

Faculty Development Programme

From 3rd- 12th January

Enhancement of the academic and intellectual environment and upgradation of the pedagogical skills of the faculty has always been at the forefront at VDJS and to further the same, an in-house FDP was conducted in LRC from 3rd- 12th January at the school-

a. Preparing Teachers to be First-Aid Counsellors

As per the changing trajectory of education that aims at the holistic development of a student, teachers need to play the role of basic-level counsellors for their learners. The school counsellor, Ms Aayushi Sharma steered a session and briefed the staff about the importance of being a good listener as an effective mentor, and how to address the behavioral issues of children to navigate through the complaints of students without being judgmental.

b. Enrichment of Vocabulary

A vocabulary building workshop, 'Words can change the World' was organised by Mr Rohit Sharma wherein the staff learned new words through the 'picture-word association' technique, and how a single Latin or a Greek root generates 5-20 English words. The session also highlighted the role of a prefix and a suffix to create a new meaningful word.

c. Structuring of Mentor meeting

The school counsellor, Ms Aayushi Sharma oriented the teachers on how semi-structured Mentor Meetings can play a pivotal role in enabling the mentees to express emotions in a healthy way and demonstrate an understanding of how one can use one's strengths to overcome adversities with the help of real life- situation based activities.

d. Orientation on ERP & PPT

Ms Seema Dhillon conducted a workshop to acquaint the staff with the various components of ERP that would help the teachers to upload the marks, grades, and attendance of the students. She also explained and demonstrated various IT tools like video editing, trimming, use of the Clip Champ app in Windows to make effective PPTs as a teaching resource.

e. Preparing for Annual Pedagogical Plan 2023-24

Various initiatives were taken as pilot projects to be later incorporated in the APP 2023-24

i) Lesson-Plan

A brain-storming session was organised by a group of teachers to felicitate the staff on making an epochal shift from a Teacher-Centric to a Child-Centric lesson plan, where the educator felicitates the learning of students at their own individual pace with the help of activities.

ii) MCQs

A group of teachers presented samples of MCQs for various subjects that featured quality distractors to gauge the learning outcomes and gaps of the targeted students.

iii) Hybrid Learning

A group of teachers presented a model of Hybrid-Learning and gave a presentation on how a specific topic from a given subject can be taught with the assistance of other subject teachers, thus, saving time and making the knowledge imparted to the students more relevant.

The workshops and sessions conducted were beneficial for the staff as they updated it with the upcoming teaching-learning practices and technologies to make 'experiential learning' more accommodating and child-centric.



