	88.7	95.6	SHRUTI SINGHANIA

## Subject - Wise Analysis No. of Centums : 35

SUBJECT	SUBJECT AVERAGE	# STUDENT	HIGHEST SCORE	NAME OF HIGHEST SCORER
PSYCHOLOGY	89.35%	23	100	ANANYA AGARWAL, SHAILY SHARMA
PHYSICAL EDUCATION	95.90%	48	100	PRANJAL SAINI, RISHIKA MODI

SUBJECT	SUBJECT AVERAGE	# STUDENT	HIGHEST SCORE	NAME OF HIGHEST SCORER
MUSIC (INST)	98.46%	56	100	PRINCY TIBREWAL, KAVYA JAIN SHRUTI SINGHANIA SUMEDHA AGARWAL SAKSHI AGARWAL KHUSHPREET KAUR MUSKAN DUGAR, SHONA, AVANTIKA SUHAVI GARG, JHANVI GARG TISHA GUPTA, SHUBREET KAUR KHUSHI MITRUKA, ANANYA AGARWAL SEJAL MODI, ANANYA SARAFF KARANDEEP KAUR MEDHAWI BHANDARI, MAHIMA JAIN RASPREET KAUR, MEGHA AGARWAL PRANJAL SAINI, SHRUTI BOTHRA HARNOOR KAUR RISHIKA CHOUDHARY KHUSHI AGARWAL, PALAK JALAN HRITAM JAIN, SANCHI, TANVI
HISTORY	83.33%	43	99	VASUDHA AGARWAL
HOME SCIENCE	90.75%	20	99	VASUDHA AGARWAL
PAINTING	94.80%	05	99	PRINCY TIBREWAL
ENGLISH	92.87%	105	99	ISHA SUTHAR, KHUSHPREET KAUR, SIMRAN GUPTA
ECONOMICS	85.70%	54	98	BHAWNA JANGRA
LEGAL STUDIES	91.10%	10	98	VASUDHA AGARWAL
SOCIOLOGY	90.73%	22	98	SHAILY SHARMA
DANCE (KATHAK)	91.00%	09	98	HRISHITA AGARWAL
POLITICAL SCIENCE	89.19%	43	97	AASTHA PILANIA, KRITIKA JINDAL
GEOGRAPHY	94.70%	12	97	GURMAN KAUR
MATHEMATICS	74.23%	39	95	SHRUTI SINGHANIA, RISHIKA MODI, HRISHITA AGARWAL, KASHISH SOMANI
CHEMISTRY	79.80%	19	95	SEJAL MODI
BIOLOGY	78.92%	12	94	JASLEEN KAUR
PHYSICS	73.40%	20	87	SHRUTI SINGHANIA, SUMEDHA AGARWAL



## ALL INDIA SECONDARY SCHOOL CERTIFICATE EXAMINATION 2020 CLASS X BOARD RESULT SCHOOL TOPPERS

**Ist Position**



**Miss Sanya Bhatia**  
(98%)

**IIInd Position**



**Miss Ishika Agrawal**  
(97.8%)

**IIIrd Position**



**Miss Preksha Shubham**  
(97.6%)

### RESULT AT A GLANCE

AGGREGATE	# STUDENTS (STR. = 112)	PERCENTAGE
95% AND ABOVE	07	6.25
90% AND ABOVE	34	30.35
85% AND ABOVE	58	51.78
75% AND ABOVE	90	80.35
60% AND ABOVE	111	99.10

### TOPPERS' LIST (95% AND ABOVE-AGGREGATE)



**Sanya Bhatia**  
(98%)



**Ishika Agarwal**  
(96.8%)



**Preksha Shubham**  
(96%)



**Kritika Agarwal**  
(95.8%)



**Manasavi**  
(95.8%)



**Nehal Sheoran**  
(95.8%)



**Ishika Singla**  
(95.4%)

## TOPPERS' LIST (90% AND ABOVE)

SR. NO.	NAME	AGG (%)	SR. NO.	NAME	AGG (%)
1	SANYA BHATIA	98.0	18	SNEHA	92.4
2	ISHIKA AGRAWAL	96.8	19	KINJAL	92.2
3	PREKSHA SHUBHAM	96.0	20	SHIVANSHI	92.2
4	KRITIKA AGARWAL	95.8	21	PRAGATI AGRAWAL	92.0
5	MANASVI	95.8	22	JASKIRAT KAUR	91.8
6	NEHAL SHEORAN	95.8	23	SUKHMANVEER KAUR	91.8
7	ISHIKA SINGLA	95.4	24	ARCHITA	91.6
8	MADHWI AGARWAL	94.4	25	KASHISH	91.6
9	AARUSHI MISHRA	93.8	26	VIMARAT KAUR BRAR	91.6
10	UNNATI AGARWAL	93.8	27	ARSHIYA BANSAL	91.4
11	NISHTHA SINGH	93.6	28	NISHTHA JAIN	91.4
12	ADITI GOYANKA	93.4	29	MANSHIKA	91.2
13	LAVANYA RANJAN	93.4	30	KOPAL RUNGTA	91.0
14	HARSHITA RAMRAIKA	93.2	31	KANUPRIYA GARG	90.4
15	KHUSHI	92.8	32	KHUSHI AGARWAL	90.4
16	STUTI CHHAPARIA	92.8	33	KRITIKA	90.4
17	GRACY	92.4	34	RAINEE KAKKAR	90.4

## SUBJECT AGGREGATES & HIGHEST SCORES

SUBJECT	AGG%	HIGHEST SCORE	TOP SCORERS
SOCIAL SCIENCE	85.8	99	SANYA BHATIA
ENGLISH	89.8	99	SANYA BHATIA, KRITIKA AGARWAL, MANASVI, UNNATI AGARWAL
MATHS STANDARD	87.5	100	SANYA BHATIA, PREKSHA SHUBHAM, SHIVANSHI
MATHS BASIC	75.0	97	AARUSHI MISHRA
SANSKRIT	91.1	99	NEHAL SHEORAN
MUSIC	94.0	97	DAMINI BISNOI
INTEGRATED SCIENCE	72.8	96	ISHIKA AGARWAL, PREKSHA SHUBHAM, MADHWI AGARWAL
HINDI	84.8	97	SANYA BHATIA, MANASVI
FRENCH	87.6	96	SRESTHA
GERMAN	68.4	92	NISHTHA JAIN
HOME SCIENCE	81.4	95	DAMINI BISNOI

## 2020-21

PARTICULARS	Class XII		Class X	
NO OF STUDENTS	120		123	
SCHOOL AVERAGE	92.80%		85.40%	
PASSED WITH DISTINCTION	120		123	
95% AND ABOVE	43		12	
90% AND ABOVE	89		40	
85% AND ABOVE	112		69	
75% AND ABOVE	120		110	
65% AND ABOVE	--		123	
Number of Centum Scorers	Music	6	Social Science	2
	Dance	4		
	History, Pol. Sc., Economics & English	2 Each		
	Accounts, B.Studies, Geography & Physical Education & Painting	1 Each		
	Total	23		

**ALL INDIA SENIOR SCHOOL CERTIFICATE EXAMINATION 2021  
CLASS XII BOARD RESULT  
SCHOOL TOPPERS**



**Gaurika Nigam**  
(99.8%) Humanities



**Kumkum Suneja**  
(99.6%) Humanities



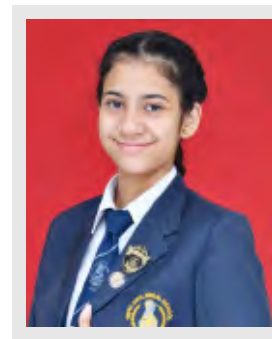
**Vridhi Agarwal**  
(99.6%) Commerce



**Saumyaa Khasa**  
(99.4%) Humanities



**Vanshika Sarraf**  
(97.8%) Science



**Sadhika Panghal**  
(96.6%) Science

## Result at a Glance

CLASS AVERAGE	92.76% (ENG.+BEST 4)	
AGGREGATE	# STUDENTS	PERCENTAGE
APPEARED & QUALIFIED	120	100
95% AND ABOVE	43	36
90% AND ABOVE	89	74
85% AND ABOVE	112	93
80% AND ABOVE	119	99
75% AND ABOVE	120	100

### Highest Scorers : Aggregate Percentage (Eng. + Best 4)

AGGREGATES	NAME OF THE STUDENT	STREAM	POSITIONS
99.8	GAURIKA NIGAM	HUMANITIES	FIRST
99.6	KUMKUM SUNEJA & VRIDHI AGARWAL	HUMANITIES COMMERCE	SECOND
99.4	SAUMYAA KHASA	HUMANITIES	THIRD

### Stream - Wise Averages and Toppers (Eng.+Best 4)

STREAM	STREAM AVERAGE	TOPPERS' PERCENTAGE	TOPPERS' NAME
COMMERCE	91.26	99.6	VRIDHI AGARWAL
HUMANITIES	94.3	99.8	GAURIKA NIGAM
SCIENCE	93.1	97.8	VANSHIKA SARRAF
	92.6	96.8	SADHIKA PANGHAL



## Subject - Wise Analysis

### No. of Centums : 23

SUBJECT	SUBJECT AVERAGE	# STUDENT	HIGHEST SCORE	NAME OF HIGHEST SCORER
PHYSICAL EDUCATION	93.50%	48	100	KUMKUM SUNEJA
MUSIC (VOCAL)	99%	2	100	VANSHIKA SARRAF
MUSIC (INST)	97.20%	60	100	SHRISTI KUMARI G ANADHYA KUMARI T PRIYA AGRAWAL URVASHI, VRIDHI AGARWAL
HISTORY	89.70%	45	100	GAURIKA NIGAM, SAUMYAA KHASA
PAINTING	95.80%	20	100	KHUSHI
BUSINESS STUDIES	85.40%	46	100	VRIDHI AGARWAL
ACCOUNTANCY	86.40%	45	100	VRIDHI AGARWAL
ENGLISH	92.30%	120	100	GAURIKA NIGAM, KUMKUM SUNEJA
ECONOMICS	92.40%	60	100	SAUMYAA KHASA, VRIDHI AGARWAL
DANCE (KATHAK)	98.10%	10	100	AARYA JAIN, PRAVEENA S, SADHIKA PANGHAL, SAUMYAA KHASA
POLITICAL SCIENCE	96.60%	47	100	GAURIKA NIGAM, KUMKUM SUNEJA
GEOGRAPHY	96.30%	26	100	GAURIKA NIGAM
PSYCHOLOGY	95.90%	34	99	ANUSHKA SINGH, GAURIKA NIGAM GURLEEN KAUR' KUMKUM SUNEJA LAVANYA, NAINA JAIN PUSHTI AGGARWAL, SALONI KHETAN REVA RUDRA, ASHNA PATHAK SADHIKA PANGHAL
HOME SCIENCE	94.30%	6	99	PRAVEENA S
MATHEMATICS	85.70%	41	98	ASHIKA JALAN, VANSHIKA SARRAF
LEGAL STUDIES	86.30%	12	97	ADITI MIDHA
COMPUTER SCIENCE	86.60%	9	97	VANSHIKA SARRAF
CHEMISTRY	87.40%	26	95	VANSHIKA SARRAF
BIOLOGY	89.13%	16	95	ASHIKA JALAN, JAHNVI PRAVEENA S, SADHIKA PANGHAL
PHYSICS	83.40%	24	95	VANSHIKA SARRAF

## ALL INDIA SECONDARY SCHOOL CERTIFICATE EXAMINATION 2021 CLASS X BOARD RESULT SCHOOL TOPPERS

**Ist Position**



**Miss Khushi**  
(98.8%)

**IIInd Position**



**Miss Arshia Singla**  
(98.6%)

**IIIrd Position**



**Miss Lavanya Singh**  
(98.4%)

### RESULT AT A GLANCE

AGGREGATE	# STUDENTS (STR. = 112)	PERCENTAGE
95% AND ABOVE	12	9.75
90% AND ABOVE	40	32.5
85% AND ABOVE	69	56
75% AND ABOVE	110	89.4
65% AND ABOVE	123	100

### TOPPERS' LIST (95% AND ABOVE - AGGREGATE)



**Khushi**  
(98.8%)



**Arshia Singla**  
(98.6%)



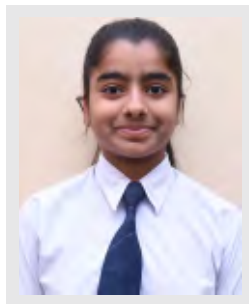
**Lavanya Singh**  
(96%)



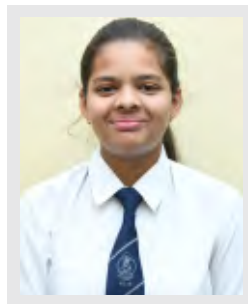
**Kriti Goyal**  
(98.2%)



**Palak Dalmia**  
(97.8%)



**Cheshta**  
(97.4%)



**Palak Aeron**  
(97.2%)



**Garima**  
(96.8%)



**Priyal Todi**  
(96.8%)



**Samriddhi Marodia**  
(96.6%)



**Shubhneet Kaur**  
(96.4%)



**Avnoor Singh**  
(95.4%)

## TOPPERS' LIST (90% AND ABOVE)

SR. NO.	NAME	AGG (%)	SR. NO.	NAME	AGG (%)
1	TANISHA AGARWAL	94.4	15	KARMANVEER KAUR	92
2	TITIKSHA AGARWAL	94.4	16	TANYA	91.8
3	JIYA GUPTA	94.2	17	SHREYA MEHARIA	91.6
4	MEGHA BAJAJ	94.2	18	NENIKA AGRAWAL	91.4
5	TANVI MITTAL	94.2	19	AAKANGSHA AGARWAL	91.2
6	TEJAL MALIK	94.2	20	RASIKA MITTAL	91.2
7	VAIBHAVI MOTANI	94.2	21	AKSHARA SURANA	91
8	VIDHI GARG	94.2	22	ANSHIKA SINHA	91
9	MANYA SIHAG	94	23	ANANDITA RAJ	90.6
10	NISHTHA JAIN	94	24	KASHISH GUPTA	90.6
11	YASHASVI	93.6	25	MANNAT RANJIT	90.4
12	JAYA KUMARI	93.4	26	ANUSHTHA SARRAF	90.2
13	NYSA SINGH	92.8	27	GIRISHA AGARWALA	90.2
14	YACHIKA AGRAWAL	92.2	28	YUVIKA AGARWAL	90.2

## SUBJECT AGGREGATES & HIGHEST SCORES

SUBJECT	AGG%	HIGHEST SCORE	TOP SCORERS
SOCIAL SCIENCE	86.8	100	LAVANYA SINGH, ARSHIA SINGLA
ENGLISH	92.1	99	KHUSHI, ARSHIYA SINGLA, LAVANYA SINGH KIRTI GOYAL, PALAK DALMIA
MATHS	83.5	99	KHUSHI, ARSHIYA SINGLA, LAVANYA SINGH KIRTI GOYAL, PALAK DALMIA
SANSKRIT	92	98	PALAK DALMIA
MUSIC	99	99	GUNTAJ KAUR BRAR
INTEGRATED SCIENCE	78.4	98	KHUSHI
HINDI	85.6	99	KHUSHI
FRENCH	88	97	LAVANYA SINGH KIRTI GOYAL
GERMAN	85	96	GARIMA, SAMRIDDHI MARODIA



# And the learning goes on...





# Parents Partnership

*A Way To Stay Connected*

A child's education is a collaborative effort that demands a pro-active partnership between parents and teachers. At VDJS, PTM is not just a routine exercise, rather it is an important platform where the constructive exchange of concerns and achievements between the two partners happen to ensure the holistic development of the child.

## 2019-20

The PTMs were conducted twice in the session of 2019-20. They played a catalytic role in developing rapport and a strong relationship between the school staff and the parents and in the integrated development of the children in scholastic and co-scholastic areas.



## 2020-21

Virtual PTM

*Online Class...MS Teams... VPTM.....*

The lockdown created this unique situation wherein our girls were at home for an extended and somewhat indefinite period. A need was therefore felt to collaborate with parents on a more regular basis to understand their expectations and get objective feedback on the various efforts made by the school. Monthly Virtual Parent Meets were scheduled to meet the objective.

The Mentors convened the VPTM on the last Sunday of every month with prior intimation sent to the parents via mail. The Mentors shared the important announcements and carried out discussions related to the child's performance and modes of assessments. Parents often came with a lot of queries and assured the teachers of their collaboration with the school to ensure the holistic

development of the child.

Feedback from the parents during VPTM on the endeavours of the teachers and the receptivity of the children in online classes played a pivotal role in the planning and the successful execution of session 2020-21.

One good aspect about VPTM was that parents no longer had to travel long distances to meet the mentors of their wards but could simply meet the teachers from the comfort of their homes. This resulted in a turnout of 99% of the parents. Healthy discussions on a single platform led to quick solutions to the problems.

Parents were extremely happy and thankful for all the efforts made by the school in not letting this pandemic dampen the spirit of staying together as a VDJS community in these difficult times through the constant virtual connection between the teachers, students, and parents.







# SPECIAL ASSEMBLIES

A great start makes a great day. The morning assembly is a very important feature of the daily schedule of all Jindalites. These assemblies are designed to be educative, motivational, and energising. Theme-based assemblies to commemorate all major festivals, celebrations, events enhance the knowledge and interest of the students. And VDJS followed the tradition with great fervour in 2019-20 and also in 2020-21 when the school became virtual overnight.





## 2019-20

In the session of 2019-20, every Monday was slotted for the students to enjoy the visual display of the highlights of the previous week through the 'The Week That Was' video. It brought a great sense of connectedness within the community.

With CBSE declaring schools to be anger-free zones in December 2019, we introduced the concept of joyful assemblies. Students and teachers planned a rich joyful experience for the school community through a range of performances from music, dance, standup comedy, nukkad natak, talks and much more. In the Second Term, the assembly was shifted to the middle of the day, after recess so that students would get recharged for the second half. It was delightful to see the girls rush to the auditorium at the stroke of the bell to soak in the atmosphere of positivity.







## 2020-21

With a major part of the academic year 2020-21 being spent in lockdown, the assembly had various avatars. The essence, however, remained the same i.e., to provide a common meeting point for dissemination of uplifting, educative ideas and sharing of information. Starting with the Principal's assembly after the summer vacation, the subsequent ones were taken up by teachers through Microsoft Teams in three groups viz. IV-VIII, IX-X and XI-XII. All major celebrations be it Independence Day, Teachers' Day, Children's Day, Republic Day, New Year, or awareness about school programs like IAYP, Community Service, Green School Program, NCC, INTACH, Round Square, the introduction of the Prefectorial Board and orientation of various events was all done through special assemblies. Several activities pertaining to FIT India Week, Swachhta Pakhwara, Health talks were also planned during assembly time. From motivational videos to quizzing, to freewheeling conversations with teachers, the girls found the assemblies a wonderful platform to stay connected with school affairs during the non-academic hours. Once the students were back on campus weekly assemblies were held with panel discussions and talk shows becoming an interesting addition to our repertoire. On other days, the students spent mindfulness sessions in their respective classrooms along with their mentors.







# PASTORAL CARE

## A Home Away from Home

The four Boarding Houses of VDJS are the very core on which the foundation, evolution, inclusiveness of the VDJS' community stands and flourishes. A loving home for its denizens, it is here that the girls are nurtured with care, acquire life skills and forge lifetime bonds with their mates. The Pastoral Team of VDJS operates in loco parentis and ensures that children in their respective houses reach their full potential and become the best versions of themselves. They also prepare a team of student leaders who vouch for the effectiveness of the mentoring they receive which helps them discharge their duties with sincerity and commitment.



# KASTURBA HOUSE (2019-20)

"The strength of Kasturba House is each Kasturbian and the strength of each Kasturbian is Kasturba House."

Kasturbians firmly believe that with resilience, perseverance and a positive attitude one can face all circumstances and give a purpose to life. My personal experience of being a House Prefect recalls the fear and uneasiness that I felt when I joined the Prefectorial Board. I had never considered myself as someone who stood out, I was meek, distracted or I must say an average. Being a House Prefect for two continuous years pushed me out of the world of fantasy fiction, compelled me to alter and become what was expected of me. To fit into the box of a good prefect, I did whatever I could do, but at every step, this box always seemed far away from my reach. In the last year of my school life, I realised, it is not about fitting in but daring not to fit in, to break the box, letting your true self flourish, struggle through fears and insecurities, for no matter how hard you try, you can never run away, it is all about the extent to which you let them affect you. Have the courage to step out of your comfort zone because that's the most insecure place in your head, and challenge yourself with varied opportunities, explore the limits of your horizon, only to feel its limitlessness. You must never care about winning, it will come if it has to, just strive to be better than yesterday, rest everything will fall in place. At last, I want you all to keep in mind, that to learn, first, you need to unlearn.

Gurman Kaur  
House Prefect



HOUSE MOTTO	OBEDIENCE
HOUSE MISTRESS	MS PADMALAYA RATHI
ASSISTANT HOUSE MISTRESS	MS SEEMA SINGH
DORM PARENTS	MS SOVI SEBASTIAN & MS PRIYAONGU
HOUSE PREFECT	GURMAN KAUR
VICE HOUSE PREFECT	DAIZY DHAREWAL
JUNIOR HOUSE PREFECT	YUKTA ASIJA



## Inter-House Activities (Overall)

EVENT	POSITION
HOUSE NITE, WESTERN SOLO SINGING, COMMERCE QUIZ, MIME COMPETITION	1ST
HINDI POETRY WRITING, ENGLISH DEBATE, SOLO INSTRUMENTAL, ROBO RACE, ROBO SOCCER	2ND

## Inter-School Activities

EVENT	NAME	ACHIEVEMENT/ POSITION
IPSC DANCE	SADHIKA PANGHAL	2ND
INTER-SCHOOL STORY TELLING COMPETITION AT PSS, NABHA	DAIZY DHAREWAL	3RD
IPSC DANCE	KASHVI SAHARAN	AWARDED FOR OUTSTANDING PERFORMANCE
IPSC DRAMA-HINDI	JIYA	OUTSTANDING ENSEMBLE AWARD

## Inter-House Sports (Overall)

EVENT	POSITION
YOGA, VOLLEYBALL, SHOOTING	1ST
TABLE TENNIS, TRIATHLON, TAEKWONDO	2ND

## Round Square Conference, Service Projects and MUNs

EVENT	NAME
RSIS, PUNJAB PUBLIC SCHOOL, NABHA	RISHIKA NANADAN
RSIS, RANTHAMBORE TIGER CONSERVATION CAMP	SANVI SHAHI
RS CONFERENCE TO SUNBEAM SCHOOL, VARANASI	NITYA AGARWAL, ANURADHA KUMARI
RS COBHAM HALL EXCHANGE PROGRAMME	ARSHIYA BANSAL, SUKHMANN, AVIKA SINGH, NISHTHA SINGH
RSIS, MAYO COLLEGE, AJMER	JASMEEN KAUR MANSHAHIA SADHIKA PANGAL, SNEHA TULSYAN MUSKAN MEHARIA
RSIS, MODY SCHOOL	AASTHA PANJIAR
ROCKPORT SCHOOL CONFERENCE-BELFAST(UK)	KAREN WADHWA
IIMUN AT GD GOENKA SCHOOL	BHOOMIKA MITTAL, MANYA SIHAG, PRIYAL TODI, HARLEEN, KHUSHI GARG, NANDINI, SHIVANGI AGARWAL
PPS, NABHA MUN	MALVI
MUN PATHWAYS	MANYA SIHAG

IAYP SOCIAL SERVICE	ANUREET KAUR
RS EXCHANGE AT MISS PORTER'S SCHOOL	JASMEEN KAUR MANSHAHIA, KASHVI SAHARAN, RIYA SINGH
MALAYSIA, RSIS PROJECT BY BIG BUILD HELD AT BORNEO BY RS DOON SCHOOL	DIVYANSHI JAIN

## KASTURBA HOUSE (2020-21)

It was truly humbling to be chosen as the House Prefect of Kasturba as it has been one of the most phenomenal experiences of my journey in school. A feeling of responsibility loomed largely, but I wasn't afraid, as I shared my yoke with my housemistress, wardens, Sahayika didis, and fellow housemates starting from the little kids of grade IV to the eldest ones of grade XII.

My housemates and I saw both, bitter failures and sweet victories but the lively and vigorous spirit inside each one of us and the support we shared, helped us go through it all. Each Kasturbian never failed to unfold her potential and showcased immense talent, determination, radiance, and love.

Team Kasturba walked together with a spirit of collaboration, camaraderie, and mutual respect and will continue to do so. There are no individuals in Kasturba House, we play as a team, we lose as a team, and we win as a team. I hope each Kasturbian learns to spread her wings and achieve big and know how brave, important and sparkling she is.

Always have the yellow flag flying high and let it remain to have a place of pride in the school records. Three cheers to the house!! HIP HIP HURRAY!!!

Daizy Dharewal  
House Prefect

HOUSE MOTTO	OBEDIENCE
HOUSE MISTRESS	MS PADMALAYA RATHI
ASSISTANT HOUSE MISTRESS	MS GUNJAN KAUSHIK
DORM PARENTS	MS KIRTI CHAUBEY & MS SUDESH KUMARI
HOUSE PREFECT	DAIZY DHAREWAL
VICE HOUSE PREFECT	NISHTHA SINGH & AVIKA SINGH

## Inter-House Activities (Overall)

EVENT	POSITION
WESTERN SOLO SINGING, HINDI DECLAMATION	1ST
WESTERN TRIO DANCE COMPETITION	2ND
ART COMPETITION, ENGLISH DECLAMATION, PHOTOGRAPHY	3RD

## Round Square Conferences, Service Projects, Special Mentions and MUNs

EVENT	PARTICIPANTS
RSIS DPIS, GURUGRAM	ADYA, VIDHI MIGLANI, SAKSHI KUMARI
VIRTUAL RSIS BALWYN HIGH SCHOOL, AUSTRALIA	ADYA, VIDHI MIGLANI, SAKSHI KUMARI
RSIS ZOOM POST DANCE WORKSHOP	ADYA
RS ROEDEAN SCHOOL EXCHANGE PROGRAMME	VIDHI MIGLANI, SAKSHI KUMARI
RS POSTCARD, ROEDEAN SCHOOL	VIDHI MIGLANI
RS PROJECT CLIMATE ACTION	VIDHI MIGLANI, SAKSHI KUMARI
RS BIRD SANCTUARY	SAKSHI KUMARI
BEST DELEGATE VIS MUN, HIGH COMMENDATION SAIMUN, HIGH COMMENDATION CHRIST UNIVERSITY MUN, SPECIAL MENTION -MUN, BEST DELEGATE DHIRUBHAI AMBANI MUN, RS CHITTAGONG GRAMMAR SCHOOL BANGLADESH, RS ZOOM POSTCARD VDJS, RS FELLOWSHIP PROGRAM MISS PORTER'S SCHOOL, USA	SANJEEVANI
RS SINGAPORE INTERNATIONAL	SANJEEVANI , NISHTHA SINGH
RS ZOOM POSTCARD JAPAN	NISHTHA SINGH, AVIKA SINGH
RS AT WELHAM BOYS' SCHOOL & FOLKART	NITYA CHACHAN
1ST POSITION IN INDEPENDENT TECH CHALLENGE & 2ND POSITION IN FINALS OF INTACH HERITAGE INDIA QUIZ	CHESTHA



# SAROJINI HOUSE (2019-20)

'Love' is the motto of the House and every Sarojinite profusely believes in it. The House has been a constant symbol of love and affection. It believes in dreaming, believing and achieving our goals. House colour, 'Green' signifies a positive change, good health, growth, fertility, healing, hope, vigour, vitality, peace, and serenity which keeps inspiring every Sarojinite to "go ahead".

Being a House Prefect was an amazing experience. Throughout my journey, I have understood that every leader has to face some challenges as they have to work with a group of people with numerous thoughts and so did I. There were times when I had emotional breakdowns and thought of giving up but ma'am Gill was always there to motivate me and stood by my side. It was a great experience working on behalf of the school body and I cherished each and every bit of it. The prefectorial board was always there to help each other during every event that was conducted in our school which made us stronger and also helped us maintain the coordination between us. Working with Ma'am Gill and other house members was a great learning which I am sure was reflected in the tasks we did. Not only the House mistress and the staff but also the Deans were very supportive and were always there to advise us on how to overcome the difficult situations. With time I have realised that VDJS is all about working as a team. Every person on the campus is ready to help the other no matter what the situation is. I was grateful to be a part of the school prefectorial board.

Jaya Jain  
House Prefect



HOUSE MOTTO	LOVE
HOUSE MISTRESS	MS PARAM JEET KAUR GILL
ASS.HOUSE MISTRESS	MS POONAM CHAUHAN
DORM PARENTS	MS NITIKA SINGH, MS SUMAN SINGH
HOUSE PREFECT	JAYA JAIN
VICE HOUSE PREFECT	JASMEET KAUR
JUNIOR HOUSE PREFECT	NITISHA DARUKA

## Inter-House Activities (Overall)

EVENT	POSITION
FINE ARTS , WALL MAGAZINE, HINDI POETRY WRITING HINDI DOHA AND SHLOKA, FLOWER ARRANGEMENT,	1ST
HINDI DEBATE , MEHENDI RACHE	2ND
ENGLISH DEBATE, RANGOLI MAKING, ROBO RACE COMPETITION, G.K QUIZ, PHOTOGRAPHY, SOLO INSTRUMENTAL, WESTERN SOLO SINGING	3RD

## Inter-School Activities

EVENT	NAME	ACHIEVEMENT/ POSITION
JAF UMBRELLA PAINTING	DEVYANSHI AGARWAL	2ND
JAF FLOK DANCE	SHREYA BHARTI	1ST
IPSC DANCE	TISHA SARAGOI, NISHTHA JAIN	APPRECIATION AWARD

## Inter-House Sports (Overall)

**Overall Sports Championship trophy was bagged by Sarojini House**

EVENT	POSITION/BEST PLAYER
ARCHERY, SOCCER, TABLE TENNIS	1ST
BASKETBALL, YOGA, VOLLEYBALL, ATHLETIC, HOCKEY, SWIMMING	2ND
TAEKWONDO, SHOOTING, SKATING, CROSS COUNTRY	3RD
TRIATHLON	4TH
INTER HOUSE HOCKEY- BEST SCORER AND BEST RUNNER- CROSS COUNTRY RACE	KASHISH LOHAN
SHOOTING	SIMRAN DUHAN
BASKETBALL- BEST PLAYER	ASTHA KHETAN
SOCCER- BEST PLAYER	SHARANYA BOSE
ATHLETICS	RIYA KUMARI
VOLLEYBALL- BEST PLAYER	MEGHNA MITTAL

## Round Square Conference, Service Projects and MUNs

EVENT	NAME
RS EXCHANGE PROGRAMME TO SOUTH KOREA	VIMARAT KAUR BRAR
RS EXCHANGE PROGRAMME WITH MISS PORTER'S SCHOOL, USA	GURSIMRAN KAUR
RS SERVICE PROJECT-MAYO GIRLS, AJMER	RIYA SARDA
SERVICE PROJECT AT YADAVINDRA PUBLIC SCHOOL, PATIALA	JIIYA AGARWAL, AVANI
MUN AT BHAVAN VIDYALAYA, CHANDIGARH	KRIPA JAIN, MANVI KEJRIWAL

IIMUN AT GD GOENKA, HISAR	PALAK DALMIA, NISHTHA JAIN VIMARAT KAUR BRAR AND KHUSHI AGARWAL
PPS MUN	KHUSHI AGARWAL AND VIMARAT KAUR BRAR

## SAROJINI HOUSE (2020-21)

Truly said, “Leadership is the ability to guide others without force into a direction or decision that leaves them still feeling empowered and accomplished.” My experience as a House Prefect was tremendous and very unique with unexpected ups and downs due to this pandemic.

Competitive zeal and indomitable willpower were found to be truly alive in the Sarojinites despite the pandemic and the spirited endeavours of the students brought the house laurels on many occasions. Our house faced every challenge with grit and courage because winning or losing was never our concern; the sole aim was- *to do our best*.

The House always maintains the age-old adage “Set your standards high, you deserve the best”, I would say, try for what you want and never settle for anything less than what you truly deserve. Sarojini House always believes in going ahead and rising up to the challenge with all might. I hope that all the Sarojinites will keep the fire burning and continue the good work done for keeping the School and the House flag fluttering high.

Jasmeet Kaur  
House Prefect

HOUSE MOTTO	LOVE
HOUSE MISTRESS	MRS PARAMJEET KAUR GILL
ASSISTANT HOUSE MISTRESS	MS MONA A CHAUDHARY
DORM PARENTS	MS SUMAN SINGH & MS NITIKA SINGH
MENTORS	MR VIJAY DHYANI, MRS MAMTA RANI, MR S.R. GANTI, DR PRAMOD KUMAR NAG, DR SANTOSH KUMAR MISHRA, MRS SEEMA SINGH, MS SHRIYA BHALLA, MS SHRAIYA GUPTA
HOUSE PREFECT	JASMEET KAUR
VICE HOUSE PREFECT	VIMARAT KAUR BRAR

### Inter - House Activities (Overall)

EVENT	POSITION
PHOTOGRAPHY COMPETITION	1ST
POWER POINT COMPETITION, ENGLISH DECLAMATION ART COMPETITION, WESTERN SOLO SINGING COMPETITION SOLO MIME COMPETITION	2ND
WESTERN TRIO DANCE COMPETITION HINDI CREATIVE WRITING, ENGLISH CREATIVE WRITING HINDI DECLAMATION	3RD



## Round Square Conference, Service Projects, Special Mentions and MUNs

EVENT	PARTICIPANTS
RS CLIMATE CHANGE PROJECT	BANI SANDHU , TANISHA DUHAN
INTERNATIONAL CLIMATE CHANGE CONFERENCE, 6 RS IDEALS , RS EXCHANGE WITH PERU	TEHZEEB DALAL
RS VIRTUAL EXCHANGE PROGRAMME WITH SAN SILVESTRE SCHOOL, LIMA, PERU	AVNOOR SINGH
RS SUNBEAM LAHARTA- INDIAN MUSIC HERITAGE & DRAMATIC CHANGE	AVNOOR SINGH, ARCHITA
IIMUN	KANUPRIYA AGRAWAL, MANVI KEJRIWAL, AVNOOR SINGH, MONIKA
UNITUM VIRTUAL MUN, FRATERNITY MUN, COSMOS MUN	MANVI KEJRIWAL
RSIS ROEDEAN SCHOOL VIRTUAL EXCHANGE PROGRAMME	NYSA SINGH, ASTHA KHETAN, PRAMIKA
MUN- UN WOMEN & MUN FICTIONAL COMMITTEES	PALAK DALMIA
RS EVENTS AT DUBAI HIGH SCHOOL & RIVERDALE, NYC BAGGED 3RD POSITION IN NATIONAL ART COMPETITION ATTENDED UNESCO CONFERENCE	CHITRAKSHI
RS MISS PORTER'S FELLOWSHIP	CHITRAKSHI, NOOR BENIWAL
INTERNATIONAL DEBATE COMPETITION- "FOR-NOT FOR" HOSTED BY VIJAY BHOOMI UNIVERSITY	ARCHITA
RS- MISS PORTER'S CONFERENCE (DEMOCRACY) SUNBEAM LAHARTA CONCLAVE IIMUN 2020- BAGGED 2ND POSITION INTERNSHIP AT THE HARVARD UNIVERSITY BAGGED 2ND POSITION IN SCIENCE CONCLAVE SELECTED AS THE AMBASSADOR TO THE GERMAN EMBASSY FOR THE INITIATIVE FRIDAY'S FOR FUTURE	NOOR BENIWAL

### Special Mention

Latika Dhiman of Class XI got selected for State Level Inspire Award - MANAK for her project on building a prototype for Shoe Soles of Equines.

# LAXMIBAI HOUSE (2019-20)

We Laxmibians follow the footsteps of Rani Laxmibai who stood for courage, conviction and commitment for a just cause and being a prefect of this house was once in a school time experience. But with privileges comes the responsibility too! The post taught me a lot of things. A house prefect is someone the juniors rely on for all their problems. I felt delighted to see the juniors opening up which taught me to listen to their issues patiently and compassionately. Leadership skills were acquired quite organically in the discharge of duties. Motivating and bringing everyone together to do the best for the house is the most important aspect of being a House Prefect. It filled me with immense spirit to be able to fulfill all my roles and responsibilities as a House Prefect and it brought positive changes and I found myself more enthusiastic and encouraging. It was tough in the beginning, but with the accurate guidance, I got through! I am very thankful to Bosky ma'am and Radhika ma'am for guiding me throughout! Needless to say, the journey as a House Prefect has left an indelible mark with many lessons taught!

Ritika Kaushik  
House Prefect



HOUSE MOTTO	COURAGE
HOUSE MISTRESS	MS BOSKY SOPERNA
ASS. HOUSE MISTRESS	MS SUPRIYA PATHAK
DORM PARENTS	MS RADHIKA RANA, MS SUDESH
HOUSE PREFECT	RITIKA KAUSHIK
VICE HOUSE PREFECT	KASHIKA KHASA
JUNIOR HOUSE PREFECT	ANAYIKA

## Inter- House Activities (Overall)

EVENT	POSITION
ENGLISH DEBATE, GK QUIZ, INTER HOUSE INSTRUMENTAL, HINDI DEBATE, KAVITA PATH, ROBO RACE COMPETITION	1ST

## Inter-School Activities

EVENT	NAME	ACHIEVEMENT PARTICIPATION
IPSC DANCE	SANYA BHATIA, SAUMYAA KHASA VANDITA BANKA	AWARD FOR OVERALL EXCELLENCE
INTER-SCHOOL DEBATE, OPJMS	KASHIKA KHASA	BEST SPEAKER
IPSC DRAMA	KASHIKA KHASA SHRUTI KAMALIA SALONI KHETAN KHUSHI KHEMKA JIYA BIRARA KUMKUM SUNEJA	OUTSTANDING SCRIPT/ ORIGINATLITY AWARD

## Inter- House Sports (Overall)

EVENT	POSITION
BASKETBALL, SWIMMING, TAEKWONDO	1ST

## Round Square Conferences, Service Projects and MUN's

EVENT	NAME
CONFERENCE, PUNJAB PUBLIC SCHOOL, NABHA	VAISHNAVI MEHROTRA, ANANYA JAIN AND LAVANYA MEHROTRA
RS MAYO COLLEGE, AJMER	JIYA GOEL
RSIS MALAYSIA, PROJECT 'BIG BUILD HELD' AT BORNEO, BY DOON SCHOOL	PRIYA AGGARWAL
RSIS, MOROCCO HOSTED BY BIGBUILD	TRISHALA RIJAL
RS YADVINDRA PRATAP SCHOOL, PATIALA	JITIKA BHALOTIA
RS CONFERENCE, SANSKAR VALLEY SCHOOL	SHRESTHA SAGAR
RSSC, EMERALD HEIGHTS	SRISHTI DALANIA
PUNJAB PUBLIC SCHOOL, NABHA MUN	RIYAJHUNJHUNWALA
LEADERSHIP CAMP HOSTED BY THE DOON SCHOOL	KUMKUM SUNEJA
BVC MUN	SHRUTI KAMALIA AND YASHI SINGH



# LAXMIBAI HOUSE (2020-21)

Being accorded with the post of House Prefect was an honour and privilege. The experience was very enriching and educative. In the discharge of my duties, I have learned to express myself confidently and fearlessly which will always hold me in good stead. My listening, problem-solving, and decision-making skills have also got enhanced.

Laxmibai House is a collection of mass talents and aptitude and working along with my Housemates was a wonderful experience. Together we scaled new frontiers, improvised, and innovated.

Our House's foundation is built on hard work, innovation and strong will power. Just remember girls, always strive for better and work hard to "become better than the you of yesterday" and always keep the determination and spirit high.

Best of luck!  
Kashika Khasa  
House Prefect

HOUSE MOTTO	COURAGE
HOUSE MISTRESS	MS BOSKY SOPERNA
ASS. HOUSE MISTRESS	MS SUPRIYA PATHAK
DORM PARENTS	MS RADHIKA RANA & MS PRIYONGU BORBORAH
HOUSE PREFECT	MRS CHANDANA AKULI, MR VINAYAK MOHAN MRS MEENAKSHI CHUGH, MRS ERINA MEHTA MR SANJAY JOGAI, MR RISHI KUMAR SHARMA MR ROHIT SHARMA, MR KAPIL MARHETTA MRS NALINI EGBERT
VICE HOUSE PREFECT	KASHIKA KHASA
JUNIOR HOUSE PREFECT	KRITIKA AGARWAL

## Inter-House Activities (Overall)

EVENT	POSITION
ENGLISH CREATIVE WRITING, HINDI CREATIVE WRITING, MIME, ENGLISH DECLAMATION, WESTERN TRIO DANCE COMPETITION	1ST
IT COMPETITION, WESTERN SOLO SINGING	3RD

## Round Square Conference, Service Projects, Special Mentions and MUNs

EVENT	PARTICIPANTS
RS CLIMATE CHANGE PROJECT	RIYA JHUNJHUNWALA, ARPITA SINGH AVNI SHARAF
RS AT RODEAN SCHOOL	ANANYA RAMARAIIKA
RS ZOOM POSTCARD	RIYA GOYAL, SHRIYA KHETAN ANOUSHKA AGARWAL, RIDHITA JINDAL CHARU GUPTA, SHAMBHAVI SATYAL KUMKUM SUNEJA, SHRUTI KAMALIA YASHI SINGH

EVENT	PARTICIPANTS
RS DHIRUBAI AMBANI INTERNATIONAL SCHOOL	DRISHTI GROVER
RS SINGAPORE INTERNATIONAL SCHOOL, MUMBAI	AAFREEN KAUR MAUR, DRISHTI GROVER SHAMBHAVI SATYAL, MUSKAN PUNDHIR KUMKUM SUNEJA, SHRUTI KAMALIA YASHI SINGH, SHRESHTHA SAGAR
RS DOON SCHOOL, DEHRADUN	DRISHTI GROVER
RSIS KOGA KUIN, JAPAN	BHUMI GOYAL
RS DUBAI INTERNATIONAL SCHOOL	KALI AGGARWAL
RS CHITTAKONG GRAMMAR SCHOOL	BHUMI GOYAL
RS WELHAM BOYS' SCHOOL, DEHRADUN	MANSHIKA JHORAR
MISS PORTER'S CONFERENCE	DRISHTI GROVER, SHRUTI KAMALIA YASHI SINGH, KUMKUM SUNEJA SAUMYAA KHASA
RSIS EXCHANGE PROGRAMME LIMA, PERU	ASVIKA SINGH
CHANGE MAKER'S INSTITUTION PROGRAM	KRITIKA DHAMIJA, SHAMBHAVI SATYAL
RS LEADERSHIP CONFERENCE, ASSAM VALLEY SCHOOL	KUMKUM SUNEJA, YASHI SINGH
INDIAN SCHOOL OF BUSINESS AND FINANCE	KRITIKA AGARWAL, MUSKAN PUNDHIR KALI AGGARWAL
RSIS INNOVATIVE PROJECT DISCUSSION	JIYA GOEL
RS VDJS POSTCARD	KUMKUM SUNEJA
THE BRITISH SCHOOL MUN	KUMKUM SUNEJA, SHRUTI KAMALIA YASHI SINGH
WELHAM SCHOOL MUN	KUMKUM SUNEJA, SHRUTI KAMALIA YASHI SINGH
DAV-MUN	KUMKUM SUNEJA, YASHI SINGH
ENTOURAGE E-MUN	KUMKUM SUNEJA (BEST DELEGATE) SHRUTI KAMALIA, YASHI SINGH
IIMUN SAN SILVESTRE	SALONI KHETAN
COLLOQUY MUN	SALONI KHETAN, SAUMYAA KHASA
ASIAN MUN	JIYA GOEL
SAI MUN	AKSHITA BANSAL, DRISHTI GROVER SHAMBHAVI SATYAL
COSMOS MUN	DRISHTI GROVER
IIMUN	SHAMBHAVI SATYAL, TWESHA CHANGIA SHRUTI MEHARIA
ALL INDIA DRAWING COMPETITION	ANANTVEER KAUR
KALAHANDI ONLINE DRAWING COMPETITION	ANANTVEER KAUR
OPEN KUTCH DANCE	JIYA GOEL (1ST POSITION)
MYPAT ALL INDIA QUIZ	ANANTVEER KAUR (1ST STATE RANK)





# SAVITRI HOUSE (2019-20)

When I joined the school, I was a twelve-year-old child with dreams in my eyes and couldn't imagine that one day I would get a chance to lead my house which had become a second home for me in the years I have spent here.

Savitri house is named after one of the most elegant personalities, Savitri Devi, who is a virtuous woman with a versatile nature. Her hard work, determination and loyalty towards her line of work have inspired every Savitrian to follow in her footsteps. The House motto "Loyalty" guided our girls not only to perform their duties with firm dedication and truth but also to imbibe this value in themselves for entire life. The post of House Prefect gave me an opportunity to branch out and expand my horizons. It was a unique and enriching experience of continuous learning. I learnt that a good leader should always lead by example. This role had its own challenges but there were a lot of people who were there to guide me and the students of our house, especially my house mistress, who always directed us towards the right path. This was an experience that I would remember for a lifetime.

Best of luck!  
Kashika Khasa  
House Prefect



HOUSE MOTTO	LOYALTY
HOUSE MISTRESS	MRS TANU TIWARI
ASS. HOUSE MISTRESS	MRS NEELAM P SHARMA
DORM PARENTS	MS MINI RANI SINGH, MS USHA
HOUSE PREFECT	TISHA GUPTA
VICE HOUSE PREFECT	AARYA JAIN
JUNIOR HOUSE PREFECT	KIRAT

## Inter-House Activities (Overall)

EVENT	POSITION
G.K QUIZ , RANGOLI COMPETITION, HINDI DECLAMATION, MEHENDI COMPETITION, PHOTOGRAPHY, SOLO CLASSICAL DANCE COMPETITION	1ST
FUSION DANCE, KAVITA PATH, SKIT COMPETITION, FASHION SHOW, VIDEO MAKING COMPETITION, ART COMPETITION, COMMERCE QUIZ, SOLO MIME COMPETITION	2ND
WALL MAGAZINE , ROBO SOCCER COMPETITION	3RD

## Inter School Activities

EVENT	NAME	ACHIEVEMENT
IPSC VISULA ARTS	NAVREET	1ST
JAF- RANGOLI COMPETITION	KOPAL RUNGTA	1ST
JAF- EMBROIDERY COMPETITION	PUSHTI AGGARWAL	1ST
INTER SCHOOL QUIZ COMPETITION	GARIMA AND STUTI KEDIA	1ST
IPSC DRAMA- HINDI	PUSHTI AGGARWAL AND ADITI MIDHA	OUTSTANDING ENSEMBLE AWARD
IPSC- FUSION DANCE	LAVANYA AND AARYA	OUTSTANDING PERFORMANCE

## Inter-House Sports (Overall)

EVENT	POSITION
SKATING , HOCKEY, SOCCER, TRIATHLON	1ST
VOLLEYBALL , YOGA, SWIMMING	3RD

## Round Square Conferences, Service Projects and MUNs

EVENT	NAME
RS SERVICE PROJECT, PPS NABHA	ISHMEET KAUR, KIRTI PALIWAL, SONAL PALIWAL, PRIYANI BANSAL
RS SANSKAR VALLEY SCHOOL	AASMI JAIN, ISHITA AGARWAL
RS CONFERENCE SUNBEAM LAHARTARA , VARANASI	STUTI KEDIA
ROCKPORTS GLOBAL RS CONFERENCE, IRELAND, UK	NIMRIT BHATIA
PATHWAYS MUN	NIMRIT BHATIA AND ISHITA AGARWAL
IXPWSMUN REPRESENTED IRAQ UNESCO	GARIMA
PPS MUN'20	JASMINE
IIMUN	ARYA KEJRIWAL, SNEHA GOYAL, PRANJALI SINGH AND RIDHI PRUTHI

BVC MUN	JAHNVI SHRI AND ADITI MIDHA
JAIPUR LITERATURE FEST	VAIBHAVI MOTANI, AKANKSHA AGARWAL AND HANSHIKA SINGH

## SAVITRI HOUSE (2020-21)

Savitri House is a place that will be etched into my heart for as long as I live. Savitrians believed in me and made me believe in myself. Be it good times or bad, we faced them all with bright faces in the vibrant company of each other. Last year, in specific, was full of uncertainties but nothing could douse our spirits. We were there to support each other and made sure that we stayed connected.

At the start, I was a bit afraid of how I am going to build a team. However, it was a lot easier than I thought. Every Savitrian holds tremendous potential. Yes, sometimes there was a need for me to remind my Housemates how talented they are, but eventually, their hard work, confidence, determination, and skill drove us towards excellence.

I am going to remember this team of ours with all of my regard and admiration. We respected each other, believed in each other, backed each other and most importantly we stood together hand in hand. Today each one of us realises how beautiful we are, how important it is to face the crowd yet not be a part of it. Believe me, I joined as an underconfident 5th grader and now I am writing this message for my school community.

Remember, we bleed blue.

Aarya Jain  
House Prefect

HOUSE MOTTO	LOYALTY
HOUSE MISTRESS	MRS TANU TIWARI
ASS. HOUSE MISTRESS	MS POONAM CHAUHAN
DORM PARENTS	MS MINI RANI SINGH, MS USHA
MENTORS	MR ANIL KUMAR SHARM, MRS VEENA MRS SUMAN ARORA, DR SHRIRAM GAUTAM, MS NEHA SHARMA, MRS CHAYA SINGH, MS AISHWARYA BHARDWAJ, MS SUNITA VERMA MRS ANINDITA SINHA, MR RAZA QASIM
HOUSE PREFECT	AARYA JAIN
VICE HOUSE PREFECT	KOPAL RUNGTA

### Inter-House Activities

EVENT	POSITION
ART COMPETITION, HINDI DECLAMATION, IT COMPETITION	1ST
ENGLISH CREATIVE WRITING, HINDI CREATIVE WRITING, PHOTOGRAPHY COMPETITION	2ND



## Round Square Conferences, Service Projects and MUNs

EVENT	PARTICIPANTS
RS CONFERENCE ON CLIMATE CHANGE	PARI AGARWAL
RS EXCHANGE WITH ROEDEAN SCHOOL, SOUTH AFRICA	AASMI
INTERSCHOOL MELIO SPEAKING CHALLENGE VIDEO CONFERENCE ON FAKE NEWS BY BDS ARGENTINA	VAIBHAVI
RS CONFERENCE BY BDS, ARGENTINA	ANANYA DALANIA
RS CONFERENCE BY CHENGOSHINU INTERNATIONAL ACADEMY, SOUTH KOREA	ANANYA DALANIA, NAVREET KAUR, NABYA SINGH
RS EXCHANGE WITH SILVERTRE SCHOOL, SOUTH AMERICA	NAVREET KAUR
RS CONFERENCE BY MISS PORTER'S GLOBAL	GARIMA
ZOOM POSTCARD CONFERENCE BY MLC, SYDNEY VIRTUAL RS CONFERENCE BY THOMAS MORE COLLEGE, SOUTH AFRICA	DEVANSHI, YACHIKA
INTERNATIONAL VIRTUAL RS PROGRAMME	YASHASVI
POSTCARD RS CONFERENCE BY SUNBEAM SCHOOL, LAHARTARA	MEGHA BAJAJ, SAMRIDDI MARODIA VANSHIKA PATWARI
MISS PORTER'S SEMINAR RS CONFERENCE BY DUBAI SCHOOL	PRANJALI
INTERNATIONAL RS CONFERENCE, 'UBUNTU'	ARYA KEJRIWAL
RS POSTCARD BY RIVERDALE COUNTRY SCHOOL MS PORTERS 3RD SEMINAR SESSION OPJMS MUN IIMUN INTERNSHIP RS CONFERENCES BY HYDERABAD PUBLIC SCHOOL, PALMER TRINITY SCHOOL, ST. GEORGE'S COLLEGE CHITTAGONG GRAMMAR SCHOOL, DOON SCHOOL GENERATION GLOBAL VC ON WOMEN'S RIGHTS, HATE SPEECH	VANSHIKA PATWARI
SAIMUN - SPECIAL MENTION IIMUN - OUTSTANDING DELEGATE IIMUN - SPECIAL MENTION HANMUN - SPECIAL MENTION	VIDHI ARYAN
IIMUN	CHARVI AGGARWAL, VAIBHAVI
CONFERENCE BY KOGAKUIN UNIVERSITY ROUND TABLE CONFERENCE ON CRITICAL THINKING 4TH EDITION OF SUNBEAM LAHARTARA	NABYA SINGH





# MENTOR MEETINGS

One of the core values VDJS practices is the trust-based partnership between its mentors and mentees to ensure the holistic development of its proteges.

## 2019-20

The mentors were allocated 14-15 mentees from the four Houses and looked after their well-being. They made their mentees make weekly phone calls to their parents and also on special occasions like birthdays and anniversaries. They acted as a bridge between the school and the parents by being in regular contact with them. In the meetings, the mentees shared the challenges, if any, with the mentor, and also the endless avenues offered by VDJS for the growth of the mentees were discussed.

## 2020-21

To have a more personalised bonding with the children, the practice of Class- Teachership was done away with. And now the children in each class had two mentors in place of Class Teacher and Co-class Teacher. Virtual mentor meetings on Saturdays bypassed the location barriers and helped both the mentor and the children to connect, to talk about the limitations imposed by Covid-19 lockdown, and to talk about how to ensure the mentee's mental and physical wellbeing during those lockdowns.

These meetings never ran short of issues to be discussed- Orientation about Online classes, assignment submissions, virtual assessments, the marking scheme of internal assessments, duration of virtual classes, submission of projects and presentations. But not every time mentor- meetings meant business. They were always flavoured with moments where children sang songs, played instruments, shared jokes, celebrated the birthdays of their peers. Mentees shot a volley of questions about the reopening of the school as they were eager to come back to their second home.

Virtual Mentor Meeting platform proved catalytic in helping the VDJS team of mentors to encourage and guide their children to stay connected while being remote, to strike an equilibrium between online and offline life and to see and use the opportunities that adversities in life offer.

### Reflections...

There was no room, no chairs, no benches, no green board but the laughs, the talks and the energy made the virtual mentor meetings feel real. It was a great experience.

**Anamika (IX)**

The problems were shared and then solved together by the mentor and the mentees. Although the discussions were virtual, the experiences and the learnings were real.

**Nitisha Daruka (IX)**

Virtual Mentor Meetings were well conducted. We were able to connect and interact with our mentors even during the pandemic.

**Aditi Jhunjunwala (X)**



# STUDENTS' LEADERSHIP



# INVESTITURE CEREMONY

Character building cannot happen in the absence of experience- the experience of exercising power with responsibility. And at VDJS the upbringing of its protégés aims to give ample opportunities to its children to emerge as astute, considerate and brave citizens and leaders. The Prefectorial Board and Investiture Ceremony lay down the foundation for future leaders.

## 2019–20

The newly elected Prefectorial Board for the session sworn in on 30th July 2019 in the Investiture Ceremony organised by the school. The Prefects were bestowed with their portfolios and badges by the Principal, Dean of Academics, Middle School Coordinator, Primary Wing Coordinator and House Mistresses. In her inspiring address on this occasion, Ma'am Principal reiterated the responsibilities that come with the office of a Prefect and emphasised on the need of being sincere to the office. VDJS fraternity thanked the Prefectorial Board of 2018-19 for the successful completion of their tenure and congratulated the newly elected Board.



## School Prefectorial Board

SR. NO.	PREFECTORIAL POSITION	NAME	HOUSE
1	HEAD GIRL	SEERAT DHESI	SAVITRI
2	VICE HEAD GIRL	KUMKUM SUNEJA	LAXMIBAI
3	JUNIOR HEAD GIRL	ZEENAT	SAROJINI
4	PREFECT SPORTS	YANA BENIWAL	LAXMIBAI
5	VICE PREFECT SPORTS	JIYA BIRARA JAISMEEN KAUR	LAXMIBAI KASTURBA
6	JUNIOR PREFECT SPORTS	KASHISH LOHAN	SAROJINI
7	PREFECT ACADEMICS	HARSHITA AGARWAL RISHIKA MODI	KASTURBA KASTURBA
8	VICE PREFECT ACADEMICS	SAUMYAA KHASA SADHIKA PANGAL	LAXMIBAI KASTURBA
9	JUNIOR PREFECT ACADEMICS	SHRUTI AGARWAL	LAXMIBAI
10	PREFECT DINING HALL	APOORVI BENIWAL	KASTURBA
11	VICE PREFECT DINING HALL	JIYA GOEL KHUSHI KHEMKA	LAXMIBAI LAXMIBAI
12	JUNIOR PREFECT DINING HALL	YAMINI AGARWAL	SAVITRI
13	PREFECT EDITORIAL	VARNIKA GUPTA	SAROJINI
14	VICE - PREFECT EDITORIAL	YASHI SINGH	LAXMIBAI
15	JUNIOR - PREFECT EDITORIAL	NOOR GAHLAUT	KASTURBA
16	PREFECT EVENT MANAGEMENT	RISHIKA CHOUDHARY AASTHA PILANIA	LAXMIBAI LAXMIBAI
17	JUNIOR PREFECT EVENT MANAGEMENT	BANREET KAUR	KASTURBA

## House Prefect

SR. NO.	PREFECTORIAL POSTS	NAME
1	HOUSE PREFECT (KASTURBA)	GURMAN KAUR
2	VICE HOUSE PREFECT (KASTURBA)	DAISY DHAREWAL
3	JUNIOR HOUSE PREFECT (KASTURBA)	YUKTA
4	HOUSE PREFECT (LAXMIBAI)	RITIKA KAUSHIK
5	VICE HOUSE PREFECT (LAXMIBAI)	KASHISH KHASA
6	JUNIOR HOUSE PREFECT (LAXMIBAI)	ANAYIKA MEGOTIA
7	HOUSE PREFECT (SAROJINI)	JAYA JAIN
8	VICE HOUSE PREFECT (SAROJINI)	JASMEET KAUR
9	JUNIOR HOUSE PREFECT (SAROJINI)	NITISHA DARUKA
10	HOUSE PREFECT (SAVITRI)	TISHA GUPTA
11	VICE HOUSE PREFECT (SAVITRI)	ARYA JAIN
12	JUNIOR HOUSE PREFECT (SAVITRI)	KEERAT



## 2020-21

Unlike any other year, the Investiture ceremony this year got delayed to the end of the session. Though the official anointing could not happen at the beginning of the session, the post holders for the academic session 2020-21 had performed all their duties with full enthusiasm and sincerity throughout the session despite the lockdown. Since the regalia associated with the ceremony was missed by all hence on the 16th of February, on the auspicious day of Basant Panchami, the Investiture Ceremony was held with due solemnity. The post holders took the oath of office, reaffirming their commitment to carry out their duties without fear or favour.

Ma'am Principal addressed the prefects and advised them to keep up the ethos and school values. The ceremony ended with the school song and the photography session with the Principal.

### School Prefectorial Board

SR. NO.	PREFECTORIAL POSITION	NAME	HOUSE
1	HEAD GIRL	KUMKUM SUNEJA	LAXMIBAI
2	VICE HEAD GIRL	KRITIKA DHAMIJA	LAXMIBAI
3	PREFECT SPORTS	JIYA BIRARA JASMEEN KAUR	LAXMIBAI KASTURBA
4	VICE PREFECT SPORTS	SIMRAN DUHAN ANSHIKA YADAV	SAROJINI SAVITRI
5	PREFECT ACADEMICS	SAUMYAA KHASA SADHIKA PANGHAL	LAXMIBAI KASTURBA
6	VICE PREFECT ACADEMICS	NABYA SINGH LAVANYA RANJAN ESHANI	SAVITRI SAVITRI SAROJINI
7	PREFECT ACTIVITY	SHRUTI KAMALIA VANDITA BANKA	LAXMIBAI LAXMIBAI
8	VICE PREFECT ACTIVITY	PRIYANSHI MEHTA KAUSTUBHI	SAROJINI SAVITRI
9	PREFECT DINING HALL	KHUSHI KHEMKA JIYA GOEL	LAXMIBAI LAXMIBAI
10	VICE PREFECT DINING HALL	TANVEER KAUR KHUSHI JAIN	TANVEER KAUR KHUSHI JAIN
11	PREFECT EVENT MANAGEMENT	KHUSHI MAAN	KASTURBA
12	VICE PREFECT EVENT MANAGEMENT	SHAMBHAVI SATYAL	LAXMIBAI
13	PREFECT EDITORIAL	YASHI SINGH	LAXMIBAI
14	VICE PREFECT EDITORIAL	CHITRAKSHI ARCHITA	SAROJINI SAROJINI
15	STUDENTS WELFARE PREFECT	NOOR BENIWAL	SAROJINI

## House Prefect

SR. NO.	PREFECTORIAL POSTS	NAME
1	HOUSE PREFECT (KASTURBA)	DAISY DHAREWAL
2	VICE HOUSE PREFECT (KASTURBA)	NISHTHA SINGH & AVIKA SINGH
3	HOUSE PREFECT (LAXMIBAI)	KASHISH KHASA
4	VICE HOUSE PREFECT (LAXMIBAI)	KRITIKA AGARWAL
5	HOUSE PREFECT (SAROJINI)	JASMEET KAUR
6	VICE HOUSE PREFECT (SAROJINI)	VIMARAT KAUR BRAR
7	HOUSE PREFECT (SAVITRI)	ARYA JAIN
8	VICE HOUSE PREFECT (SAVITRI)	KOPAL RUNGTA









# Sports

**Sports do not build character, they reveal it.**

Sports are an integral part of school life. After spending long hours in academics and other co-curricular activities, participating in sports of their own choice helps students to be more active and healthier. Regular exercise in open air keeps the mind alert and vibrant. It not only teaches to go ahead in life by removing all the weaknesses but also builds character and team spirit. The school gives ample opportunity and exposure to students to implement the skills learnt during sports and physical education classes and with this spirit, our sports teams have achieved many laurels.



# 2019-20

## SWIMMING- Jump in and Lose Yourself



*“Feel our hearts pounding, muscles burning, lungs screaming, feel our love and hate for our opponent, feel the insane drive to keep pushing. To get to the wall. To win. We are swimmers and we are champions.”*

Team Captain is a huge responsibility to handle. I was given this responsibility in grade XI by my Swimming coach. The experience of being a team captain for two years will always be cherished. It helped me to enhance my patience, leadership and time management skills and motivated me to become an inspiration for my teammates.

In the last one year my team has won many laurels for the school. We won 1 gold, 10 silver and 9 bronze medals in School State Swimming Championship. We got overall 2nd position in Haryana School State Swimming Competition. Three students namely Aashi Barnwal, Palak Jalan, Pramika Dhaka qualified for the SGFI Swimming competition. All this wouldn't have been possible without the hard work of my teammates and continuous motivation and rigorous practice sessions by our coach.

I owe a lot to my teammates for cooperating with me and making my journey of being a captain a memorable one.

Aashi Barnwal  
Captain

EVENT	ACHIEVEMENT
OPEN DISTRICT SWIMMING CHAMPIONSHIP	OVERALL CHAMPION TROPHY, 14 GOLD, 8 SILVER AND 10 BRONZE MEDALS
SCHOOL DISTRICT SWIMMING COMPETITION	19 GOLD AND 2 SILVER MEDALS
HARYANA SCHOOL STATE SWIMMING COMPETITION	OVERALL RUNNER UP TROPHY, 1 GOLD, 10 SILVER AND 8 BRONZE MEDALS
CBSE SCHOOL SWIMMING CHAMPIONSHIP	10 SILVER AND 4 BRONZE MEDALS



## VOLLEYBALL- Stressed, Blessed and Volleyball Obsessed



Being a captain is not only a responsibility but requires a certain amount of trust, not only from a coach but also from their fellow teammates. I was fortunate to lead the school Volleyball team. As a team captain I have learnt to put the needs of my team before self. I have always thought and practised that pushing myself is part of being a captain or a leader. We have won many accolades in Volleyball. I owe all the achievements to my team and my coach. Even many students from my team got selected for the nationals. I am very thankful to ma'am Poonam and Sports Department for their constant support and guidance.

Thank you for always being there. I wish many more successes to the upcoming Volleyball team in school.

Apoorvi Beniwal  
Captain

EVENT	ACHIEVEMENT
IPSC VOLLEYBALL-UNDER -14 AND UNDER-17	12 SILVER MEDALS
IPSC VOLLEYBALL-UNDER-19	12 BRONZE MEDALS
HARYANA SCHOOL STATE SWIMMING COMPETITION	OVERALL RUNNER UP TROPHY, 1 GOLD, 10 SILVER AND 8 BRONZE MEDALS
CBSE SCHOOL SWIMMING CHAMPIONSHIP	10 SILVER AND 4 BRONZE MEDALS

## YOGA- The Journey of the Self, through the Self and to the Self





When the responsibility of captainship was committed to my charge, there was a sense of fear but my team and my coach stood by my side and motivated me towards a great performance. Being selected as the team captain, I knew there was a lot riding on my shoulders and several challenges coming my way but the team turned out to be very supportive. This year has proved to be a successful one for the Yoga team. With the guidance of our coach, Ma'am Vijay Laxmi the team was able to maintain an average of 2nd position in IPSC 2019-2020. The team was able to meet the expectations of the school and live up to the standards set in by themselves in the previous tournaments with U-14 team finishing 2nd, U-17 with 1st and U-19 again with 2nd in IPSC held at Mody School this year. Five girls in total were selected for the Nationals.

This year was an enriching experience for me and I am sure that it will help me in the long run. These learning buds have a long journey ahead of them and surely their vigour will turn into an everlasting passion for the sport that will take it forward from strength to strength. And I am determined that Yoga will continue to be a matter of pride in the school's reputation.

Hrishita Agarwal  
Senior Captain

EVENT	ACHIEVEMENT
IPSC YOGA U-14 ATHLETICS CHAMPIONSHIP	SILVER MEDAL
IPSC YOGA U-17 (ATHLETICS CHAMPIONSHIP)	GOLD MEDAL
IPSC U-19 (ATHLETICS CHAMPIONSHIP)	SILVER MEDAL
IPSC U-17 (ARTISTIC CHAMPIONSHIP)	GOLD MEDAL – 1st POSITION NIKITA (VIII)- BEST PLAYER OF THE IPSC YOGA CHAMPIONSHIP
IPSC U-19 (ARTISTIC CHAMPIONSHIP)	PRAVEENA (XI)- SILVER MEDAL- 2nd POSITION

## TAEKWONDO- Not every Girl Dreams of being a Princess



“Good leaders are good communicators.” In the tenure of my captainship, I learnt to be a good communicator. Leadership is more than just a title to me. I understood my responsibilities towards my team members and always found new ways to encourage them to do better than what we as a team had already accomplished. This entire journey was not an easy one but I will cherish it for all my life. I have learnt a lot being in this position. It not only taught me patience but also how to handle all the ups and downs during the game with grace.

Kareena  
Captain

EVENT	ACHIEVEMENT
BLACKBELT DAN PROMOTION TEST 2019-20	29 DAN PROMOTION CERTIFICATES FROM S . KOREA W. T. F , T.F.I
ALL INDIAN PUBLIC SCHOOL CONFERENCE TAEKWONDO CHAMPIONSHIP -2019-20	4-GOLD, SILVER-10, BRONZE-08 U-14 2nd RUNNERUP TROPHY U-17 - RUNNERUP TROPHY U-19 RUNNERUP TROPHY

## All India IPSC Taekwondo Championship Girls

VDJS hosted All India IPSC Taekwondo Championship Girls (Under – 14, 17 & 19), where 162 participants from 09 schools took part in the championship. The event was held as per the SGFI/TFI rules under the supervision of professionally qualified Officials and Referees. The Chief guest, Advocate Shri S.M. Anand, emphasised the importance of self-defence for girls. He also spoke about the glorious tradition of IPSC schools and their contribution to society both before and after independence. The Overall Winners Trophy was won by Scindia Kanya Vidyalaya, Gwalior and the Runners-up Trophy was won by VDJS, Hisar. The Chief Guest of the Closing Ceremony, Ms. Sukhbans Mann commended the spirit of all the players and talked about the changing roles of women in present times. She encouraged every girl to dream big and work towards higher goals. The auditorium was filled with cheers and loud rounds of applause as the winners for different categories were felicitated in the closing ceremony.

### Participating Schools-

1. Maharani Gayatri Devi School, Jaipur
2. Moti Lal Nehru Sports School, Rai Sonipat
3. Scindia Kanya Vidyalaya, Gwalior
4. Rajkumar College, Rajkot
5. Modi School, Laxman Garh
6. The Emerald Height School, Indore
7. Birla Balika Vidya Peth School, Pilani
8. The Punjab Public School, Nabha
9. Vidya Devi Jindal School, Hisar



## SKATING- A Poetry of Motion



Michael Jordan once said, "Earn your leadership every day", which is exactly the premise I dedicate myself to. Ever since I was small, I have always been obsessed with speeding with the wind, recognising which, my mother put me into Skating in third grade. The first and the most important, out of the many other lessons that I learnt from this sport was to stand up every time I fall, a takeaway moral for life.

Skating, like all other sports, has an element of strategy.

When I was to lead a team of terrific players, it was indeed a responsibility that I enjoyed a lot. Our coach was extremely supportive of all the team members, with whose constant guidance, we could come a long way. Every endeavour of ours was pursued with passion producing a successful outcome, regardless of the result. For it is not about winning or losing – but the effort.

My function as the captain was to produce more leaders and not more followers. And the challenge was to be strong, but not rude; kind, but not weak; bold, but not bully; thoughtful, but not lazy; humble, but not timid; proud, but not arrogant; to have humour but without folly. The final test I faced was to leave behind me in other girls, the conviction and the will to carry on. And I am confident that I didn't fail at it.

The team in one year's span won many laurels for the school with extreme hard work and determination and will continue to do the same in the future.

That is the spirit of sportsmanship we live by!

Kumkum Suneja  
Captain



EVENT	NAME	ACHIEVEMENT
IPSC U-17 QUADS	SNEHA BOORA	2 GOLD
IPSC U-19 QUADS	KOPAL RUNGTA	1 GOLD, 1 SILVER
IPSC U-14 QUADS	KRISHNA RIWAR	1 SILVER, 1 BRONZE

## SCHOOL BAND- Feet together, Stomach in, Chest out, Shoulders back, Elbows frozen and Chin up



“Coming together is a beginning, keeping together is a progress and working together is a success”

As the captain of the School Band, I have understood that the captain needs to be calm and compassionate towards her responsibilities. The Band Captain is a post of service as well as leadership. She has to uphold the image and spirit of the band at all times. I learnt that a good leader always listens to others without being judgmental. At all times, I have tried to boost morale of my team and this leadership skill would really help me in my future endeavours. As a captain, I have worked closely with my team and my mentors to enhance the esprit de corps of the band. I would like to convey it to the upcoming members of the school band to perform with full zeal and zest and bring laurels to school. Let the musical symphony be heard by everyone.

Khushi Sehrawat  
Captain

EVENT	ACHIEVEMENT
ALL INDIAN PUBLIC-SCHOOL CONFERENCE PIPE BAND COMPETITION -2019-20	2nd RUNNER -UP

## HOCKEY- A good Hockey Player plays where the Puck is. A great Hockey Player plays where the Puck is Going to be



Hockey being our national game, I always felt proud to be a Hockey player. What made me more confident and happier is to be the captain of my school Hockey Team.

Being a captain, I realised that it's not easy to manage active restless players ready to battle. It was more about how to be modest in every win and how to be calm after every lost match. Keeping your teammates motivated was one thing which I found was of crucial importance in the entire journey. I wish in times to come our upcoming hockey players would bring more laurels to the school. I can never be more thankful to my coach who has always guided me and the team to achieve our goals.

Tejsveni Hudda  
Captain

EVENT	ACHIEVEMENT
IPSC HOCKEY	18 GOLD MEDALS

## BASKETBALL- Defend till the End



Being the captain of Basketball team is one thing that I am proud of and as it goes that with position comes responsibility, it is not east to be a captain. You really have to stress on the needs of the team over personal preferences and keep people inspired in a period of poor performance. As a captain, it was important for me to know the strengths and weaknesses of my team members. The badge of captain brings honour and pride but at the same time it teaches how to be humble in every win. I gained a lot of experience and realised that leadership is not set and forget rather, it is delegation-delegation to empower others in the team.

Vibhukti Goel  
Captain



## FOOTBALL- Shoot for your Goals

When we talk about the most popular game in the world, Football tops the list. I had been a part of the school Football Team from past six years and have been leading the team for one year. The time spent on the ground has been and will always be the greatest of all, filling our lives with enthusiasm and giving us the adrenaline rush of our lives.

One ball, twenty- two players and a million hearts beating, that's the beauty of the sport. And the school Football team has always performed up to the expectations and hopes of our well-wishers. Although we did not participate in any extramural competition in the previous session, I believe the training and having the enthusiasm of building a team was our biggest accolade and we won many hearts.

Sharanya Bose  
Captain



**2020-21**

'Online classes could breed a lethargic generation'- VDJS Sports Department was well aware of this eventuality at the onset of the pandemic. In no time, Sports teachers engaged the students in virtual sessions of various sporting activities like Aerobics, Yoga, Calisthenic exercise, physical fitness exercises (demonstration of the warming up and cooling down), Self Defence Techniques- Martial Art (Taekwondo-punching, blocking, kicking).

On re-evaluating the physical fitness sessions catered for students from July 2020, the Health and Physical Education programme was reconfigured in October 2020 and the virtual sports classes conducted specific games sessions- Basketball, Football, Hockey, Taekwondo, Yoga, Shooting, Volleyball, Swimming, Badminton - where the children were taught about court/field dimensions, rules and regulations, skills and techniques, terminology and set plays, famous personalities, important tournaments, and were given knowledge of the equipment of the games through lecture method and videos and oral interaction. Once the children returned to the campus, they practiced the same on the ground.

### Students' Reflections...

The morning fitness sessions were interactive and fun. Physical activities helped me to maintain my mental health along with the physical health.

-Anshika Yadav



As a Hockey Goalkeeper, I learnt many new techniques with the help of the videos shown during the sports training sessions.

-Charvi Agarwal

Videos on shooting techniques, basic posture and standing position of rifle and pistol shared in the training sessions and the practice of Chakra meditation, Buddha meditation helped me to chisel out my Shooting skills.

-Akanksha Saraf

### **International Yoga Day**

On 21st June 2020 the staff and the students of VDJS actively participated in the campaign – 'My Life My Yoga' (The Ministry of Ayush, Government of India), to encourage the practice of Yoga. Students posted their videos and photos on social media to promote the benefits of Yoga.

Nishtha Jain, Nikita, and Damini Bishnoi, the NCC cadets Shivanshi, Simran, and Ume Kulsum along with Ms. Vijay Luxmi, Ms Sharbani Khayal, Mrs Suman Arora and Mr. Chandra Mohan participated in Bliss Yoga organised by BPS School, Pilani under the aegis of Round Square.

### **National Sports Day**

Virtual Special Assembly was conducted on 29 November 2020 by the VDJS Sports Department where interesting facts about the legend, Major Dhyan Chand Singh were shared with the students.

### **Fit India Week**

The Fit India School Week, an initiative of Hon'ble Prime Minister and CBSE was virtually conducted in the first week of December, where activities and talks -Free Hand Exercises, Common Yoga Protocols, Diet & Nutrition during pandemic- were organised by the Sports Department.

### **11th Jharkhand State Shooting Championship**

VDJS protégé Nischel Kulukeria of Grade X bagged two Silver Medals (10 Mtr. Air Pistol Women Junior) and one Bronze medal (10 Mtr. Air Pistol Women Youth).





**LEARNING BEYOND**

**CLASSROOM**



# ROUND SQUARE

Round Square is an international network of 200 like-minded schools across fifty countries with an educational approach that commits to character education and experiential learning. Our school being one of the members of Round Square member schools strives to enhance the learning experiences of students by imbuing in them the spirit of its six IDEALS- International Understanding, Democracy, Environmental Stewardship, Adventure, Leadership and Service.

This not only encourages them to become compassionate leaders but also prepares them to discover and embrace different cultures and nationalities to make a positive difference in the world. It connects students to the outside world through its various programs, such as International Service Projects, Global Conferences and Worldwide Exchange Programs.

## 2019-20

### Round Square International Conference 2019

The Emerald Heights International School, Indore



The Round Square International Conference 2019 was hosted by The Emerald Heights International School, Indore.

Six students Tara Dube, Seerat Dhesi, Shaily Sharma, Khushpreet Kaur, Vasudha Agarwal and Shristy Dalania along with RS Rep Aradhna Malik attended the conference.

The RSIC 2019 was officially declared as the largest RSIC ever hosted. It brought the whole Round Square community together at The Emerald Heights International School with the participation of 159 schools from six different continents bringing in rich and diverse cultures from their homes and countries.

The theme of the conference “Sarvodaya” - the world we wish to see, implies the welfare of all the citizens and the society as a whole, aimed at the moral and material upliftment of the rich and the poor, respectively.



The greatest attraction of the conference was the interaction with the eminent keynote speakers namely, Nobel Peace Laureate Dr. Kailash Satyarthi, Dr. Shashi Tharoor-Member of the Parliament, Sophia-the Robot, Ms. Kiran Gandhi, Musician and activist, Major D P Singh-The Blade Runner and Swami Gaur Gopal Das-The International Life Coach.

The conference also featured sessions to understand and implement the Round Square Discovery Framework which is in line with RS ideals. A Run for Cancer with 'The Blade Runner' had been organised for all the delegates to ignite the spirit of adventure.

The learning outcome of the conference was as follow:

- The well-organized conference brought an infinite repository of learning to our students.
- The work and life story of every speaker was very enlightening.
- Helping others to solve their problems and meeting new challenges helps one to do things differently.
- Every young Round Square delegate got a chance to know more about different aspects and advantages of the Round Square Discovery Framework, which were inquisitiveness, tenacity, courage, compassion, inventiveness, ability to solve problems, self-awareness, sense of responsibility, appreciation of diversity, commitment to sustainability, communication and team-working skills.

#### **Regional Round Square Conference (RRSC)**

- Round Square Conference at The Sanskaar Valley School, Varanasi was attended by Shreshtha Sagar, Naina Jain, Jitika Balodia, Ishika Yadav and Arpandeeep. The theme of the conference was “Nothing Changes If Nothing Changes”. The entire conference helped the students to realise the simple truth - to bring about a change, wise actions are required, and to act sustainably and in a committed manner, belief is indispensable.
- Round Square Conference at Sunbeam School, Lahartara, Varanasi was attended by Stuti Kedia, Nitya Agarwal, Ishita Agarwal, Anuradha Kumari, Zeenat, Nitisha Daruka and Aasmi Jain. The theme of the Conference was 'Surrender the ME for the WE', based on the Round Square pillars of environmentalism, leadership & service. Students also understood that surrendering oneself in the service of others is an art and it is also the way of thanking and serving God.

## **International Exchange Programme Under Round Square Student Exchange to Cheong Shim International Academy, South Korea**

### **Annyeonghaseyo!**

In June 2019, we got the wonderful opportunity of visiting South Korea for a cultural exchange program organised by Round Square. It was, for us, the most unique experience we ever had. Not only we got the golden opportunity of representing our school but our nation too. This seventeen-day stay evolved our perspectives on a great level. Academically, we adapted ourselves to a different curriculum of education for the period of our visit. At first, it was confusing but in the long run, it inspired us to modify our school's activities too.

On our visit to the Gyeongbokgung Palace, we felt quite royal wearing hanbok, the traditional wear, as we witnessed the change of guards. It was a whole new tradition for us but we embraced it. The view from the

Seoul tower got chills down our spine. We were on top of the world (or maybe, on the highest level of South Korea at least) and shopping in Myeong-dong street on the last day of our trip, was the best street shopping we ever did.

Who can talk about everything but not food? Well, it was a bit difficult at first as their food was quite bland for our Indian palates. But, to our surprise, they pretty much liked our attempt on aloo parantha and we carried Ramyun, the spicy noodles back with us as a souvenir. We also got the opportunity to pay tributes at a ceremonial pillar built in the memory of the Indian soldiers who had fought in the Korean War, at the War Memorial in downtown Seoul, which was our favourite memory of the tour.

In a nutshell, living the life of Korean students and spending our weekends with their parents was a complete package of immense fun, love, and new opportunities. Just a piece of suggestion to the ones reading this. Don't leave opportunities that you come across. These things won't just build up resumes but give you a very different perspective of the world and not just your own. You would start seeing things clearly, optimistically. So, if a window of opportunity appears, don't pull down the shade.

**Vimarat Kaur (X) & Aarya Jain (XI)**

## **Student Exchange Programme to Felsted School, Essex, England**

I'd like to share, an incredible anecdote of something I still pinch myself into believing, a dream which finally came true. My experience at Felsted School, Essex, England has certainly impelled me into accepting that if you desperately want something, the whole universe conspires to make it happen. I wasn't there on a holiday hike or excursions but I held a responsibility to represent an institution that trusted me enough to provide me with an opportunity to embark on this journey. The House Mistress, the Matron and all the girls of the Felsted School received me so warmly that it felt like home from the moment I stepped in. The School has a wealth of heritage boasting 454 years and this makes it one of the oldest and the finest in England.

The classes were so interactive that one couldn't even accidentally doze off or prefer a cat nap over the lecture. Each student had an opinion of his/her own with a subjective perspective of the topic taught in the class.

I was pleased to meet people from all the parts of the world including America, Colombia, Australia, Russia, Thailand, Germany, England, Italy and China. It definitely augmented my geographical aptitude as I did search the places they came from quite profoundly. I also had the opportunity to attend the UCAS fair organized by all the UK Universities and lectures on how to face interviews and write personal statements for applying to universities.

I consider myself blessed and am grateful to my fate as this cultural exchange exposed me to a new world where I found a new family that will always remain etched in my heart. Also, I am lucky enough to have stayed there till the end of the term that gave me the opportunity to attend their grandest occasions; the



Musical Evening followed by the Speech Day which was another big event that left me in astonishment and love with the institution.

I would urge all my fellow Jindalites, to come out of their comfort zones, at least once in their life and venture out into an entirely different world. This is going to help alter your perspective of life because the real voyage of discovery consists not in seeking new landscapes, but in having new eyes.

Even Ayn Rand has said beautifully- “Do not let your fire go out, spark by irreplaceable sparks in the hopeless swamps of the not-quite, the not-yet, and the not-at-all. Do not let the hero in your soul perish in lonely frustration for the life you deserve and have never been able to reach. The world you desire can be won. It exists... it is real... it is possible... it's yours.”

**Kumkum Suneja, XI**

### **Round Square Exchange Programme with Roedean School, South Africa Round Square International and Cultural Exchange Programme hosted by school**

Our school hosted a Round Square Exchange Programme with Roedean School, South Africa wherein two girls namely, Rachael Guise-Brown and Mia Findt were welcomed to the campus. The objective of this exchange was to celebrate personal development and practical experience and connect with the students of our school. During their stay at VDJS, the girls saw Indian culture, tradition and festivals very closely and they were in awe of the aura created during the celebrations. The girls blended themselves in the daily routine of our school and enjoyed participating in Jindal Art Festival. They left the school with fond memories.



Round Square Exchange Programme with Roedean School, South Africa



Round Square International and Cultural Exchange Programme hosted by school.

Two delegates namely Son Hyunju and Kim Heeseo from Cheong Shim International Academy, South Korea were welcomed in the Indian traditional way by our school for a Round Square International and Cultural Exchange Programme hosted by the school. The objective of this exchange was to discover and embrace similarities and differences between cultures and nationalities of another country. During their stay, they immersed themselves in the life of VDJS and followed the school's daily schedule. It was a vibrant experience for both delegates and the school.

A delegation of fifteen people comprising thirteen students namely, Astrid Lipkins, Emma Thompson, Kyra Donohue, Lavinia van Dijk, Leslie Li, Marry Emma de Compiegne, Naima Small, Ruby Eisler, Ruth Torrence, Viola Cue, Wendy Zhiyao Wang, Yan Yuan Chen and Yubin Park along with two teacher escorts Santiago Enrique and Ana Calciano, from Miss Porter's School, Farmington- USA visited VDJS under an Educational and Cultural Exchange. The objective of this unforgettable exchange was to understand the education system of India and develop school activities and engagements in line with Round Square ideals.



## Round Square Service Projects



### Ladakh Service Project and Trekking Expedition

- A Round Square International Service Project was held at Borneo in which two students namely, Divyanshi Jain and Priya Agrawal participated. The 'Big Build' project aimed at renovating an extremely dilapidated staff accommodation of Tambunan Orphanage in Borneo.
- Tanisha Singla, Vanshika Grewal and Isha Airan got an opportunity to attend 'The Ladakh Venture', a Round Square service project hosted by The Scindia School, Gwalior. Students with other delegates had a thrilling experience of trekking, starting from Zinchen and moving all the way long to Rumbak, Ganda-la Pass, Skiu village and Chilling village. They also get to engage themselves in various activities including the construction of classrooms of the Lamdon Model School, Thiksay village, reflective writings, dance and music sessions.
- The Round Square Service Project –'Prayaas 2.0' at Mody School, Laxmangarh was attended by Niharika Agarwal, Kavya Jain, Riddhi Kanodia, Tamanna, Navadha Bishnoi, Riya Singh and Aastha Panjiar. This service project facilitated a next-level platform for the delegates to work for the society. The students offered their services at 'Bal Seva Sadan', Laxmangarh which is a primary school run for the children of economically weaker sections.
- The Doon School, Dehradun, Dungri village hosted a Round Square Service Project Six student delegates namely, Shivangi Singh, Lavisha Agarwal, Khushi Jain, Wasi Shree, Priya Agarwal and Mansha Jhorar showed their enthusiastic participation in the same. The project aimed to teach student delegates to survive on bare minimum resources and gave them an opportunity to learn the art of making LED bulbs and spread awareness of the same among the villagers by providing them four LED bulbs in each house. The experience taught them more than any textbook could ever do

including resilience and to work out of one's comfort zone.

- Seven students -Jasmeen Kaur, Riya Sarada, Sneha Tulsyan, Jiya Goel, Ananta Patil, Muskan Meheria and Sadhika Panghal of Class XI participated in the RS Service Project organized by Mayo College Girls, Ajmer. The theme of the project was 'NAZARIA' which aimed at understanding the life from the vision of visually impaired students. They also rendered their services towards the beautification of the Residential area of Government High School for Blind, Ajmer by planting saplings and painting.
- The Round Square Conference at The Punjab Public School, Nabha was attended by Ishmeet Kaur Randhawa, Kirti Paliwal, Sonal Paliwal, Ananya Jain, Vaishnavi Mehroratra, Lavanya Mehroratra and Rishika Nandan. The theme of the Service Project was 'Clean and Green: Everyone's Dream' to find a sustainable solution to the use of plastic, disposing of waste, Swachhta Abhiyaan and many more.

## 2020-21

### Virtual Round Square Activities



Round Square participation at VDJS has always been very zealous and just when we were going with great new initiatives of exchanges, conferences and international service projects, the sudden unfortunate outbreak of COVID-19 put a spanner in the works. The earlier plans had to be halted and reimagined and very soon Round Square Central initiated multifarious virtual activities to keep the students connected globally. The objective was to continue to provide a platform wherein students would meaningfully engage in the IDEALS and together meet the challenges of difficult times.

During the COVID-19 phase restriction on physical movements turned out as a unique opportunity for VDJS students to explore themselves as they got to be more creative and collaborative by joining virtual events offered by RS Central. Events like Zoom Postcards, Virtual Conference, Collaborations, Projects & Virtual MUNs are some of the opportunities that students at VDJS availed and developed a global outlook and explored Round Square IDEALS.

### Zoom around the world with Round Square Postcards:

To keep students connected across the Round Square community, each week, an RS school somewhere in the world took its turn to send out a postcard invitation to the network for students to join a 60-90 minutes Zoom call on a topic of their choice the following Wednesday. These calls were managed by Round Square Central, but were conceptualised, and moderated by the students from the host school. Tailored for a specific age group (11-13 or 13-15 or 16-18) they encouraged interactions among students across the globe, during these Zoom calls, and provided the participants a real international learning experienced.

More than centum Jindalites not only participated in a score of Zoom postcards sent by the schools around the globe, but VDJS also sent an invite to the fellow RS friends via the Round Square Zoom postcard on the theme “Be a Rainbow in Someone's Cloud”. Over 100 participants from 18 Round Square schools in India, Bangladesh, Armenia, Romania and South Africa accepted our invite. Our student moderators Kumkum Suneja, Yashi Singh, Ashna Pathak, Shruti Kamalia, Sanjeevani Agarwal and Shambhavi Satyal facilitated a freewheeling conversation wherein all the participants shared heart-warming stories of altruism from all across the globe.

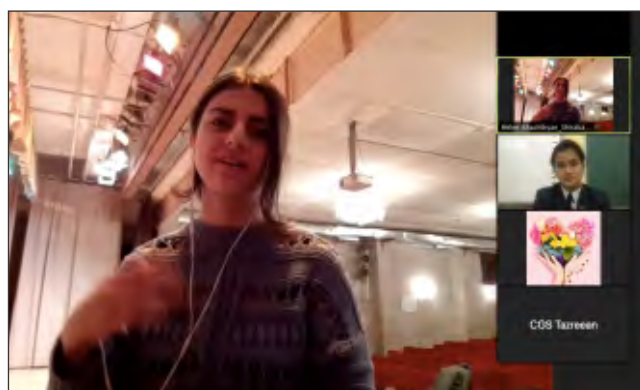
VDJS girls carried out the 90minute session and received heaps of appreciation from Ms. Rachael Westgarth, Chief Executive Round Square and Ms. Rajbir Sandhu, RS Support Director SA and Gulf Region. The Zoom Postcard was a resounding success and not only the Case Study based on the Postcard has been added to the resource library on the RS Website but Kumkum Suneja and Yashi Singh received the invite to be the Baraza leaders for the RS International Conference scheduled for mid-September 2021.

### Zoom Postcards Attended by VDJS

SR. NO.	EVENT	HOST
1	“Be a Rainbow in Someone’s Cloud”	Vidya Devi Jindal School, Hisar
2	“The dark side of the News”	Belgrano Day School, Argentina
3	“Acts of Kindness”	St Clements’s School, Canada
4	“Welcome to Tokyo”	Keimiei, Gakuen, Tokyo
5	“Japanese Culture”	Kogakuin University, Tokyo
6	“England’s historic places and bizarre customs”	The Kingsley School, UK
7	“Experience of digital school”	Realschule Gut Warnberg School, Germany
8	“Welcome to India”	Dhirubhai Ambani International School, Mumbai
9	“Insight in to Latin America”	Markham College, Peru
10	“Let food be thy medicine.”	Hyderabad Public School, Hyderabad
11	‘Life learning in lockdown’	Ballart Grammar School, Australia
12	“Traditions of the World”	Scotch Oakburn College, Tasmania
13	“Multicultural Dubai”	Indian High School, Dubai
14	“Sharing our art inspired by our home New York City”	Riverdale Country School, USA
15	“The music and mysticism of Banaras”	Sunbeam School, Lahartara, Varanasi



16	“Meaning of your name – UBUNTU”	Roedean School, South Africa
17	“Adventure Experiences”	Radford College Canberra, Australia
18	“Truth and Reconciliation”	Appleby College, Canada
19	“Relations between North and South Korea”	Cheong Shim International Academy, South Korea
20	“Self-confidence and identity”	Kogakuin University, Tokyo
21	“Women of the world where do we stand?”	Methodist Ladies College, Sydney
22	“Life in Vietnam”	Renaissance International School, Saigon
23	“Culture and Tradition”	Chittagong Grammar School, Bangladesh
24	“Behind the scenes in England”	The Kingsley School, UK



## Exchange Programmes

With student-travel being impossible for most schools, Round Square took the initiative of Virtual Exchange experience, as part of the existing RS Exchange programme. The initiative helped students connect with their counterparts in institutions around the world and get to know each other's country and culture.

RS Virtual Exchanges roughly took place over a minimum of six weeks to two-month time during which the students got to know one another through Zoom, Facetime, Skype, Email exchanges and connecting on social media. Despite the pandemic, we didn't compromise on promoting internationalism and our girls partook in these exchange programs.

Tehzeeb Dalal - grade VIII, Asvika Singh - grade IX, Navreet Randhawa and Avnoor Singh from grade X experienced a month-long exchange from 23rd Dec 2020 to 28 Jan 2021 with San Silvestre, Lima-Peru. Aanya Bittu Nellissery - grade VIII had a month-long exchange from 31st Jan 2021 to 28 Feb 2021 with Inter-Community School, Zurich-Switzerland, whereas Nysa Singh and Yashasvi from grade X and Aasmi Jain and Pramika Dhaka from grade IX had an exchange of one and half months from March 2021 to April 2021 with Roedean School, Johannesburg-South Africa.

### Reflections:

"I had an amiable exchange partner from San Silvestre Perú; her name is Gaelle Lucía Lavaggi. We exchanged our ideas about each other's culture and tradition. I even introduced her to my family and made her visit my virtual classroom of mathematics."

- Tehzeeb Dalal (Grade VIII)

"I recently participated in a virtual exchange programme with Annabelle Elaine Moore of Inter-Community School, Zurich, Switzerland. I learnt to socialize with a different and unique culture that she belongs to and I have decided to visit her someday and wish to enjoy skiing together."

- Aanya Bittu (Grade VIII)

## Virtual Collaborations

Another phenomenal effort made by Round Square Central was collaborative events and initiatives encompassing all Round Square IDEALS. In the collaborative events, delegates pooled in resources, shared ideas pertaining to Humanities, Outdoor Education, Global Studies, Physical Social and Health Education, STEM, The Arts, Languages and Special Education Needs. More than 50 girls from our school participated in the following collaborations.

1. Online In-Ray Hope – Singapore International School, Mumbai.
2. Online Dance Activity – Bangalore International School, India.
3. Resilience-The Courage to Bounce Back – The Doon School, Dehradun.
4. Firgun Fest and Meraki Visual Art Fest – Welham Girls' School, Dehradun.
5. Fight against COVID-19 – Rajmata Krishna Kumari Girls' High School, Jodhpur.
6. Bliss Yoga – Birla Public School, Pilani.
7. Virtual Change Maker Challenge – Inventure Academy, Bangalore.
8. No instrument Music Video Challenge – Scindia Kanya Vidyalaya, Gwalior.
9. Still Photography Competition – Maria Public School, Guwahti.
10. WBS Conclave – 'Sustainnovation' – Welham Boys' School, Dehradun.

### Reflection:

"I felt like a real citizen of the world by communicating with different countries. I was able to exchange experiences and thoughts about situations with other children from around the world and this allowed me to gain new perspectives."

Yashi Singh (Grade XII)

## Conferences and Model United Nations:

RS Virtual Conferences and MUNs were student-led online events that addressed a core question, around a theme chosen by the host school, related to one of the RS IDEALS. RS Conferences typically took place over a half-day or three-hour time period including one or more keynote speaker(s), Q&A, Baraza breakout discussions and student presentations.

VDJS girls proudly participated in several Conferences and MUNs and won titles.

1. 4th Edition of Sunbeam Lahartara Critical Thinking Round Table Conference – Noor Beniwal of Grade XI bagged 3rd position in Public Speaking Competition.
2. English Debate Organised by Sai International School – Shipra Sharma received 3rd position.

### Reflection:

"MUN has grown to be one of my greatest passions. Every conference taught me something new about the world, and myself. I learned how to delegate, deliberate, lead, write, read and research properly, and so many other talents, I would never have learned without MUN. When I look back at my time in school, MUN will always stand out as my greatest achievement and the most fun I had."

Ashna Pathak (Grade XII)

# NATIONAL CADET CORPS

NCC as one of the elite youth development organisations managed by the armed forces of India has provided the girl cadets with a wide range of activities with an emphasis on social and personal development. NCC at VDJS nurtures leaders for the future, leaders who would have knowledge with wisdom, power and compassion.

## 2019-20

VDJS girls have given stellar performance in all the areas of NCC be it social service, adventure training, cleanliness drives, NCC examinations and a lot more. Following are the reflections of the outstanding cadets and their experiences of being a part of this prestigious organisation.

### Outstanding Cadets & Their Experiences



**Samridhi Marodia**  
3rd Position, Overall Hisar  
in NCC, 'A' Certificate

NCC is one of my biggest lifetime achievements. I could not have learnt some of the most important things in my life, if I would not have been a part of it. It made me more disciplined and responsible towards each and every thing. I realised my duty towards my Nation after attending the Pre- RD Camps. The environment there, made me learn to cope up with every situation and accept all the things which are coming in my way. I learnt the tactics of firing for the first time in my life and that was a phenomenal experience. I learnt some new skills of dance as I was selected for the cultural programme. I also secured 3rd position in NCC 'A' Certificate exam which kept my spirit high and motivated me to achieve my goals. I am really thankful to my teachers who supported me at each and every step and guided me throughout my journey and I hope my journey would inspire the Juniors of our school to be a part of this prestigious organisation which teaches you a way of life.



**Shreya Bharti**  
Selected for Pre-RDC,  
Cultural Event

My unforgettable journey of NCC started when Suman Arora Ma'am selected five cadets for the Pre-RD Selection Camp. Surprisingly, I got selected in the cultural group in western and folk dance. I never knew that practice sessions with the choreographer and my fellow cadets, who were from different schools and battalions, would be so much learning.

I consider myself fortunate to attend this camp. In my opinion, one is a true cadet when he or she learns the values which NCC teaches. My selection was a dream come true and a life-changing experience. I understood the true meaning of being a cadet and the duties towards my nation. The aura of Pre-RD Camp, which was held at Ropar, Punjab was very positive and full of energy. At first, I found it a little difficult to cope up with it but as the days passed, I had several fulfilling experiences. I am happy that I was a part of it and would always cherish the fond memories of the camp.





**Anandita Raj**  
Best Cadet , NCC JW

The experience of being an NCC Cadet is for a lifetime. I have learned many things, from making our own bed to be awake at 5 for the march past practices. The experience of various camps was worth anything but who could have imagined that I would be continuing my journey in this lifestyle. My selection in Pre-RDC was a moment from which there was no turning back. The camp taught me to believe in myself, to find happiness in the little things we do. The feeling of patriotism and love for the nation got generated in the camps I attended. In the 1st camp, even my knee injury could not stop me. As it is rightly said that every dark cloud has a silver lining and I got selected as the best cadet, Army Junior Wing in the first and the second selection camp as well. Bagging first position and prize money in the best cadet competition was a cherry on the cake as I felt my hard work being paid off. As a part of NCC, drill, commanding, firing became a way of life during my camps. NCC gave me an opportunity to meet people from different schools and battalions who were too friendly and caring and felt like a family. I am grateful to Ma'am Suman Arora for showing trust in me.

## Students' Participation



NCC Combined Annual Training Camp- Rajiv Gandhi State Sports Complex, Rohtak



Special Assembly on NCC Day Celebration





NCC 'B' Certificate Exam TR 2



Visit of Gp. Commander, Sena Medal, Brig. Vijay Mehta to motivate girl cadets of our school



Rahgiri Program



Heritage Walk from Gujri Mahal.



A group of 19 NCC cadets appeared for NCC 'B' Certificate Exam at Girl Centre HAU, Hisar.



## 2020-21

Under the guidance of Associate NCC Officer, Lt Suman Arora (SW in-charge) and Ms Vijay Luxmi (JW in-charge), NCC Army Division of VDJS, functioning under 3 HAR GIRLS BN NCC, HISAR, which comes under Rohtak group, successfully conducted the following activities in the trying times of the session, 2020-21.

### Examination



NCC Cadre Camp for Certificate 'B' Examination was organised at the VDJS campus for 27 NCC cadets of Class XII. Whereas 10 cadets from VDJS appeared for NCC 'A' CERTIFICATE EXAM (JW).

### Personal Experiences of Cadets



It was a great experience. The lessons learned will stay with me forever. I learned many useful things about Health and Hygiene, Map Reading, Compass reading, and .22 rifle and opportunities to join the Armed Forces.

#### Cadet Radhika Aggarwal

The camp has enhanced my practical skills related to drilling and discipline. I also learned the importance of teamwork and of wearing NCC uniform with pride. The theory classes on ranks and awards in Army, Map Reading, and Weapon Training inspired me to serve in the army.

#### Cadet Saumya Khasa

### Awareness Programmes

- i) Door to door campaign on awareness of **Arogyasetu App**
- ii) Online training on **Diksha app** to learn about the symptoms of COVID-19 and its preventive measures.
- iii) **Sapling Plantation** : To spread awareness about our responsibility towards the environment, cadets planted mango saplings in the Heritage Park of VDJS and took the responsibility of taking care of these saplings.
- iv) **Fit India Movement** : Cadets participated in Solo Run, Yoga, Cycling, Skating, Skipping, Shooting and other physical activities and motivated their friends and families to stay fit.
- v) **National Integration Awareness Programme (NIAP)** : To mark the National Unity Day NCC cadets of VDJS organized an online NIAP activity. Groups of cadets were assigned an Indian State and they presented all the information pertaining to history, geography, economy, tourism, flora and fauna, and famous personalities of that state in the form of PPT.
- vi) **'Stop Using Plastic'** Awareness rally was organised which resulted in the reduction of plastic usage within the campus and people became aware of the appropriate process of waste disposal. Bags of old newspapers were made and distributed door to door by the cadets. Nukkad Natak was performed to create awareness about the hazards of plastic.
- vii) **'Save Girl Child and Educate Girl Child'** : Cadets organised a campaign to spread awareness about 'female infanticide' and the importance of 'girl education' for the progress of the community at large.



## Special Assemblies



- i) **Online Special Assembly on Kargil Vijay Diwas** : Children got to know the history of Kargil War and the true stories of the brave soldiers who fought for the nation.
- ii) **NCC Day** : It is celebrated on 4th Sunday of November every year. Cadets of VDJS organized a virtual assembly for the school and highlighted the activities done by NCC cadets in the session 2020-21. Patriotic and inspirational NCC poems by cadet Paridhi and Shivanshi filled the audience with joy and enthusiasm.

## Activities

- i) **International Yoga Day** : Cadets along with their families learnt about the significance and benefits of Yoga for the well-being of human beings.
- ii) **Ek Bharat Sreshtha Bharat** : Online National Integration Camp was organised by the Odisha Directorate from October 1- October 6, 2020. Our cadets represented Haryana and highlighted its cultural, historical and economic significance to cadets across the country.



- iii) **Swachhata Pakhwada** : Cadets participated in different activities such as Poster-Making, Poem Recitation and Essay Writing. They made an effort to visit Door to Door to create awareness about cleanliness and the importance of masks and hand wash in our fight against Corona.
- iv) **Constitution Pakhwada** : Cadets learned about Fundamental Duties with the help of videos shared on [mygov.in](http://mygov.in) and participated in online PREAMBLE READING and Pledge taking. They also created beautiful posters showcasing the beauty of our constitution.
- v) **Best Cadet Competition, Rohtak** : Two cadets, Shivanshi and Ume Kulsoom represented 3HAR GIRLS BN NCC, HISAR in the Best Cadet Competition organized by NCC GROUP ROHTAK at Rajiv Gandhi Khel Stadium Rohtak.

## Digital Certification of Cadets for :

- Basics of Covid-19 by Ministry of HRD
- Yoga Day Certificates by Ministry of AYUSH
- Atmanirbhar Bharat Quiz by Ministry of Defense
- Quiz on Kargil Vijay Diwas by MHRD
- I Support Armed Forces Flag Day Ministry of Defense
- Constitution Day Quiz by Ministry of Justice
- Preamble Reading Certificate by Ministry of Justice and Empowerment
- Patriotic Quiz on Republic Day



# IAYP THE DUKE OF EDINBURGH'S INTERNATIONAL AWARD

*“By education, I mean an all-round drawing out of the best in the child and man; body, mind and spirit.”- Mohandas Karamchand Gandhi*

Through the IAYP program the members get an opportunity to participate in a balanced and non-competitive programme of voluntary activities, service, adventurous journey, skills and physical recreation.

## 2019-20

IAYP offered individual challenges for the aspiring young girls which encouraged personal discovery and growth, self-reliance, perseverance, responsibility to themselves and service to their community.

### Glimpses of Achievements & Experiences IAYP- Manali Snow Trekking and Camping



Solang valley near Manali is a great place to visit for its scenic beauty and adventure potential. Our school participated in an adventure trek activity which was a lifetime experience for each member of the group. Manali trek was an unforgettable journey for each one of us and a truly challenging experience. The company of friends and the motivation by teachers made every moment of the trek pleasurable.

The entire team took baby steps to acclimatize our bodies for trial trek a day before our main trek. The main trek was 42 kilometres to and fro which we covered in four days including 9 kilometres of snow trekking. We experienced all types of adventures and life survival battles throughout our trek, including extreme weather conditions with the night temperatures at the campsite dipping to  $-9^{\circ}\text{C}$ . Even mild hail and rain was experienced throughout the trek. This expedition has been life-changing for every one of us. I feel this trek will always be remembered as one of the best journeys of my life. For me, it was like a dream come true.

**Trishala Rijal**  
XI-D



## IAYP Adventure Camp - Dharamshala



“Life is either full of adventure or nothing.” - Helen Keller.

“One such opportunity that was given to us by the school was the Dharamshala Adventure Camp (Snowmonk Camp). The journey was carried out in buses and the early morning glance of the hills and the fresh air is worth mentioning. The camp provided all the opportunities to come out of the comfort zone and explore oneself. The view, nature's beauty and the beautiful green landscapes were the center of attraction and pleased the mind and soul. Various adventure sports acted as a bonus and allowed us to prove our fitness. It was worth an experience.

The night sky which was full of stars seemed like numerous diamonds in the dark background. The trek on the hills was an experience to be learnt for life that even after all the ups and downs, we should achieve our goal. I am happy that I was a part of such a camp which was full of lots of learning.”

**Gaurika Nigam**  
XI-E

“Dharamshala camp was an amazing experience for all of us. The three-day trip incorporated activities such as river crossing, Mowgli walk, Commando net and flying fox along with an arduous trek of approximately 20 km at a height of about 7000 feet. In addition to the thrill of adventure, we enjoyed the breathtaking beauty of the place with stargazing at night being the most cherished moment of all. Maggie and Pani-Puri cooked by the students of class XII was the cherry on the cake. It was a trip which was a lifetime experience.”

**Aayushi Poddar**  
X-A

## Cycling Expedition







“Cycling Expedition from Hisar to Jaipur was my first experience. It was a challenge to me to go through this mind-boggling journey to experience the breath-taking landscapes, beautiful sunrises and sunsets, rough and smooth paths, days of biking chaos and sharing with fellow mates. It all felt like a dream to me. I felt my heart pounding at every twist and turn and as days progressed, I felt myself craving for that adrenaline a little more each time.

If only I could sum up this journey, it was a once-in-a-lifetime experience which turned into an addiction over those five days.”

**Tapasya Tayal**  
- XI-B

“Cycling Expedition from Hisar to Jaipur was one of the best adventure expeditions with all the supportive teachers. Indeed, it was a breathtaking and unforgettable experience for me. During the adventure, we had lots of fun, though, it was way too challenging and tiring, as it's not easy to ride 470 kms on a bicycle. But we all did it and covered the distance in five days!! It was an enthralling experience for me which not only made me strong as a person but also taught me to face all the challenges in life come what may. I am glad that I did not miss that opportunity.”

**Devyanshi Agrawal**  
- XI-C



## 2020-21

This year due to the lockdown adventure activities got stymied. But the Jindalites carried on with all other verticals with full gusto. VDJS even featured in the IAYP weekly as the top-ranking school for the number of service hours rendered.

### IAYP Gold Awardees for the Year 2020



IAYP has helped me shape my personality holistically. It has changed my outlook for life and has made my interests more diverse, refined and socially impactful. I have understood the significance of service in my life, and it has made me more fulfilled.

**Tanushree**



I feel extremely grateful to every teacher who has been truly supportive of my journey and helped me cross numerous steppingstones towards the end of this journey. IAYP for me has been more than a certificate or a medal. It's been a valuable experience of a lifetime, that has consistently shaped me into a more mature and confident adult.

**Yashnoor Kaur**



I'd like to suggest the readers to enroll themselves in this amazing programme which will not only help you achieve your goals but will also provide you with the greatest contentment in the form of joy and recreation. I hope you grab this opportunity whenever it's available and make the best use of it.

**Harnoor Kaur**

# GREEN SCHOOL PROGRAMME

The environment is no one's property, but everyone's responsibility to protect. As a proud member of the Green School Programme, VDJS endeavours to make its community conscientious dwellers and conservers of Mother Earth.



## 2019-20

In continuation of the environment-friendly practices under the program, the school decided to go in for many activities and projects.



**Tree Plantation-** Trees bring harmony in nature, as they ensure purity in air, availability of oxygen in the atmosphere, soil and water conservation and continuation of wildlife on the Earth. To show their solidarity with Mother Nature, the young Jindalites from Classes VI to VIII planted 345 saplings on the school campus in 2019.





**Bird Sanctuary Visit-** To spread awareness among children about the need for preserving various species of birds from becoming extinct and the evil practice of poaching and also to give the first-hand experience of their habitats, 100 students of class VIII visited the Sultanpur Bird Sanctuary.

**Biogas Plant** - This pilot project made use of the cooked food wastage as well as raw vegetable peels and was successful in producing fuel gas as well as liquid manure for use in the garden. The school now plans to go in for a commercial biogas plant to harness the full potential of food waste and contribute to the Green School program.

## 2020-21

Owing to the pandemic, a number of activities were conducted by the school through the online Microsoft Platform

**'Vasudha'** - The Earth Fest was organized on 22 April 2020 for our students on the occasion of Earth Day. Students were asked to share posters, poems, articles in Hindi and English, photographs of Nature, and to participate in an Online debate and Quiz.

The main aim of the Fest was to draw young minds towards sustainable development. More than 120 students from grades IX to XII enthusiastically participated by giving beautiful messages for saving our mother Earth. The 3 best poems in Hindi and English and three best posters on the theme Save Earth were submitted to District Education Officer Hisar. The poster made by Nishtha Jain of grade X was selected by the Centre for Science and Environment for their famous magazine for kids titled 'Gobar Times'.



**International Biodiversity Day-** On 22 May 2020 students from grades VI to VIII participated in the slogan writing competition organized by the Environmental Ministry on biodiversity and saving the environment.

**World Environment Day-** On 5 June 2020 tree saplings were planted by Principal Ms. Shalini Mehrotra and Administrator Mr. Nikhil Rudra. The Selfie with Tree - Online Photography Competition was also organized where students from grades IV to XII submitted their entries.

**E-Summer Camp by GSP & Gobar Times Magazine-** Students from grades VI to VIII attended the camp and learnt about different styles of photography. Tehzeeb Dalal (VIII) secured a place in the Top 10 amongst 650 participants in the Quiz competition conducted during the camp.



# INTACH

Cultural heritage is the bedrock of any nation. As a member of INTACH (Indian National Trust for Art and Cultural Heritage), VDJS aims at giving children an opportunity to build up a strong bond with India's rich social values, beliefs, religions and customs.

## 2019-20



Visit to Pratapgarh Farms



Heritage Walk - Gujri Mahal, Hisar

INTACH ACTIVITIES	LEARNING OUTCOME
A Visit to Pratapgarh Farms at Jhajjar District, Haryana for House Picnics.	Students learnt about the Haryanvi culture and the lifestyle of people living in the villages of Haryana. They had a joyful learning experience along with enjoying countryside rides like camel ride, camel cart ride, bullock-cart ride and tractor ride.
A Heritage Walk for class VIII was organized from Gujri Mahal, Hisar to the Palace of Firoz Shah Tughlaq, Hisar.	Children were informed about the historical and architectural importance of the mahal and the palace and how the city of Hisar evolved around the palace.

## 2020-21

Owing to the pandemic, a number of online activities were conducted, taking care to provide them exposure to the rich literary, cultural and architectural heritage of India.

### INTACH Heritage India Quiz Final 2020

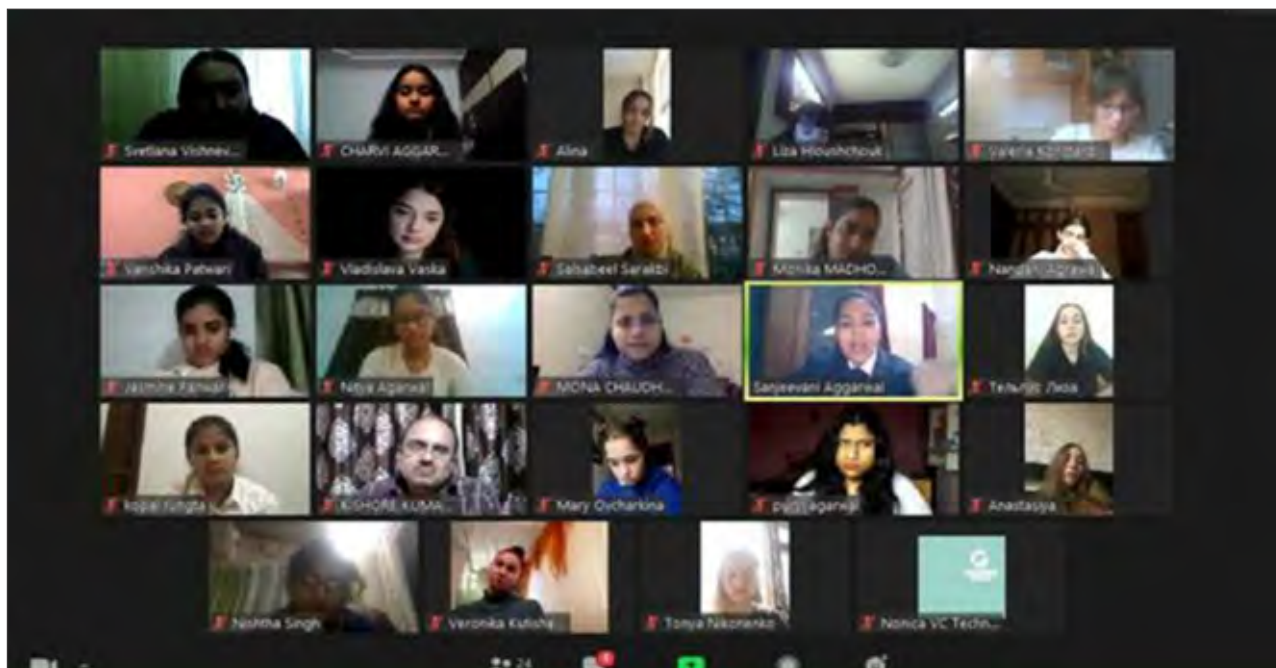
After several gruelling rounds, Team VDJS, represented by Sonal Jain and Chestha of grade X, was declared Runner Up (2nd Place) in the prestigious Quiz Contest.



#### Show and Tell

INTACH ACTIVITIES	LEARNING OUTCOME
Poster Making (on the occasion of World Heritage Day)	Students learnt the importance of preserving and maintaining our historical monuments
'Show and Tell'- an activity on historical monuments	Children researched and discovered more about the great monuments of India.
INTACH Heritage Assembly (Quiz was conducted)	It piqued their curiosity and awareness about heritage-related matters.
One-Act Play	Created awareness and understanding about historical events, famous personalities of India among children.
Theatre Workshop 'History Diaries'	Students learnt about various skills and techniques like body language, expressions, voice/speech modulation, vital features of a strong script and characterisation.
Virtual Tour of Temples (on the occasion of Janamashtami)	Students learnt about the history of temples at different places in India.
Reading and Writing Short Stories in English and Hindi	Children got valuable insights about historical figures like Jijabai-Mother of Shivaji Maharaj, Prithviraj Chauhan and historical events like Shivaji's great escape.

# GENERATION GLOBAL



**Students of VDJS participating in the Generation Global Video Conference.**

Thanks to World Wide Web, now we live in a globalized world, where the social and cultural ethos of different communities influence the lives of the people directly or indirectly.

Under the theme 'Essentials of Dialogue' (IOD), Tony Blair Foundation has been organising video conferences for school students across the world to cultivate among them critical thinking and problem-solving skills by sharing and understanding the social and cultural values of different regions of the world. Vidya Devi Jindal School Hisar is a proud member of this foundation and the students of the school frequently participate in the Video Conferences.

In the session 2020-21 due to the Covid-19 pandemic, only a few conferences were organized. However, our students participated in the following video conferences and interacted with the students from other schools of India and other countries.

'Rights of Girls and Women' - On 16 December 2020, 12 VDJS participants had a discourse with the participants of the Odessa School, Ukraine on the rights of girls and women around the world.

'Human Trafficking' was the point for a discussion on 29 January 2021 between the participants of Bal Bharti Public School, Delhi and 15 Jindalites from grades XI & XII.

'Hate Speech' – Participants of Sman 10 Padang, Indonesia joined 21 VDJS girls on 29 January 2021 to deliberate on the issue of Hate Speech.